



CURRICULUM CATALOGUE



**STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT**

FOREWORD

We give praise and thanks to God Almighty for His abundant grace and blessings, which have enabled this document to be compiled and presented as part of the academic publications of the Pancasila and Citizenship Education Study Program (PPKn), Faculty of Teacher Training and Education, Lambung Mangkurat University.

This document has been compiled as an official source of information containing the academic profile, vision, mission, objectives, curriculum structure, and learning outcomes of graduates of the PPKn Study Program. The preparation of this document is based on applicable laws and regulations, including Law Number 12 of 2012 on Higher Education, the Indonesian National Qualifications Framework (KKNI), the National Standards for Higher Education (SN-DIKTI), and the Merdeka Belajar-Kampus Merdeka (MBKM) policy.

With the completion of this document, it is hoped that it will serve as a guideline and reference for students, lecturers, educational staff, and all stakeholders in developing an innovative, contextual, and value-oriented learning system that strengthens national values and the local wisdom of the wetlands of South Kalimantan.

We extend our sincere gratitude to the entire drafting team, lecturers, and all parties involved who have contributed and supported the completion of this document. We greatly appreciate any suggestions and feedback for further improvement and development.

Banjarmasin, August 19, 2024
Program Coordinator of Civic Education Studies

Dr. Mariatul Kiptiah, M.Pd.

Bachelor's Degree Program in Pancasila Education and Citizenship Studies

A. Program Name

Name of Higher Education Institution	: Lambung Mangkurat University
Faculty	: Education and Educational Sciences
Department	: Social Sciences Education
Program	: Civic Education
Program Code	: 87205
Establishment Decree Number	: Ministry of Education and Culture of the Republic of Indonesia No. 0566/0/1983
Date of Establishment of the Study Program	: December 8, 1983
Signatory of the Establishment Decree of the Study Program	: Ministry of Education and Culture of the Republic of Indonesia
Month and Year of Program Implementation	: December 8, 1983
Accreditation Status of the Study Program	: Status: Excellent
LAMDIK Decision Number	: 604/SK/LAMDIK/Ak/S/XI/2022
Accreditation Validity Period	: August 16, 2022 - August 15, 2027
Program Study Address	: Brigjen H. Hasan Basri Street
Program Website	: https://ppkn.fkip.ulm.ac.id
Program Email	: prodipkn@ulm.ac.id
Phone Number/WhatsApp	: 081351486895
Degree/Title of Graduate	: Bachelor of Education (B.Ed)
Duration of Study	: 12 Semesters

B. Vision

The vision of the S1 Program in Pancasila and Citizenship Education by 2024 is to become an outstanding program and a center of reference in the development of the three pillars of higher education; namely, "to become an outstanding program in developing Pancasila and Citizenship Education that produces professional, technopreneurial, religious, and locally empowered graduates with a global perspective."

C. Mission

To achieve the established vision, the Bachelor's Degree Program in Pancasila and Citizenship Education at the Faculty of Education and Teacher Training, ULM, carries out the following missions:

1. Conducting education and learning in the field of Pancasila and Citizenship Education with a focus on teacher specialization in managing the development of national values and culture based on ethnopedagogy and eco-pedagogy of wetlands.
2. Conducting research in the field of Pancasila education and citizenship education regarding the benefits of local wisdom in wetland areas.
3. Providing services to alumni and the community through research and development outcomes in the field of Pancasila Education and Citizenship Education that provide feedback on the quality of education.

D. Objectives

1. To prepare graduates of Pancasila and Citizenship Education with a curriculum-based foundation as knowledgeable teachers capable of managing citizenship-oriented education based on Pancasila.
2. Developing graduates of the Pancasila and Citizenship Education training program as young researchers capable of developing local wisdom on wetlands and publishing in the field of citizenship.
3. Producing graduates of the Pancasila and Citizenship Education Curriculum who possess entrepreneurial competencies, certified national trainers with a broad perspective, anti-corruption values, and integrity.

E. Objectives and Strategies for Achievement

The objectives and strategies for achieving the goals of the Pancasila and Citizenship Education Program at FKIP ULM are aligned with the Strategic Plan (Renstra) for the Education Program in the short term (2021-2025) and the long term (2021-2035).

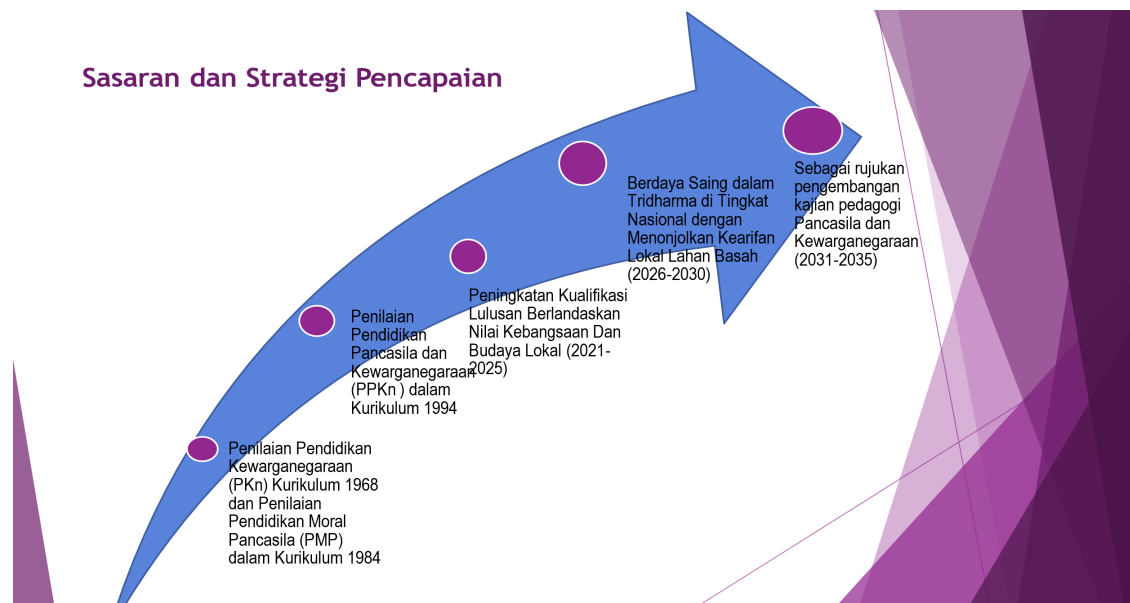


Figure 1: Objectives and Strategies for Achievement

F. Graduate Profile

The Pancasila and Citizenship Education Study Program aims to produce graduates with professional, pedagogical, personal, and social competencies in the field of Pancasila and Citizenship Education, as well as the ability to analyze issues in the field of education and citizenship science or national awareness in accordance with scientific principles and academic ethics. These objectives are then formulated into work areas, as follows:

Table 1. Graduate Profile and Description

No	Job Profile	Graduate Profile
1	Educator and Teacher of Civic Education	Educators who are able to facilitate creative and innovative PPKn learning supported by information and communication technology in a religious manner based on local wisdom of wetland areas.
2	Digital Entrepreneurs	<ul style="list-style-type: none"> Graduates possess a digital-based entrepreneurial spirit with innovative capabilities in system and content design creation that align with the development of Pancasila and Citizenship Education. Able to utilize digital technology to create, manage, promote, and provide services online.
3	Researcher	Capable of conducting research, studies, and participating in the development of academic knowledge in the field of Pancasila and Citizenship Education.

G. University Values

Translate the core focus of university teaching into university branding related to wetland environments, Pancasila and Citizenship Education curriculum comparable to how a program in the field of education directs research focus on social and cultural community values for the development of reflective citizenship pedagogy. Thus, the primary focus of research aimed at educational programs is in the fields of education, social sciences, culture, and humanity. To support the achievement of research excellence in educational program development, main research topics are grouped into two primary areas: education and non-education. Field research topics in education include (1) education and training, (2) citizenship studies, and (3) appropriate social education. Next are non-education research topics, including (1) social sciences, culture, humanities, and sociology, (2) law, and (3) political studies.

Core values (*university values*) form the foundation for achieving the above research focus, inspired by the values of the Banjar community in South Kalimantan, namely "waja hingga kaputing" (remaining steadfast and strong like steel from beginning to end). These core values have been adopted by the Pancasila and Citizenship Education Curriculum in its implementation. Postgraduate training in worldview is aimed at shaping the character of students in accordance with the noble values of the Banjar community's struggle.

H. History

Based on the history of the development of Lambung Mangkurat University (ULM), the of Pancasila Education and Citizenship Studies (PPKn) at the Faculty of Teacher Training and Education (FKIP) ULM is a continuation of the Civics and Law Program at the Faculty of Education (FKg) ULM, established in 1964. On December 8, 1983, the Faculty of Education (FKg) was merged with the Faculty of Education Sciences (FIP) to form the Faculty of Education and Education Sciences (FKIP) ULM, and the Civics Law Program was renamed the Pancasila and Citizenship Education Program (PPKn). The PPKn program was accredited by the National Accreditation Board (BAN) through Decision No. 013/BAN-PT/Ak-XV/S1/VI/2012 with a grade of B (Good) or a score of 3.17. In line with the demands and changes in the vision and mission of ULM and FKIP, it is imperative for the PPKn Study Program to revise its vision, mission, objectives, and goals. The formulation of the vision, mission, objectives, and goals of the PPKn Study Program at FKIP ULM is as follows:

1. On June 12, 2015, a department meeting was held in preparation for the admission of new students. The meeting, attended by faculty members of the PPKN program, resulted in a consensus to revise the vision, mission, objectives, and goals of the PPKN program at FKIP ULM.
2. Next, on August 6, 2015, a meeting of PPKn Study Program lecturers was held to prepare the accreditation form. Specifically regarding Standard 1, the establishment of the Vision, Mission, Objectives, and Goals (VMTS) of the PPKn Program at the Faculty of Education and Teacher Training (FKIP) of ULM was directly chaired by the Program Coordinator of PPKn FKIP ULM. Since the VMTS serves as the foundation for the program's work plan, it was deemed necessary to conduct a workshop involving all stakeholders related to the PPKn Program at FKIP ULM. Prior to the workshop, a faculty meeting of the PPKn Program at FKIP ULM was held to prepare the workshop materials, particularly regarding the vision, mission, objectives, and goals of the PPKn Program at FKIP ULM.
3. On December 22–23, 2015, a workshop was held on the vision, mission, objectives, and goals of the PPKn Study Program and the integration of ULM's vision and mission into the course “ ” of the PPKn Study Program at FKIP ULM. The workshop was attended by representatives

of student cohorts, the IKA PPKn Program Committee, parents of students, the Education Office, the UPM FKIP ULM, and faculty leadership.

4. To concretize the workshop outcomes regarding the vision, mission, objectives, and goals of the PPKn Program, a faculty meeting was held on January 28, 2016.
5. To gather input on the understanding of students and alumni within the PPKn Program, a survey on testimonials regarding the vision, mission, objectives, and goals of the PPKn Program at FKIP ULM was distributed on March 23-24, 2016. The survey results indicated that students' understanding was adequate, while alumni's understanding still required further socialization.

I. Organization

The structure and organization of the PPKn Study Program at FKIP ULM, based on Government Regulation No. 60 of 1999, consist of leadership, lecturers, and students. The study program is led by the Program Coordinator (Korprodi), assisted by a secretary, treasurer, laboratory manager, journal editor, and educational staff. The organizational structure is illustrated in Figure 2 below:

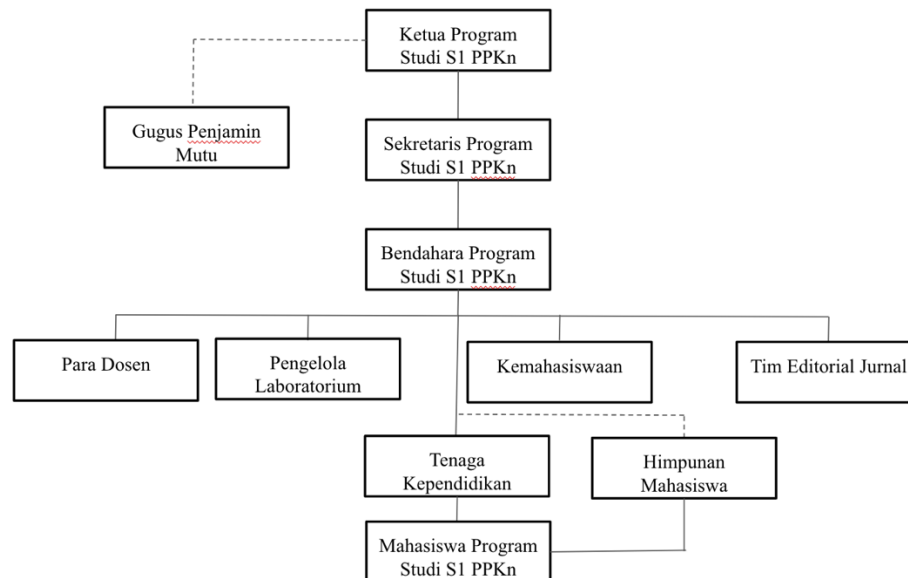


Figure 2. Organizational Structure of the PPKn Undergraduate Program.

J. Educational Facilities

The Bachelor's Degree Program in Pancasila and Citizenship Education is equipped with facilities including classrooms, laboratories, faculty/administrative offices, a multimedia room, a library with journal access, and supporting facilities such as restrooms, a prayer room, and an open green space.

K. Curriculum of the Bachelor's Degree Program in Pancasila and Citizenship Education

Ministry of Education and Culture Regulation of the Republic of Indonesia Number 3 of 2020 on SN-Higher Education Article 10 Paragraph 1 states that learning process standards are the minimum criteria for the implementation of learning processes in study programs to achieve

graduate learning outcomes. Paragraph 2 further states that the learning process includes characteristics such as interactive, holistic, integrative, scientific, contextual, thematic, effective, collaborative, and student-centered.

Learning is conducted based on the premise that learning in a course occurs through stages of learning to achieve measurable, systematic, and planned student competencies. Learning analysis is conducted to identify final competencies at each learning stage (Sub-CPMK) as a breakdown of the CPMK. There are four types of Sub-CPMK structures that indicate the learning stages in a course: hierarchical structure, procedural structure, cluster structure, and combination structure.

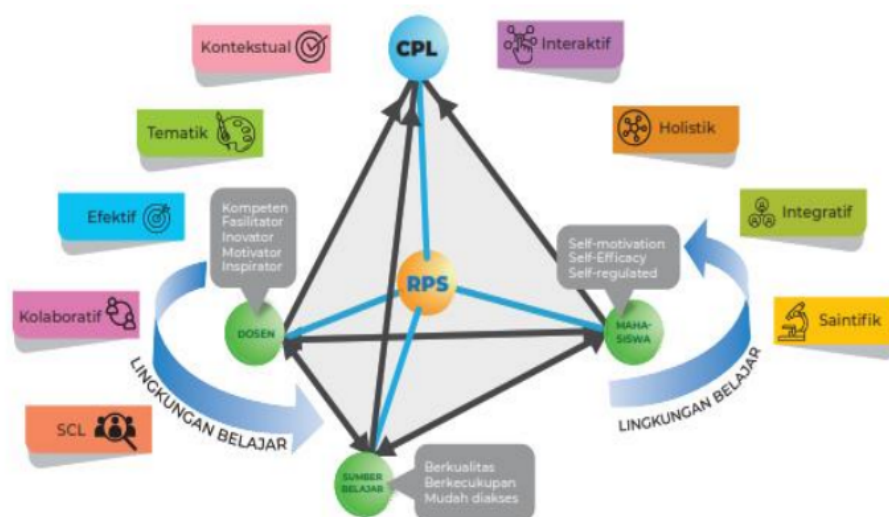
Interactive learning is a learning process that emphasizes two-way interaction between lecturers and students and among students. Interactive characteristics can be seen through the design of activities in the semester learning plan (RPS) which includes two-way learning patterns, such as discussion activities, question and answer sessions, or student work demonstrations. Furthermore, holistic learning is a process that encourages the development of comprehensive and broad thinking by internalizing local and national strengths and wisdom. Holistic characteristics can be seen in the curriculum and learning activities that are designed considering cognitive, affective, and psychomotor aspects, reflected in the description of graduate learning outcomes (CPL) which are derived in course learning outcomes (CPMK) and Sub-CPMK contained in each RPS. Furthermore, learning must be conducted in an integrated manner to fulfill the CPL within a single program. This ensures that learning outcomes not only cover students' understanding but also various other competencies, including critical, analytical, chronological, and systematic thinking skills. Additionally, the achievement of attitude and skill aspects is an integral part of the CPL assigned to almost all courses.

Scientific learning is learning that prioritizes a scientific approach so that an academic environment based on the values, norms, and principles of science is created, while upholding religious and national values. To fulfill the elements of scientific learning, the study program designs a course structure in semesters 5-7 that allows for course assignments in the form of final projects or scientific articles for publication. This is done so that students can apply the concepts and theories they have learned in semesters 1-4. The impact of this includes the publication of scientific articles by students in national journals, accredited national journals, and even international journals. Furthermore, contextual learning involves adapting the learning process to the demands of problem-solving within the field of knowledge and expertise. The contextual characteristics are fulfilled in the course

history courses through the adoption and innovation of learning designs used in schools, particularly partner schools where teaching practice takes place. Best practices from these schools are used as case studies in courses on learning strategies and evaluation, educational innovation, and several other courses.

The final learning characteristic is student-centered, meaning that the learning process prioritizes the development of students' creativity, capacity, personality, and needs, as well as developing their independence in seeking and discovering knowledge. This characteristic is reflected in the selection of learning models such as Project-Based Learning (PjBL), Case-Based Method, Problem-Based Learning (PBL), and other models that enable

The forms and methods of learning are based on the necessity that the expected competencies have been established in a learning stage in accordance with the CPL. The forms of learning are:



Prinsip dan Karakteristik Pembelajaran Berpusat pada Mahasiswa (Kemdikbud, 2020)

lectures, responses, tutorials, seminars or equivalent, practicums, studio practice, field practice, research, community building/thematic student exchange, internships/work practice, teaching assistance, humanitarian projects, entrepreneurial activities, independent studies/projects, and/or other equivalent forms of learning. Meanwhile, *blended learning* methods include: group discussions, simulations, case studies, collaborative learning, cooperative learning, project-based learning, problem-based learning, or other learning methods that can effectively facilitate the achievement of graduate learning outcomes. Learning methods are expected to use the Case Method and Project-Based Learning. The following is an explanation of the Case Method and Project-Based Learning.

The determination of courses and the number of credit hours is based on the breadth (amount of study material) and depth (Bloom's taxonomy level) indicated by the weight of the course relative to the total weight that must be completed. The Civic Education Study Program sets a minimum number of credit hours that must be completed by students to graduate at **144 credit hours** from a total of 157 credit hours offered. The distribution of courses offered by the program consists of 55 required courses and 12 elective courses.

Table 1. Course Categories

No	Course Code	Course	SKS
GENERAL COURSE GROUP (MKU) 18 SKS			
1	AULM1161	Religion	3

2	AULM1171	Pancasila	2
3	AULM1272	Citizenship	2
4	AULM1152	Indonesian	3
5	AULM1151	English 1	2
6	AULM1252	English 2	2
7	AULM1315	Introduction to Wetland Environment	2
8	AULM1451	Entrepreneurship	2
BASIC EDUCATION COURSE GROUP (MKDK) 10 CREDIT HOURS			
1	AKWF2101	Introduction to Education	2
2	AKWF2102	Student Development	2
3	AKWF2203	Learning and Teaching	2
4	AKWF2204	Educational Profession	2
5	AKWF2305	School Management and Administration	2
GROUP OF COURSES IN THE FIELD OF EXPERTISE (MKBK) CREDITS			
1	AKBK 3101	Introduction to Political Science	3
2	AKBK 3102	Introduction to Law	2
3	AKBK 3103	Introduction to Sociology	2
4	AKBK 3204	Introduction to Anthropology	2
5	AKBK 3205	Introduction to Indonesian Law	2
6	AKBK 3206	Fundamentals and Concepts of Civic Education	3
7	AKBK 3207	Fundamentals of Moral Education	3
8	AKBK 3208	Civil Law	2
9	AKBK 3209	Civics	3
10	AKBK 3310	Commercial Law	2
11	AKBK 3311	Constitutional Law	2
12	AKBK 3312	The Rule of Law and Democracy	2
13	AKBK 3313	Social Science Education	2
14	AKBK 3314	Customary Law	2
15	AKBK 3315	Political Science	2
16	AKBK 3316	Philosophy of Pancasila	2
17	AKBK 3317	Development Economics	2
18	AKBK 3318	Criminal Law	2
19	AKBK 3419	Multicultural Education	2
20	AKBK 3420	Tax Law	3
21	AKBK 3421	State Administrative Law	2
22	AKBK 3422	Constitutional Court Procedure Law	2
23	AKBK 3423	International Law	2
24	AKBK 3424	Philosophy of Science	2

25	AKBK 3425	Civil Procedure Law	2
26	AKBK 3426	Indonesian Political System	3
27	AKBK 3527	International Relations Institutions	2
28	AKBK 3528	Human Rights	2
29	AKBK 3529	Sociology of Law	2
30	AKBK 3530	Criminal Procedure Law	2
31	AKBK 3531	Political Sociology	2
32	AKBK 3532	Social Change and Development	2
33	AKBK 3533	Globalization and Wetlands	2
		Elective Course	
3	AKBK 3334	Information and Communication Technology*	2
35	AKBK 3435	Criminology*	2
36	AKBK 3436	Environmental Education*	2
37	AKBK 3537	Fundamentals of Statistics*	2
38	AKBK 3538	Islamic Law*	2
39	AKBK 3639	Media Literacy*	2
40	AKBK 3640	Anti-Corruption Education*	2
41	AKBK 3741	Philosophy of Law*	2
42	AKBK 3742	Political Philosophy*	2
43	AKBK 3743	Labor Law*	2
44	AKBK 3744	Agrarian Law*	2
45	AKBK 3745	Citizenship of Wetlands	2
46	AKBK 3746	Constitutional Theory and Law*	2
COURSE GROUP FOR LEARNING PROCESS SKILLS (MKKPP) CREDITS			
47	AKPP 4647	Curriculum Study in Civic Education	2
4	AKPP 4648	Teaching and Learning Strategies for Civic Education	4
49	AKPP 4649	Evaluation of Civic Education Teaching	3
50	AKPP 4550	Civic Education Research	4
51	AKPP 4851	Thesis	6
COURSE GROUP EDUCATION DEVELOPMENT (MKPP) CREDIT HOURS			
52	AKPK 5652	Microteaching	3
53	AKPK 5753	Citizenship Education Seminar	3
54	AKPK 5654	School Experience Practice	4
55	AKPK 5855	Field Work	2
TOTAL CREDIT HOURS OFFERED			7
MINIMUM NUMBER OF CREDITS REQUIRED			14

L. Distribution and Matrix of CPL Courses

No		CPL Attitude			CPL Knowledge			CPL General Skills			CPL Specific Skills		
		Bachelor's Degree	Master	...	P1	P2	P3	KU1	KU2	KU3	KK1	KK2	
Semester 1													
1	English 1		√		√			√			√		
2	Religion	√	√		√				√	√			
3	Pancasila	√			√				√				
4	Indonesian	√	√		√				√	√			
5	Introduction to Education	√	√		√				√	√			
6	Development of Participants Students		√			√						√	
7	Introduction to Political Science	√			√				√				
8	Introduction to Law	√			√				√				
9	Introduction to Sociology	√	√		√				√				
Semester 2													
10	Learning and		√			√						√	

	Learning												
11	Educational Profession	√			√			√					
12	English 2		√		√			√			√		
13	Citizenship	√	√		√			√	√			√	
14	Introduction to Anthropology	√			√			√					
15	Introduction to Law Indonesia	√			√			√	√				
16	Fundamentals and Concepts of Education Citizenship	√				√		√	√				
17	Fundamentals Moral Education		√			√		√					
18	Civil Law		√		√				√				
19	Civics		√			√		√					
Semester 3													
20	Management and School Administration	√	√		√				√	√			
21	Introduction to the Environment Wetlands	√	√		√				√	√			
22	Constitutional Law	√			√				√	√			
23	Rule of Law and Democracy	√			√				√				
24	Information Technology and Communication*		√		√		√		√				
25	Social Sciences Social Sciences	√			√				√				
26	Customary Law		√		√				√				

27	Commercial Law		√		√				√				
28	Political Science	√			√					√			
29	Philosophy of Pancasila	√			√				√				
30	Development Economics		√		√				√	√			
31	Criminal Law	√	√		√				√	√			

Semester 4

32	Entrepreneurship		√		√				√	√	√		
33	Education Multicultural		√				√			√			
34	Tax Law		√		√				√	√			
35	State Administrative Law	√	√		√				√	√			

36	Procedural Law Constitutional Court	√	√		√				√	√			
37	International Law		√		√				√				
38	Philosophy of Science	√	√		√				√	√			
39	Criminology*		√		√				√				
40	Education Environment*	√				√			√				
41	Civil Procedure Law		√		√					√			
42	Political System Indonesia		√		√					√			

Semester 5

43	International Relations Institutions International		√		√					√			
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44	Human Rights		√		√		√			√			
45	Sociology of Law		√		√		√		√				
46	Fundamentals of Statistics*	√			√				√	√			
47	Islamic Law*		√		√				√	√			
48	Criminal Procedure Law		√		√					√	√		
49	Political Sociology		√		√		√			√			
50	Educational Research Civic Education		√				√			√		√	
51	Social Change and Development		√		√				√	√			
52	Globalization and Wetland Environment	√			√				√	√			

Semester 6

53	Curriculum Studies in Education Citizenship		√			√				√		√	
5	Teaching and Learning Strategies in Education Civics		√			√				√		√	
55	Evaluation of Teaching Education Citizenship	√	√		√				√	√			
56	Micro Learning		√		√					√	√		
57	Practical Experience School		√			√				√	√	√	
58	Media Literacy*		√			√			√	√			

59	Anti-Corruption Education Corruption*	√	√		√				√	√			
Semester 7													
60	Seminar on Citizenship		√			√			√		√	√	
61	Agrarian Law*		√		√				√				
62	Philosophy of Law*		√		√				√				
63	Political Philosophy*		√		√				√				
64	Theory and Law Constitutional Law*		√		√				√				
65	Land Use Wet*		√			√			√				
66	Law Labor*		√		√				√				
Semester-8													
67	Field Work		√			√		√				√	
68	Thesis	√	√			√	√	√	√	√	√	√	

M. Course Description

Course Name : Introduction to Anthropology

Course Code : AKBK 3204

Semester : 2

Credit Hours : 2

Prerequisites :-

LEARNING OUTCOMES:

CP-PROGRAM assigned to the course:

Bachelor : Internalizing the values of Pancasila and the manifestation of Wasaka values in personal and social life

P1 : Applying the basic concepts of Civic Education (PKn) , in solving problems logically and in accordance with formal legal procedures.

KU2 : Being able to utilize information and communication technology and engage in lifelong learning.

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to:

CPMK1: Explain the fundamentals and core concepts of Anthropology as a comprehensive study of human life

CPMK2: Identify cultural phenomena (specifically in Indonesia) from the perspectives of Anthropology, Cultural Anthropology, and Ethnology

Course Description:

This course covers the fundamentals and core concepts of Anthropology and provides a comprehensive study of Indonesian cultural phenomena from the perspectives of anthropological citizenship, cultural studies, and ethnology. It explores the relationships between various forms of values, activities, and materials with universal cultural elements, focusing on humans who are oriented toward and rooted in religious values, customs, knowledge, and art.

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Course Name : Islamic Religious Education

Course Code : AKBK 3204

Semester : 3

Credit Hours : 1

Prerequisites :-

Learning Outcomes

CPL :

S1. Internalize the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life.

S2. Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups.

P1. Applying civic education concepts in logical and legal problem-solving.

KU2. Being able to utilize information and communication technology and engage in lifelong learning.

KU3. Being able to adapt, work independently, and collaborate in multidisciplinary teams.

CP-MK:

Students are able to:

M1. Internalize the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life by understanding and examining human needs for religion as part of the application of these values (PLO 1)

M2. Examining the concept of knowing God (PLO 2)

M3. Examining *faith and piety* (PLO 3)

M4. Able to identify the existence of humans on earth by utilizing information and communication technology and committing to lifelong learning (PLO 9)

M5. Able to adapt and work independently or in multidisciplinary groups to formulate guidelines for human life (PLO 10)

Course Description:

Islamic Religious Education is part of the general education and character development curriculum, aimed at cultivating students into "*intellectual capital*" who are pious, virtuous, and possess a religious character. The scope of this course includes: human needs for religion, understanding God, *faith and piety*, the existence of humanity on Earth, guidelines for human life, Islamic economics, science and technology in Islam, politics, democracy, and human rights in Islam, criminal and civil law in Islam, Islamic culture, civil society to achieve religious harmony, health and illness in Islam, and the duties of Muslims toward the deceased.

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Main:

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3. Azyumardi Azra. *Democracy, Human Rights & Civil Society*. Jakarta: ICCE UIN Syarif Hidayatullah, 2003
 4. Daniel Djuned. *Anthropology of the Qur'an*. Jakarta: Erlangga, 2011
 5. Iberani Jamal Syarif. *Understanding Islam*. Jakarta: El-Kahfi, 2003
 6. Ministry of Religious Affairs of the Republic of Indonesia. *The Creation of Man in the Perspective of the Qur'an and Science*. Jakarta: Sinerigi Pustaka Indonesia, 2012
 7. Komaruddin Hidayat. *Islam for the Discipline of Astronomy*. Jakarta: Ministry of Religion of the Republic of Indonesia, 2000
 8. Muslimin. *Islamic Religious Education*. Yogyakarta: Deepublish, 2014
 9. Noor Rachmat. *Islam and the Formation of Noble Character*. Depok: Ulinnuha Press, 2009
 10. Qodri Azizy. *Resisting Globalization: Reinterpreting Islamic Teachings: Preparing Human Resources and Creating a Civil Society*. Yogyakarta: Pustaka Pelajar, 2004
 11. Syahidin et al. *Morality and Cognition in Islam*. Bandung: Alfabeta, 2009
- Thohir Luth et al. *Islamic Religious Education*. Malang: PPA Universitas Brawijaya, 2007

Course Name : English 1

Course Code : AULM 1151

Semester : 2

Credit Hours : 1

Prerequisites :-

Learning Outcomes

CPL-PROGRAM imposed on the course

S2 : Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups

P1 : Applying civic education concepts in solving problems logically and in accordance with formal legal procedures.

KK1 : Developing planning, implementation, evaluation, and improvement of the learning process () in the field of Civic Education (PKn).

KU1 : Analyzing and applying methods logically, critically, and systematically as a basis for decision-making in resolving educational problems.

Course Learning Outcomes (CPMK)

CPMK1 : Demonstrating a sense of responsibility for work in their field of expertise independently.

CPMK2 : Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing English language knowledge while considering and applying humanities values appropriate to their field of expertise.

CPMK3 : Proficient in spoken and written English in everyday and general contexts, adapting to the culture of native speakers, and applying these language skills in planning, implementing, evaluating, and improving learning in the field of Civic Education.

CPMK4 : Mastering theoretical linguistic concepts and *general English* communication techniques (both spoken and written) in everyday/general contexts at a post-intermediate level.

Short Description of the Course:

English 1 aims to introduce students to *basic and pre-intermediate* concepts of English and to build a foundation for students in language learning. The material in this course is based on the Cambridge English curriculum, which follows international CEFR standards. Through this course, students are expected to be able to communicate in simple and routine tasks that require simple and direct exchange of information about familiar and routine matters. This course aims to equip students with the ability to describe simple aspects of their background, immediate environment, and matters of immediate need (). This course aligns with the self-study component of the course conducted at Briton Digital Learning (BDL) to develop speaking skills in more authentic and real-life settings. BDL focuses on developing Reading, Listening, and Writing skills (with guided Speaking skills), and this face-to-face learning aims to enhance their Speaking skills through *free speaking interactions* and learning activities.

References:

Briton Handout I
Joanna, K., Williams, M, Heyderman, E, (2015). Cambridge English Prepare! Level 2 Student's Book.

Capel, A., & Sharp, W. Objective Key Student's Book

Course Name : Learning and Teaching

Course Code : AKWF2203

Semester : 2

Credit Hours : 2

Prerequisites :-

LEARNING OUTCOMES:

CP-PROGRAM assigned to the course:

S : Demonstrating **professional, creative, and innovative** attitudes in the field of education, both independently and in groups

P2 : Analyzing pedagogical-PK_n concepts and principles to become a professional educator

KK2 : Reviewing materials, strategies, media, and assessments for Civic Education at the secondary school level based on learning theories to be applied innovatively in the learning process, with the results of the application documented in the form of a thesis or final project report

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to:

CPMK1 : Identify the nature and meaning of learning and teaching, and demonstrate professional, creative, and innovative attitudes in the field of education, both independently and in groups

CPMK2 : Analyze the principles of learning and learning theories (behaviorist theory, cognitive theory, constructivist theory, humanistic theory, cybernetic learning theory, socio-cultural learning theory)

CPMK3 : Developing studies on materials, strategies, media, and assessment in Civic Education (PKn) at the secondary school level based on learning theories, as well as identifying and solving various learning problems encountered in the field in an innovative manner, with the results of the implementation compiled in the form of a thesis or final project report

Brief Description of the Course:

This course examines and analyzes various learning and teaching theories from the perspectives of education experts, ranging from learning concepts, types of learning, learning principles, and learning resources that can be used as references for implementing teaching. The course develops understanding in the application of approaches, strategies, models, and teaching methods, as well as teaching skills to be used in analyzing teaching cases/problems in the field.

References:

Primary

1. Agus Suprijono. 2012. *Cooperative Learning: Theory and Application in PAIKEM*. Yogyakarta: Pustaka Pelajar
2. Suyono. 2011. *Learning and Teaching: Theory and Basic Concepts*. Bandung: Rosda Karya
- Tutik Rachmawati and Daryanto. 2015. *Learning Theory and the Educational Learning Process*. Yogyakarta: Gava Media

Supporting

1. Ahmadi, Abu. 2003. *Psychology of Learning*. Jakarta: Rineka Cipta
2. Baharudin and Wahyuni. 2008. *Theory of Learning and Teaching*. Yogyakarta: Ar-Ruzz Media Group.
3. Dimiyati and Mudjiono. 2006. *Learning and Teaching*. Jakarta: Rineka Cipta.
- Sagala, Syaiful. 2010. *Concepts and Meanings of Learning*. Bandung: Alfabeta

Course Name : Foundations and Concepts of Citizenship Education

Course Code : AKBK 3206

Semester : 2

Credit Hours : 3

Prerequisites :-

Learning Outcomes

CP-PROGRAM assigned to the course:

Bachelor : Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, national, and global life

P2 : Analyzing the concepts and principles of pedagogical-PKn didactics () to support professional duties as an educator

KU2 : Being able to utilize information and communication technology and lifelong learning

KU3 : Able to adapt, work independently, and collaborate in multidisciplinary teams

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to:

CPMK1 : Demonstrate attitudes that reflect the Foundations of Civic Education; Foundations, Competencies, and Development of Civic Education

CPMK2 : Identify the Principles of Citizenship in the Republic of Indonesia and the Challenges of Citizenship Education in Higher Education; Norms, Values, Morals, Attitudes, Ethics, and the Cognitive Domain.

CPMK3 : Able to utilize technology in learning theories of citizenship, citizens, and government; state and law; Pancasila and the 1945 Constitution of the Republic of Indonesia; democracy and human rights globally; the history of the Indonesian nation's struggle, diversity, and pride as Indonesians; globalization and international cooperation

CPMK4 : Adapting to the ideal role of citizens in the fields of politics, government, education, economy, and socio-culture; national integration and nationalism as a unifying force for the nation; and the existence and sovereignty of the Indonesian nation

Brief Course Description:

This course discusses and explores various concepts and materials related to the Basic Concepts of Civic Education; Foundations, Competencies, and Development of Civic Education; Principles of Citizenship in the Republic of Indonesia and Challenges in Civic Education in Higher Education; Norms, Values, Morals, Attitudes, Ethics, and the Cognitive Domain; Theories of Citizenship; Citizens and Government; State and Law; Pancasila and the 1945 Constitution of the Republic of Indonesia; Democracy and Human Rights Globally; The History of the Struggle of the Indonesian Nation, Diversity, and Pride as Indonesians; Globalization and International Cooperation; The Ideal Role of Citizens in the Political, Governmental, Educational, Economic, and Socio-Cultural Spheres; National Integration and

Nationalism as a Means of Uniting the Nation; and the Existence and Sovereignty of the Indonesian Nation.

References:

Taniredja, et al. 2013. *Basic Concepts of Civic Education*. Yogyakarta: Ombak.

Ruchliyadi, D. A., Nugroho, D. A., Maulana, M. F., & Ridha, M. K. (2023). The implementation of a school based on a wetland environment from an ecological citizenship perspective. *PINUS: Journal of Learning Innovation Research*, 9(1), 44–53

Sapriya, Rahmat, and Dadang Sundawa. 2008. *Basic Concepts of Citizenship Education*. Bandung: Citizenship Education Laboratory, Faculty of Education and Teacher Training, UPI.

Suroto. 2017. *Civic Education as the Embryo of Realizing the Concept of Good Citizenship in Higher Education*. Surakarta: UNS Press.

Wahab, Abdul Aziz, and Sapriya. 2011. *Theory and Foundations of Civic Education*. Bandung: Alfabeta.

Bedjo and Akhyar, Zainul. 2009. *Civic Education (Civic Education for Higher Education)*. Banjarmasin: Civic Education Laboratory, Faculty of Teacher Training and Education, Lambung Mangkurat University.

Course Name : Fundamentals of Moral Education

Course Code : AKBK 3207

Semester : 2

Credit Hours : 3

Prerequisites :-

Learning Outcomes

CP-PROGRAM assigned to the course:

Master : Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups

P2 : Analyzing pedagogical-PKn concepts and principles to develop professional educators

KU2 : Able to utilize information and communication technology and engage in lifelong learning.

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to:

CPMK1 : Demonstrate moral behavior , ethical, and in accordance with norms

CPMK2 : Identify the moral elements of Bronowski; Caring, Judging, and Action, and the moral elements of Durkheim; Sense of Discipline, Social Solidarity, Self-Autonomy, as well as the moral elements of Islam; Faith, Piety, Benevolence, and Jihad

CPMK3 : Describing moral characteristics according to Wahyudi Kumorotomo, morality according to Douglas Graham, moral theories from a biological perspective, the development of Pancasila morality, the foundations of Pancasila moral education, the concept of Pancasila moral education, and moral education theory in the context of technological and information development

Course Description:

This course introduces students to the fundamentals of moral education, including topics deemed essential for all PPKn students, such as: the concept of morality and moralists, the comparison between morality and ethics, values and norms, the moral dimensions of human life (), Bronowski's moral elements: Caring, Judging, and Action, Durkheim's moral elements; Sense of Discipline, Social Solidarity, Self-Autonomy, Moral Elements in Islam; Faith, Piety, Benevolence, Jihad, Moral Characteristics according to Ahyudi Kumorotomo, Moral Characteristics according to Douglas Graham, Moral Theories from a Biological Perspective, Moral Development in Pancasila, Foundations of Moral Education in Pancasila, Concepts of Moral Education in Pancasila, Theories of Moral Education

References:

Hamid, Darmadi (2009) Basic Concepts of Moral Education; Foundational Concepts and Implementation. Bandung, Alfabeta

1. Mahjuddin, 2004. Basic Concepts of Moral Education. Jakarta: Kalam Mulia.
2. **Sarbaini, R., Adawiah, R., & Ainah. (2016). Strategies used by civics teachers to instill good manners in civic education at SMP Negeri 3 Banjarmasin. *Journal of Civic Education*, 6(11), 875–881.**
3. Suseno, Franz Magnis. 1993. Basic Ethics of Fundamental Issues in Moral Philosophy. Yogyakarta: Kanisius.

Zuriah, Nurul. 2007. Moral Education and Character Development in the Perspective of Change. Jakarta: Bumi Aksara.

Course Code : AKBK 3317

Semester : 2

Credit Hours : 3

Prerequisites :-

Learning Outcomes

Master's Degree	Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
KU2	Ability to utilize information and communication technology and engage in lifelong learning.
KU3	Ability to adapt, work independently, and collaborate in multidisciplinary teams.
P1	Apply PKN concepts in logical and formal legal problem solving.
CPMK1	Explaining the concept of development economics and development concepts from the perspectives of traditional and modern thinking using a professional, creative, and innovative approach, both independently and in groups.
CPMK2	Demonstrating professional, creative, and innovative attitudes in explaining the concept of development economics and development concepts from the perspectives of traditional and modern thinking, both independently and in groups.
CPMK3	Explaining globalization and its impact on national economic development and presenting the Pancasila economic system, liberal economy, and people-centered economy.
CPMK4	Applying the concept of civic education in explaining capitalism and morality in relation to national economic development in a logical and formal legal manner.

Brief Description of the Course	<p>This course discusses and explores topics related to the concept of development economics and development from the perspectives of traditional and modern thought. It covers the development of developing countries, strategies and values in development thinking, techniques for measuring development outcomes, globalization and its impact on national economic development, and presents the systems of</p> <p>Pancasila Economy, Liberal Economy, and People's Economy, as well as discussing the relationship between capitalism and morality in relation to national economic development.</p>
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Course Code : AKBK 3316

Semester : 2

Credit Hours : 3

Prerequisites :-

Learning Outcomes

Learning Outcomes (CP)

CP-PRODI assigned to the course:

Bachelor

Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life.

P1

Applying the concept of Civic Education in solving problems logically and formally in accordance with the law.

KU2

Being able to utilize information and communication technology and engage in lifelong learning.

Course Learning Outcomes (CLOs): Through this course, students are expected to be able to

CPMK1

Internalize an understanding of Philosophy and Worldview, philosophical schools of thought, the history of Pancasila thought, as well as the Function and Position of Pancasila as a manifestation of Pancasila values and the spirit of Wasaka in personal, social, and global life.

CPMK2

Explaining the Principles of Belief in One God, Just and Civilized Humanity, Indonesian Unity, Democracy Led by Wisdom in

Deliberation/Representation, Social Justice for All
Indonesian People, Actualization

Pancasila

CPMK3

Able to identify Pancasila as a philosophical and ethical system, understand each principle, utilize information and communication technology, and commit to lifelong learning

Brief Description of the Course This course introduces students to the scope of Philosophy and Worldview, philosophical schools of thought, the history of Pancasila thought, the functions and position of Pancasila, Pancasila as a philosophical system, Pancasila as an ethical system, the Principle of Belief in One Supreme God, the Principle of Just and Civilized Humanity, the Principle of Indonesian Unity, the Principle of Democracy Led by the Wisdom of Consultation/Representation, and the Principle of Social Justice for All the People

, Actualization of Pancasila

Library Main:

Kaelan. 2014. Pancasila Philosophy: The Indonesian People's Worldview. Gramedia, Jakarta.

Sarbaini and Fahlevi, Reja. 2018. Pancasila Education Based on Values Education. Aswaja. Yogyakarta.

Supporting

Yudi Latif. (2017) The Perfect State. Jakarta: Gramedia

Yudi Latif. (2018). The Spring of Pancasila's Exemplary Behavior. Bandung: Mizan

Yudi Latif (2019). Pancasila Perspective. Bandung: Mizan

9. Course Name : Customary Law

Course Code : AKBK 3314

Semester : 3

Credit Hours : 2

Prerequisites :-

Learning Outcomes

Learning Outcomes (CP)

CP-PRODI assigned to the course:

Master

Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups.

P1

Apply the concepts of Civic Education in solving problems logically and in accordance with formal legal procedures.

KU2

Being able to utilize information and communication technology and lifelong learning.

Course Learning Outcomes (CPMK): Through this course, students

are expected to be able to

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|-------|--|
| CPMK1 | Demonstrate a deep understanding of the legal system in society and the ability to adapt to customary law with a professional, creative, and innovative attitude, both independently and in groups |
| CPMK2 | Identify insights into traditional structures in society, customary land law, and transactions related to land |
| CPMK3 | Able to analyze individual law, family law, marriage law, inheritance law, customary inheritance systems, customary criminal law (customary offenses), and the development of customary law by utilizing information and communication technology and committed to lifelong learning |

Brief Description of MK

This course introduces students to the scope of customary law, which includes material that is considered necessary for all PPKn students to know, such as: the legal system in society and the adaptability of customary law, an understanding of traditional structures in society, customary land law, and transactions related to land, individual law, kinship law, marriage law, inheritance law, customary inheritance systems, customary criminal law (customary offenses), and the development of customary law.

customary criminal law (customary offenses), and the development of customary law.

Main :

Bushar Muhammad, Fundamentals of Customary Law. Pradya Paramita, Jakarta, 1985.

Supporting

1. Imam Sudijat, Customary Law: A Sketch of Principles. Liberty, Yogyakarta, 1985.
2. H. Abdurrahman, Several Aspects of National Legal Development, Cipta
3. Aditya Bakti, Bandung, 1996.
4. Moh. Koesnoe, Customary Law as a Legal Model. Mandarmaju, Bandung, 1992.
6. Soleman Taneko, Customary Law: An Initial Introduction to Future Predictions.
7. Eresco, Bandung.

10. Course Name : Commercial Law

Course Code : AKBK 3310

Semester : 3

Credit Hours : 2

Prerequisites :-

Learning Outcomes

CP-PROGRAM that is assigned to the course:

Master	Demonstrate professional, creative, and innovative attitudes in the field of education, both independently and in groups.
KU2	Ability to utilize information and communication technology and engage in lifelong learning.
P1	Applying civic education concepts in logical and formal legal problem-solving.

**Course Learning Outcomes (CLO):
Through this course, students are expected to be able to**

CPMK1	Identify and teach various concepts and materials about the nature of commercial law by applying a professional, creative, and innovative approach, both independently and in groups, to facilitate deep and relevant understanding for students.
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CPMK2 Explaining the Sources, History, and Systematics of Commercial Law; Contracts and Agreements; Exchanges and Commercial Intermediaries; Limited Liability Companies; Limited Partnerships (CV); and Cooperatives by utilizing information and communication technology to enrich teaching materials, and continuously updating knowledge and teaching methods through lifelong learning.

CPMK3 Applying legal concepts in problem solving related to Negotiable Instruments, Advertising Rights, Insurance and Financing Institutions, Bankruptcy, Arbitration, Mergers, Consolidation, and Acquisitions, Intellectual Property Rights (IPR), and Company Legality (Business Entities) in a logical and formal legal manner.

Course Description This course discusses and explores various concepts and materials related to the nature of commercial law; the relationship between commercial law and civil law; the sources, history, and systematics of commercial law; contracts and agreements; exchanges and commercial intermediaries; limited liability companies; Limited Partnerships (CV) and Cooperatives; Negotiable Instruments; Advertising Rights; Insurance and Financing Institutions; Insurance and Financing Institutions; Bankruptcy; Arbitration; Mergers, Consolidations, and Acquisitions; Intellectual Property Rights (IPR); and Company Legality (Business Entities).

Main Main

Gunarsi, Sri. 2016. *Introduction to Commercial Law in Higher Education*.

Supporters:

1. Asyhadie, Zaeni. 2006. *Business Law*. Jakarta: RajaGrafindo Persada.
2. Hasim, Farida. 2009. *Commercial Law*. Jakarta: Sinar Grafika.
3. Sembiring, Sentosa. 2008. *Commercial Law: Revised Edition, Third Printing*. Bandung: Citra Aditya Bakti.

11. Course Name : Civil Law

Course Code : AKBK 3208

Semester : 2

Credit Hours : 2

Prerequisites :-

Learning Outcomes

CP-PROGRAM that is assigned to the course:

Master	Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups
P1	Apply the concepts of Civic Education in solving problems logically and in accordance with formal legal procedures
KU3	Being able to adapt, work independently, and collaborate in multidisciplinary teams

**Course Learning Outcomes (CLO):
Through this course, students
are expected to be able to**

CPMK1	Understanding the meaning and scope of civil law, as well as the sources of civil law and insights into the application of the Civil Code in Indonesia and the systematics of civil law.
CPMK2	Identifying legal subjects and their legal capacity and competence to act, understanding Gomosili and civil registration, and family law (comparison between the Civil Code and Law No. 1 of 1974).
CPMK3	Explaining the law governing the regulation and division of property and property rights, possession and ownership, as well as methods of acquiring property, security law, inheritance law, contracts or agreements, general provisions of contracts and types of contracts regulated in the Civil Code, and the

termination of contracts and various contracts
found in practice

contracts and clauses of exoneration, in the
context of adaptation and cooperation

Brief Description of the Course This course introduces students to the scope of civil law, which includes material that is considered necessary for all PPKn students to know, such as: Introduction to Civil Law, Law of Persons, Legal Entities, Family Law, Property Law, Contract Law, and Statute of Limitations. In Indonesia, this includes the structure of civil law, legal subjects and their rights and capacities to act, an overview of Gomosili and civil registration, and family law (comparison between the Civil Code and Law No. 1 of 1974), as well as property law, including the regulation and division of property and property rights, and possession. In Indonesia and the structure of civil law, legal subjects and their rights and capacity to act, an overview of Gomosili and civil registration, and family law (comparison of the Civil Code with Law No. 1 of 1974), property law, including the regulation and division of property and property rights, possession (Bezit) and ownership (Eigendom), as well as methods of acquiring property, security law, inheritance law, contracts or agreements, general provisions on contracts and types of contracts regulated in the Civil Code, and the termination of contracts and various contracts found in contractual practice, including clauses and exonérations.

Library Main:

Sri Soedewi Masychun Sofwan, Prof. Dr. Law of Private Persons. Liberty, Yogyakarta, 1985.

Matnuh, H. (2016). Legitimacy of Consumer Dispute Resolution Agencies in Resolving Consumer Disputes Based on Act Number 8 of 1999 on Consumer Protection. *Journal of Law, Policy, and Globalization*, 47, 1

Supporting

1. Contract Law. Liberty, Yogyakarta, 1985.
2. Fundamentals of Security Law and Personal Security. Liberty, Yogyakarta, 1985.
3. Volmar. Introduction to the Study of Civil Law, Volumes I and II. Rajawali, Jakarta, 1983.
4. Subekti. Various Contracts. Alumni, Bandung, 1981.

13. Course Name : Citizenship Studies

Course Code : AKBK 3209

Semester : 2

Credit Hours : 3

Prerequisites :-

Learning Outcomes

CP-PROGRAM assigned to the course:

Master	Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups.
P2	Analyzing pedagogical-PKn concepts and principles to develop professional educators.
KU2	Being able to utilize information and communication technology and lifelong learning.

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to

CPMK1	Demonstrate professional, creative, and innovative attitudes in understanding and teaching Citizenship Education (IKN), including understanding the definition, characteristics, scope of IKN, as well as the relationship between IKN and Political Science and Citizenship Education (PKN).
CPMK2	Apply pedagogical-CPE concepts and principles to identify and teach the concepts of citizen, resident, foreigner, people, and nation, as well as understand the development of Indonesian Citizenship Law and the effective

ways to acquire and lose Indonesian citizenship in the learning process.

CPMK3

Using information and communication technology to explain the scope of other citizenship laws, including Indonesian immigration law, knowledge and science, the relationship between citizenship and politics, reasoning about the rights and obligations of citizens, citizens' awareness in state life, citizens' awareness and compliance with the law, as well as the relationship between citizens and government policies and social issues, and continuing to update understanding through lifelong learning.

Course Description This course introduces students to the field of citizenship studies, which includes topics deemed essential for students to know.

All PPKn students, including: the definition of Civic Education, its characteristics, the scope of IKN and its relationship with Political Science and PKN, the definition of citizens, residents, foreigners, the people, and the nation, the development of the – Indonesian Citizenship Laws, and the Ways to Acquire and Lose Indonesian Citizenship, the scope of other Citizenship Laws, including Indonesian Immigration, Knowledge and Science, the Relationship between Citizenship and Politics, reasoning with various RIGHTS and Obligations of Citizens, Citizens' Awareness in National Life, Legal Awareness and Compliance of Citizens, and Citizens in Their Relationship with Government Policies and Social Issues

Main

Main

Diamond, Stanley E, Pfreger, Elmer, Fm, 1972. Civics for Citizens. JB Lippincot Company.

Ruchliyadi, D. A., Nugroho, D. A., Maulana, M. F., & Ridha, M. K. (2023). The implementation of a school based on a wetland environment from an ecological citizenship perspective. *PINUS: Journal of Learning Innovation Research*, 9(1), 44–53

Supporters:

1. Harun Utuh, 1999. Legal Awareness of the Rights and Obligations of Citizens. Published by Laboratorium PPKn FKIP UNLAM, Banjarmasin.
2. J. T. Prasetya, 1980. Practical Guidelines for Resolving Your Citizenship Issues. Published by PT. Gramedia, Jakarta.

3. Kuncoro Purbopranoto, 1977. Fundamentals of the Relationship Between Citizens and the Government. University Press, Surabaya.
4. Koerniatmanto Soetoprawiro, 1996. Citizenship and Immigration. Gramedia Publishing House, Jakarta.
5. Miriam Budiardjo, 1981. Participation and Political Parties. Gramedia, Jakarta.
6. Numan Somantri, 1976. Methods of Teaching Civics. Erlangga, Jakarta.
7. Numan Sumantri, 1992. Issues of Character and Development of Civic Education in the FIPS Curriculum for Primary and Secondary Education. IKIP Press, Bandung.
8. Sudargo Gutama, 1987. Citizens and Foreigners. Alumni, Bandung.
9. Soeryono Soekanto, 1982. Unity of Law and Compliance with Law. Rawali, Jakarta.
10. Suria Kusumah, 1992. Introduction to Civic Education and Issues of Citizenship (Part One). IKIP Press, Bandung.
11. Udin S. Winataputra, 1999. The Development of Civic Education as a Vehicle for Democratic Education. CICED Publisher, Bandung.

14. Course Name : Political Science

Course Code : AKBK 3315

Semester : 2

Credit Hours/Jours de travail : 3

Prerequisites :-

CP-PRODI assigned to the course:

Bachelor	Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life.
P1	Applying the concept of Civic Education in solving problems logically and legally.
KU3	Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs):

Through this course, students are expected to be able to

CPMK1	Internalize an understanding of the Theory of the State and Government of the Republic of Indonesia as a manifestation of the values of Pancasila and the spirit of Wasaka in personal, social, and global life
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CPMK2 Identify the relationship between State Science and other State Sciences

CPMK3 Able to analyze the nature of the state from sociological, political, and legal perspectives, as well as adapt and work independently and in multidisciplinary teams

Course Description This course discusses State Theory, which generally serves as the basis for understanding the constitutional system of the Republic of Indonesia, the Nature of the State (examined from sociological, political, and legal perspectives), the Legitimacy of State Power, as well as Modern Democratic States and Modern Authoritarian States

References Main

1. Djoko Sutono, *Constitutional Law*. Jakarta, Ghalia Indonesia, 1992.
2. Krannen Burg, Tk. Sabarudin, *General State Science*. Jakarta, 1981.
3. Max Boli Sabon, *Political Science*. Gramedia Pustaka Utama, Jakarta, 1992.
4. Moh. Koesnardi, Bintan R. Sargih, *Political Science*. Perintis Press, Jakarta, 1988.
5. Soehino, *Political Science*. Liberty, Yogyakarta, 1986.
6. Padmowahyono, *The Republic of Indonesia*. Rajawali Press, Jakarta, 1986.

Supporting:

1. Moh. Koesnardi, Bintan R. Sargih, *Political Science*. Perintis Press, Jakarta, 1988.
2. Soehino, *State Science*. Liberty, Yogyakarta, 1986.
3. Padmowahyono, *Republic of Indonesia*. Rajawali Press, Jakarta, 1986.

Course Name : Pancasila
Course Code : AKBK 3209
Semester : 2
Credit Hours : 3
Prerequisites :-

Learning Outcomes

CP-PROGRAM assigned to the course:

Bachelor Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.

P1	Applying the concepts of Civic Education in solving problems logically and through formal legal means.
KU2	Being able to utilize information and communication technology and engage in lifelong learning.

Course Learning Outcomes (CLOs):
Through this course, students are expected to be able to

CPMK1	Possess analytical skills in addressing issues
CPMK2	Possess the intellectual skills to analyze and provide solutions
CPMK3	Being able to analyze the fundamentals of truth that Pancasila is an ideology suitable for the diverse Indonesian nation (Bhinneka Tunggal Ika) as a lifelong learner

Brief Description of MK	The Pancasila course covers material on Pancasila, Pancasila in historical context, Pancasila as a philosophical system, and Pancasila as an open ideology. Additionally, there are other topics covered, including the principles of Pancasila, the formulation process of Pancasila as the state ideology, Pancasila in general, Pancasila as political ethics, Pancasila as a national ideology, Pancasila within the Indonesian constitutional framework, and Pancasila as a paradigm for social and political life.
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Main

1. Ministry of Research, Technology, and Higher Education of the Republic of Indonesia. 2016. Pancasila Education for Higher Education. Directorate General of Learning and Student Affairs, Ministry of Research, Technology, and Higher Education of the Republic of Indonesia

2. Kaelan, 2010, Pancasila Education, Paradigm, Yogyakarta.

Support

1. Dodo, Surono, and Endah. (2010). The Consistency of Pancasila Values in the 1945 Constitution and Its Implementation, SP- Press, Yogyakarta.
2. Hidayat, Arief (2012), "The Pancasila Legal State (An Ideal Model for the Administration of a Legal State)," Paper presented at the Fourth Pancasila Congress at UGM Yogyakarta on May 31-June 1, 2012.
3. Kaelan, 2012, Epistemological Problems of the Four Pillars of Nation and State, Paradigma, Yogyakarta.
4. Latif, Yudi, 2011, The Perfect State: The Historicity, Rationality, and Actuality of Pancasila, PT. Gramedia Pustaka Utama, Jakarta.
5. Roza, P., Jusuf, A.G., & Munaf, D.R. (2015). Understanding and Interpreting Pancasila as an Ideology. Jakarta: PT Gramedia Pustaka Utama
6. Winarno. (2018). A New Paradigm for Pancasila Education. Jakarta: Bumi Aksara.

17. Course Name : Introduction to Anthropology

Course Code : AKBK 3204

Semester : 2

Credit Hours : 2

Prerequisites :-

Learning Outcomes

CP-PROGRAM that is assigned to the course:

Bachelor	Internalizing the values of Pancasila as a manifestation of <i>Wasaka</i> values in personal, social, and global life.
P1	Applying the concept of PKn (Civic Education) in the logical and formal legal resolution of problems.
KU2	Able to utilize information and communication technology and engage in lifelong learning.
KK2	Analyzing materials, strategies, media, and assessments for Civic Education at the secondary school level based on learning theories to be applied innovatively in the learning process, with the results of the application compiled in the form of a thesis or final project report.

Course Learning Outcomes (CPMK): Through this course, students are expected to be able to

CPMK1	Explain the fundamentals and core concepts of anthropology as a comprehensive study of the " " of human life, within the context of supporting the internalization of Pancasila values as a manifestation of Wasaka values in personal, social, and global life.
CPMK2	Identifying cultural phenomena (specifically in Indonesia) from the perspectives of citizenship anthropology, cultural anthropology, and ethnology
CPMK3	Presenting Indonesian culture from the perspectives of citizenship, anthropology, cultural studies, and ethnology by utilizing information and communication technology to support lifelong learning, and comprehensively connecting various forms of values, activities, and materials with universal cultural elements
CPMK4	Summarizing the activities and productivity of Cultural Citizenship, Anthropology, and Ethnology that are oriented toward and sourced from religious values, customs, science, and art

Short Description of the Course This course covers the fundamentals and core concepts of Anthropology and provides a comprehensive study of Indonesian cultural phenomena from the perspectives of anthropological citizenship, cultural studies, and ethnology. It explores the relationships between various forms of values, activities, and materials with universal cultural elements, focusing on humans who are oriented toward and rooted in religious values, customs, knowledge, and art.

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Support

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18. Course Name : Introduction to Indonesian Law

Course Code : AKBK 3205

Semester : 2

Credit Hours : 2

Prerequisites :-

Learning Outcomes

CP-PROGRAM that is assigned to the course:

Bachelor	Internalizing the values of Pancasila as a manifestation of <i>Wasaka</i> values in personal, social, and global life.
P1	Applying the concepts of Civic Education in solving problems logically and legally.
KU2	Being able to utilize information and communication technology and engage in lifelong learning.
KU3	Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs): Through this course, students are expected to be able to

CPMK1	Explaining the meaning of Indonesian legal introduction, the scope of law as a rule, the meaning of
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	basic concepts in Indonesian legal introduction, elements of law, and the characteristics of law. As well as guidelines for becoming a law-abiding citizen.
CPMK2	Explaining the purpose of law, the binding nature of law, sources of law, and the classification of legal fields.
CPMK3	Identifying the relationship between law and other rules, and the reasoning behind the formation of Indonesian law.
CPMK4	Analyzing the discovery of Indonesian legal introductions using various sources of Indonesian legal introductions.
Brief Description of MK	<p>The introductory course on Indonesian law explains the meaning of Indonesian law, the scope of law as a set of rules, the meaning of basic concepts in Indonesian law, the elements of law, and the characteristics of law. In addition, the introductory course on Indonesian law also covers the objectives of law, the binding nature of law, sources of law, and the classification of fields of law.</p> <p>Furthermore, the Introduction to Indonesian Law course identifies and analyzes material on the relationship between law and other rules, the reasoning behind the formation of legal science, and the discovery of the Introduction to Indonesian Law using various Indonesian legal sources.</p>

References Main

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2. Achmad Sanusi. *A Summary of Lectures on Introduction to Indonesian Law and Introduction to the Indonesian Legal System*. University Press, 1958.
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 2. Mochtar Kusumaatmadha and B. Arief Sidharta. *Introduction to Indonesian Law*. Alumni, Bandung, 2000.
 3. Sudikno Merto Kusumo. *On Law*. Liberty, Yogyakarta, 1999.
 4. Kansil, SH, Drs. "Introduction to Indonesian Law and Indonesian Legal System," Balai Pustaka
 5. Soerojo Wignjodipoero, SH. Dr. Prof. "Introduction to Legal Science," Alumni Bandung
 6. Soedjono Dirdjosisworo, SH. Dr. "Introduction to Legal Science," Rajagrafindo, Jakarta
 7. Sudarsono, SH. Drs. "Introduction to Legal Science," Rineka Cipta, Jakarta
 8. Riduan Syahrani, SH. "Summary of the Essentials of Legal Science," Citra Aditya Bakti, Bandung
- Satjipto Rahardjo, SH., Dr. Prof. "Law," Alumni Bandung.

19. Course Name : Introduction to Legal Science

Course Code : AKBK 3102

Semester : 1

Credit Hours : 2

Prerequisites :-

Learning Outcomes

CP-PRODI assigned to the course:

- S1 Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.
- P1 Applying the concept of Civic Education in solving problems logically and formally in accordance with the law.
- KU2 Being able to utilize information and communication technology and engage in lifelong learning.

Course Learning Outcomes (CLOs): Through this course, students are expected to be able to

- CPMK1 Explain the basics of legal science, the scope of law as a set of rules, the fundamental concepts in legal science, the elements of law, and the characteristics of law. Followed by behaving in accordance with good legal standards.
- CPMK2 Explaining the objectives of law, the basis of its binding nature, sources of law, and classification of fields of law.
- CPMK3 Identifying the relationship between law and other rules, and the reasoning behind the formation of legal science, as a lifelong learner

Brief Description of the Course The introductory course in legal studies explains the concept of legal studies, the scope of law as a set of rules, the basic concepts in legal studies, the elements of law, and the characteristics of law. Additionally, the introductory course in legal studies covers the purpose of law, the basis of legal binding force, sources of law, and the classification of legal fields.

The introduction to law also identifies and analyzes material on the relationship between law and other rules, the reasoning behind the formation of law, and the discovery of law using various sources of legal knowledge.

Bibliography Main

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*Indonesian Legal
System.* University
Press, 1958.

Course Name : Introduction to Political Science

Course Code : AKBK 3101

Semester : 1

Credit Hours : 3

Prerequisites :-

Learning Outcomes

**CP-PROGRAM
assigned to the
course:**

Bachelor	Internalizing the values of Pancasila as a manifestation of <i>Wasaka</i> values in personal, social, and global life.
<u>P1</u>	Applying the concept of civic education in logical and formal legal problem solving.
KU2	Being able to utilize information and communication technology and lifelong learning.

**Course Learning
Outcomes (CLOs):
Through this course
Students are
expected to be able
to**

CPMK1	Become individuals who embody values consistent with the principles of political science in daily life within the context of society, nation, and state.
CPMK2	Explain the scope of political science, methods of political science, objectives of political science, and approaches to political science.

CPMK3 Explaining the essence of power, dimensions of power, implementation of political power, distribution of power, the state as a political concept, the role of the state, executive, legislative, and judicial institutions.

Brief Description of the Constitutional Court This course introduces students to the scope of Introduction to Political Science, which includes material that is considered necessary for all PPKn students to know, including: Definition of Political Science, The Nature of Political Science, Political Science as a Social Science, and The Development of Political Science, The Scope of Political Science, Methods of Political Science, and The Objectives of Political Science. Approaches to Political Science, The Nature of Power, Dimensions of Power, The Exercise of Political Power, Power Distribution, The State as a Political Concept, The Role of the State, Executive, Legislative, and Judicial Institutions, The Concept of Political Parties, Functions of Political Parties, Types of Political Parties, Party Systems, The Concept of Elections, The Significance of Elections, Electoral systems, Democracy and elections, Definition of human rights (HAM), Implementation of human rights (HAM).

Library Main:

1. Budiardjo, Miriam, 1986. *Fundamentals of Political Science*. Gramedia, Jakarta.
2. S., S., & Syaharuddin, S. (2016). *Character Education*. Wahana Jaya Abadi

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1. Amal, Ichlasul, 1966. *Contemporary Theories of Political Parties*. Tiara Wacana, Yogyakarta.
2. Huszar, George B. & Stevenson, Thomas H., 1969. *Political Science*. Little Field Adam & Co.
3. Isywara, F., 1980. *Political Science*. Bina Cipta, Jakarta.
4. Lubism T. Mulya, 1987. *Human Rights and Development*. YLBHI, Jakarta.
5. Rodee, Carlton Clymer, et. al, 1983. *Introduction to Political Science*. McGrawHill Institutional, New York.
6. Surbakti, Ramdan, 1986. *Understanding Political Science*. Gramedia, Jakarta.

Course Name : Entrepreneurship
Course Code : AULM1251

Semester : 4
Credit Hours : 2/2
Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- KK 1** Developing plans, implementing, evaluating, and improving PKn education.
- KU 2** Being able to utilize information and communication technology and lifelong learning.
- KU 3** Ability to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs)

- CMPK-1** Analyzing the values of Pancasila in personal and social life in entrepreneurship.
- CPMK-2** Applying professional, communicative, creative, and innovative attitudes in the field of education, both independently and in groups, in entrepreneurial leadership.
- CPMK-3** Theoretically conceptualizing economic education, accounting, and business administration based on Maslow's Hierarchy of Needs Theory
- CPMK-4** Internalizing the spirit of independence, perseverance, and entrepreneurship in entrepreneurial practices.
- CPMK-5** Integrating financial literacy with the fields of economics, accounting, and business administration in marketing through social media

Description of Learning Content/Learning Materials

Students are able to explain Maslow's Hierarchy of Needs Theory, understand the History and Context of Entrepreneurship, understand Entrepreneurial Characteristics, understand Leadership in Entrepreneurship, understand Business Ethics, understand Marketing, understand Consumer Behavior, understand Business Ideas and their calculations, understand the Business Model Canvas, and be able to practice Digital Entrepreneurship, market through social media, and create a business website using WordPress.

References

- Rhenand Kasali, et al. 2010. *Entrepreneurship Module for Undergraduate Programs*. Jakarta. Salemba Empat Publishers.
 - Monry Fraick Nicky Gillian Ratumbuysang. 2017. *Entrepreneurship in Education (Textbook)*. Banjarmasin. Artikata Publisher.
 - Sri Setiti, Monry Fraick Nicky Gillian Ratumbuysang. 2019. *Theory of Entrepreneurship*. Banjarmasin. Artikata Publisher.
 - Monry Fraick Nicky Gillian Ratumbuysang. 2020. *Marketing Theory*. Banjarbaru. BCS Publisher.
- Monry Fraick Nicky Gillian Ratumbuysang. 2021. *Entrepreneurship, Theory and Application*. Banjarbaru. BCS Publisher.

Course Name : Fundamentals of Statistics

Course Code : AKBK 3537

Semester : 5

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

Bachelor Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.

P1 Applying the concepts of Civic Education in solving problems logically and legally.

KU2 Being able to utilize information and communication technology and engage in lifelong learning.

KU3 Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs)

CPMK1 Understanding basic concepts in statistics, data collection and presentation, data measurement scales, and instrument measurement scales

CPMK2 Explaining the role of statistics in research, Measures of Central Tendency and Measures of Data Dispersion

CPMK3 Explaining Validity and Reliability Tests

CPMK4 Identifying concepts of inferential statistics, both parametric and non-parametric statistics

Description of *Learning Content/Learning Materials*

This course is an elective course for students in the Pancasila and Citizenship Education (PPKn) program. In this course, the following topics are discussed: basic concepts in statistics, the role of statistics in research, data, variables, measurement scales, descriptive statistics including data processing and presentation (graphs, tables, diagrams), validity and reliability, inferential statistics including parametric statistical tests, parametric statistical test requirements (normality, homogeneity), and data processing using computers (SPSS).

References

Kadir (2010) Statistics for Social Science Research. Jakarta: Rosemata Sampurna

Nar Herrhyanto and H.M. Akib Hamid (2008). Basic Statistics. Jakarta: Open University.

Anas Sudijono (2010) Introduction to Educational Statistics. Jakarta: PT. Raja Grafindo Persada

Sugiyono (2015) Statistics for Research. Bandung: Alfabeta

Sugiyono. Nonparametric Statistics for Research. Bandung: Alfabeta

Djarwanto (1991) Nonparametric Statistics. Yogyakarta: BPFE

Syofian Siregar. (2014) Descriptive Statistics for Research. Jakarta: Raja Grafindo Persada

Saifudin Azhar (2015) Validity and Reliability. Yogyakarta: Pustaka Pelajar

Course Name : Philosophy of Science

Course Code : AKBK 3424

Semester : 4

Credit Hours : 2/2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Bachelor** Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life
- Master** Demonstrate professional, creative, and innovative attitudes in the field of education, both independently and in groups
- P1** Applying the concept of Civic Education in solving problems logically and legally
- KU 2** Being able to utilize information and communication technology and lifelong learning
- KU 3** Being able to adapt, work independently, and collaborate in multidisciplinary teams

Course Learning Outcomes (CLO)

- CPMK1** Explain and master theoretical concepts, principles, procedures, scientific methods, as well as values, norms, and ethics in the subject of Philosophy of Science
- CPMK2** Analyzing issues and/or current developments in Philosophy of Science
- CPMK3** Applying logical, critical, systematic, and innovative thinking in the context of the development of Philosophy of Science
- CPMK4** Applying information and communication technology related to Philosophy of Science
- CPMK5** Summarizing concepts, principles, and applications of psychology, pedagogy, and communication in the Philosophy of Science course

Description of Learning Content/Learning Materials

Philosophy of Science is a 2-credit course taken by students in the Pancasila and Citizenship Education program at the undergraduate level. The Philosophy of Science course provides students with an understanding of the roots of knowledge, logical and rational thinking, and the philosophers and their thoughts throughout human civilization. The Philosophy of Science course provides students with the opportunity not only to memorize theories but also to understand and apply them in daily life. Philosophers' ideas can serve as a guide for determining attitudes, making decisions, and acting based on truth.

References

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2. Amsal Baktiar, 2004. *Philosophy of Science*. Jakarta: PT. Rajawali Grafindo Persada.
3. C. Mulder, 1996. *Guide to the Philosophy of Science*. Jakarta: Christian Publishing House.
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6. Fromm, Eric, 1952. *Escape Freedom*. USA: Ballantine Books.
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8. Herman Soewadi, 1999. *The Time Has Come for Islam to Return to the Strong and Independent Path*. Bandung: Postgraduate Program, UNPAD.
9. Herman Soewadi, 1999. *The Wheel Turns, the World Rolls On*. Bandung: Bakti Mandiri.

10. Herman Soewadi, 2000. *Conscience, Will, and Reason*. Bandung: Bakti Mandiri.
11. Herman Soewadi, 2001. *Preparing for the Birth of Tauhidullah Science*. Bandung: Bakti Mandiri.
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13. Herman Soewadi, 2003. *Finally, Secular Western Science Fails*. Bandung: Bakti Mandiri.
14. Herman Soewadi, 2003. *What is the Meaning and Mission of the Last Religion (Islam)?* Bandung: Bakti Mandiri.
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18. McClelland, David, 1961. *The Achieving Society*. USA: Van Nostrand Company.
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21. Poedjawijanata, 1974. *Guide to the World of Philosophy*. Jakarta: PT. Pembangunan.

Course Name : Globalization and Wetland Environment

Course Code : AKBK 3533

Semester : 5

Credit : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Bachelor** Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.
- P1** Applying the concept of civic education in logical and formal legal problem solving.
- KU2** Being able to utilize information and communication technology and lifelong learning.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs)

- CPMK1** Explain the concept of globalization, perspectives on globalization: ideology, social culture, defense and security, the impact of globalization on national and state life, and the positive and negative impacts of globalization.
- CPMK2** Understanding the History and Process of Globalization, Global Issues in Life: Democracy, Human Rights, Transparency, Environmental Issues, Pluralism, Global Market, Liberalism, Capitalism, Terrorism,
- CPMK3** Analyzing Perspectives on Globalization: Politics, Economy, Globalization and Social Culture, as well as Globalization and Education
- CPMK4** Explaining Efforts to Anticipate the Influence of Globalization in the Life of the State/Government

Description of *Learning Content/Learning Materials*

This course discusses the concept of globalization, perspectives on globalization: ideology, socio-cultural, defense and security, the impact of globalization on national and state life, the positive and negative impacts of globalization, the history and process of globalization, all Issues in Global Life: Democratization of Human Rights, Transparency, Environment, Pluralism, Global Market, Liberalism, Capitalism, Terrorism, etc., then Perspectives on Globalization: Politics, Economy, Globalization and Social Culture, as well as Globalization and Education, and Efforts to Anticipate the Impact of Globalization on the Life of the State/Government

Bibliography

Paul Hirst & Grahame Thompson, 2001. *Globalization is a Myth*. Jakarta. Obor Indonesia Foundation.

Featherstone, M. 1990. *Global Culture: Nationalism, Globalization, and Modernity*. London: Sage.

Course Name : Human Rights

Course Code : AKBK 3528

Semester : 5

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- P3** Evaluate the knowledge and basic concepts of Civic Education research for application in educational institutions and the community.
- KU3** Being able to adapt to working independently and in multidisciplinary groups.

Course Learning Outcomes (CPMK)

- CPMK1** Explain the concept of Human Rights, the Development of Human Rights, and Types of Human Rights
- CPMK2** Identify the Rule of Law and Human Rights and the Implementation of Human Rights in Indonesia
- CPMK3** Discussing the occurrence of human rights violations, universal and particularistic approaches, and the occurrence of human rights violations and the dichotomy between individualism and collectivism
- CPMK4** Analyzing the Weakness of Law Enforcement and Understanding of Human Rights by the Military and Civilians, as well as the National Commission on Human Rights (Komnas HAM) and the National Commission on Violence Against Women (Komnas Anti Kekerasan dan Perempuan).

Course Content Description/Learning Materials

This course discusses and delves into the subject matter of the concept of human rights, the development of human rights and various types of human rights, the rule of law and human rights, and the implementation of human rights in Indonesia, the occurrence of human rights violations and universal and particularistic approaches, and the occurrence of human rights violations and the dichotomy between individualism and collectivism, as well as the weakness of law enforcement and understanding of human rights among military and civilian personnel, and the National Commission on Human Rights (Komnas HAM) and the National Commission on Violence Against Women (Komnas Anti Kekerasan dan Perempuan).

Bibliography

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3. Cholisin, The Military and the Pro-Democracy Movement. Tiara Wacana, Yogyakarta, 2002
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5. Human Rights in the Global Community. Obor Indonesia Foundation, Jakarta, 1993.
6. Naning, Ramdlon, The Idea and Image of Human Rights in Indonesia. UI Criminology Institute, Jakarta, 1983.

Course Name : Civil Procedure Law (HAP)

Course Code : AKBK 3425

Semester : 4

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- | | |
|---------------|--|
| Master | Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups. |
| P1 | Apply PKn concepts in solving problems logically and in accordance with formal legal procedures. |
| KU3 | Being able to adapt, work independently, and collaborate in multidisciplinary teams. |

Course Learning Outcomes (CLO)

- | | |
|--------------|--|
| CPMK1 | Analyzing professional, creative, and innovative attitudes in explaining the meaning of Civil Procedure Law (HAP), the parties involved, the duties and nature of civil law, how to file a lawsuit, case examination, civil court rulings, and ordinary legal remedies, both independently and in a group. |
| CPMK2 | Explain appeals, cassation, reconsideration (PK), the meaning of lawsuits, replies, counter-replies, and exceptions, and provide examples of several issues in civil procedure law. |
| CPMK3 | Analyzing data on security seizures, counterclaims, and marriage and divorce cases in Islamic Religious Courts, both independently and in multidisciplinary groups. |

Course Content Description/Learning Materials

This course discusses and explores the material on the definition of Civil Procedure Law (HAP), the parties, the duties and nature of civil law, how to file a lawsuit, the examination of criminal cases, civil court decisions related to HAP, and ordinary legal remedies, appeals, cassation, reconsideration (PK), the definition of a lawsuit, replies, counter-replies, and exceptions, as well as providing examples of several issues in civil procedure law, efforts for peaceful settlement in civil procedure law, the authority of civil courts, and providing examples of reasoning regarding third-party objections, as well as discussing materials on data related to security deposits, counterclaims, and marriage and divorce cases in Islamic religious courts.

Bibliography

1. Muhammad Abdul Kodir, 1996. *Indonesian Civil Procedure Law*. PT. Citra Aditia Bakti: Bandung.
2. Rosid, M. Nur, 1995. *Civil Procedure Law*. Sinar Grafika: Jakarta.
3. Rasyid Roihan A., 2001. *Islamic Court Procedure Law*. PT. Rajawali Pers: Jakarta.
4. Sutanto, Retno Wulan, et al., 1997. *Civil Procedure Law in Theory and Practice*. Mondar Maju: Bandung.
5. Sakmi Ridwan, Joro, *Basic Materials on Civil Procedure Law*. PT. Citra Bakti: Bandung.

Course Name : Criminal Procedure Law

Course Code : AKBK 3530

Semester : 5

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply PKn concepts in solving problems logically and in accordance with formal legal procedures.
- KK1** Developing plans, implementing, evaluating, and improving PKn education.
- KU3** Able to adapt, work independently and in multidisciplinary teams.

Course Learning Outcomes (CPMK)

- CPMK1** Understanding the definition, objectives, and principles of criminal procedure law
- CPMK2** Identify the criminal procedure process at the investigation, inquiry, and prosecution stages
- CPMK3** Analyzing the trial process at the First Instance Level (District Court), Appeal Level (High Court), and Cassation Level (Supreme Court)
- CPMK4** Elaborating Legal Efforts in Seeking Justice

Description of Learning Content/Learning Materials

This course covers the fundamentals of criminal procedure law theory, definitions, objectives, and the background of criminal law, theories and the background of the stages of criminal procedure, the principles of criminal procedure law, the functions and objectives of sources of criminal law, Judicial power, definitions and theories of trials, definitions and theories of the separation of powers, theories and purposes of judicial institutions, as well as prosecutorial and police institutions.

Bibliography

Course Name : International Law

Course Code : AKBK 3423

Semester : 4

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups
- P1** Apply civic education concepts in logical and formal legal problem-solving
- KU2** Being able to utilize information and communication technology and lifelong learning

Course Learning Outcomes (CLO)

- CPMK1** Demonstrating an understanding of the concept and history of International Law, as well as the foundations of its binding force, both independently and in groups, using a creative and innovative approach.
- CPMK2** Identify the relationship between national law and international law, subjects of international law, and sources of sources of International Law, and International Agreements (Treaties)
- CPMK3** Applying information and communication technology to explain the concept of the State as a subject of international law, including territory, jurisdiction, responsibilities, rights and obligations, as well as international recognition and disputes, while supporting lifelong learning.

Course Content Description/Learning Materials

This course introduces students to the scope of criminal law, which includes material that is considered necessary for all PPKn students to know, including: a general introduction in the form of definitions and history of international law, international law in relation to the foundations of the binding force of international law, the relationship between national law and international law, subjects of international law and sources of international law, and international treaties (treaties), and the State as a Subject of International Law, International Law in relation to State Territory, State Jurisdiction and State Responsibility, the Concept of Rights and Obligations of States, States and Individuals, Recognition in International Law, and International Disputes.

Bibliography

1. F. A. Wisnu Sitani, Identification and Reformulation of Sources of International Law. Mandar Maju, Bandung, 1989.
2. I Wayan Parthiana, Extradition in International Law and National Law. Mandar Maju, Bandung, 1990.
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4. J. G. Starke, Translated by Sumitro L. S. Danurejo, Introduction to International Law. Aksara Persada Indonesia, 1989.
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6. Michael Akehurst, Modern International Law. George Allen and Unwin, London, 1996.

Course Name : Tax Law

Course Code : AKBK 3420

Semester : 4

Credit Hours/Jours de travail : 3

Prerequisites : Commercial Law

Learning Outcomes for Graduates (CPL)

- | | |
|---------------|---|
| Master | Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups |
| P1 | Apply PKn concepts in solving problems logically and in accordance with formal legal procedures |
| KU2 | Being able to utilize information and communication technology and lifelong learning |
| KU3 | Being able to adapt, work independently, and collaborate in multidisciplinary teams |

Course Learning Outcomes (CLO)

- | | |
|--------------|--|
| CPMK1 | Apply theoretical and contextual tax law concepts in solving problems in the field of tax law, both independently and in groups. |
| CPMK2 | Analyzing and formulating issues in the development and implementation of tax law within society |
| CPMK3 | Applying information and communication technology to identify and manage risks in the national tax system and support lifelong learning. |
| CPMK4 | Evaluating tax system management, both independently and in multidisciplinary groups. |

Course Content/Learning Materials

This course covers and delves into various concepts and materials related to the Fundamentals of Taxation, General Provisions and Procedures of Taxation, National Taxes and Local Taxes, Tax Collection, General Income Tax, Depreciation, Amortization, and Reevaluation, Income Tax Articles 21, 22, 23, 24, 25, 26, and 15, Final Income Tax (Article 4 Paragraph 2), Value-Added Tax and Sales Tax on Luxury Goods, Stamp Duty, Land and Building Tax, and Acquisition Tax on Land and Building Rights.

References

1. Mardiasmo. 2016. *Taxation: Latest Edition 2016*. Yogyakarta: Andi.

2. Halim, Abdul, et al. 2016. *Taxation: Concepts, Applications, Examples, and Case Studies, 2nd Edition*. Jakarta: Salemba Empat.

Course Name : Criminology

Course Code : AKBK 3435

Semester : 4

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1 Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- KU2 Being able to utilize information and communication technology and lifelong learning.

Course Learning Outcomes (CLO)

- CPMK1 Explain the definition, objects, and scope of criminology as a field of study.
- CPMK2 Analyze the relationship and contribution of other fields of study to the existence of criminology as a field of study.
- CPMK3 Utilizing information and communication technology to support lifelong learning, as well as describing the development of schools of thought in criminology and their influence on theory and practice.

Course Content Description/Learning Materials

This course discusses various materials regarding the explanation of various types of criminology, the definition of criminology according to experts, the birth of criminology, and schools of thought in criminology. An explanation of the objects of criminology, crimes that occur in society, and the application of statistics; crime, criminals, and community reactions. It also introduces new criminology, schools of thought (classical and positive), and the application of statistics to crime, criminals, definitions of various types of crime, and societal reactions. Additionally, it analyzes theories from the labeling, conflict, and critical perspectives, and discusses various criminological theories.

References

1. A. Book Sources Adami Chazawi, Crimes Against the Body and Life, Rajawali Press, Jakarta, 2001
2. Amir Ilyas, Principles of Criminal Law, Yogyakarta, Renggang Education Yogyakarta and Pukap Indonesia, 2012
3. Andi Hamzah, Criminal Law and Criminal Procedure, Ghalia Indonesia, Jakarta, 1986
4. A. Ridwan Halim, Introduction to Indonesian Law, Ghalia Indonesia, Bogor, 2008
5. Dudu Duswara Machmudin, Introduction to Legal Science, PT. Refika Aditama, Bandung, 2001

6. Erdianto Effendi, Indonesian Criminal Law: An Introduction, Bandung, PT. Refika Aditama, 2011
7. H.A.K Moch Anwar, Special Criminal Law (KUHP Book II), Bandung, PT Citra Aditya Bakti, 1989

Course Name : International Relations

Course Code : AKBK 3527

Semester : 5

Credit Hours : 2

Prerequisites : -

Learning Outcomes for Graduates (CPL)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLO)

- CPMK1** Understand the general concept of international relations institutions, explain the society and institutions of international relations, explain the history of international relations institutions and their development, and explain the nature and Foundations of International Relations Institutions
- CPMK2** Explain the relationship between international relations institutions and national law, explain the sources of international relations institutions, explain the subjects of international relations institutions, and explain the various types of international relations institutions
International Relations
- CPMK3** Analyzing the United Nations, Analyzing United Nations Agencies, Analyzing Diplomatic Relations, and Analyzing Embassies

Description of *Learning Content/Learning Materials*

This course is a core course covering all the principles and foundations governing relations or issues that cross national borders, between states, and between states and other legal entities that are not states or between such entities themselves.

References

1. Arthur Nassabaum and Sam Suhaedi Admawiria, (1954), History of International Law, Volumes 1 and 2, Bandung: Binacipta
2. Boer Mauna, Dr, (2003), International Law, Bandung: P.T. Alumni
3. Brierly, J.L, (1963), Law of Nations, translated by Moh. Hadjab, Jakarta: Bharata.
4. D.W. Bowett, Q.C., LL.D., (1991), Law of International Organizations, Jakarta: Sinar Grafika
5. J.G. Starke, Introduction to International Law Volume 1, Sinar Gravika, Jakarta 2012
6. J.G. Starke, Introduction to International Law, Volume 2, Sinar Gravika, Jakarta 2007

7. Mochtar Kusumaatmadja, Prof. Dr. SH, LL.M, (1986), International Law of the Sea, Bandung: Binacipta.
8. Mochtar Kusumaatmadja, Introduction to International Law, Alumni, Bandung 2003

Course Name : Social Studies Education

Course Code : AKBK 3313

Semester : 3

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLO)

- Bachelor** Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.
- KU2** Being able to utilize information and communication technology and engage in lifelong learning.
- P1** Applying the concepts of Civic Education in solving problems logically and legally.

Course Learning Outcomes (CLO)

- CPMK1** Internalizing concepts about Social Science Education and social norms in personal, social, and global life.
- CPMK2** Utilizing information and communication technology to describe existing social norms in society and their solutions as part of lifelong learning.
- CPMK3** Applying integrated Social Studies concepts to explain understanding of history, geography, economics, and sociology at the high school level in a logical and systematic manner.

Description of Learning Content/Learning Materials

This course discusses and delves into various concepts and materials related to Social Science Education, social norms, social issues in society, and solutions to social issues, the lessons within integrated social studies regarding understanding integrated social studies, understanding social studies learning at the high school level regarding history, geography, and sociology, the history of social studies students in Indonesia and other countries, and the rationale for studying social studies.

References

Asnawi, Z, and Nasution, N. 2004. Assessment of Learning Outcomes. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture.

Muhammad. Online muhammadirfai.wordpress.com. *Types of Information Technology Equipment and Their Functions*. April 23, 2012. (Accessed on March 16, 2013)

Course Name : Environmental Education

Course Code : AKBK 3436

Semester : 4

Credit Hours : 2
Prerequisites :

Graduation Learning Outcomes (GLO)

- Bachelor** Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.
- KU2** Being able to utilize information and communication technology and engage in lifelong learning.
- P2** Analyzing pedagogical-PKn concepts and principles to realize professional educators

Course Learning Outcomes (CLO)

- CPMK1** Explain the values of Pancasila as a manifestation of Wasaka values and the basic principles of environmental education in personal, social, and global life
- CPMK2** Applying information and communication technology in environmental education and implementing lifelong learning principles to address environmental issues
- CPMK3** Analyzing pedagogical concepts and principles in Civic Education (PKn) as well as learning models related to Environmental Education and Environmental Law to develop professional educators

Description of Learning Content/Learning Materials

A course that discusses the basic principles of environmental education, the role of environmental education in addressing environmental issues, environmental education in education, learning models for wetland environmental education, and Environmental Law.

References

1. Samidjo, et al. (2009). Environmental Education. Jakarta: Open University
2. Soemarwoto, Otto. (2011). Ecology, Environmental Education, and Development. Rhineka Cipta. Jakarta
3. Brown, R. Lester (1992). Challenges of Environmental Issues. Obor Indonesia Foundation. Jakarta
4. Chiras, D. Daniel (1985). Environmental Science. Benjamin Publishing Company. California
5. Ministry of Environment. (2000). Minister of Environment Decision No. b42 of 2000 on Environmental Assessment and Technical Analysis Team for the Environment Center

Course Name : Multicultural Education

Course Code : AKBK 3419

Semester : 4

Credit Hours : 2

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups
- P3** Evaluate the basic knowledge and concepts of Civic Education Research for application in teaching at educational institutions and the community.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CPMK)

- CPMK1** Demonstrates respect for human values, cultural diversity, perspectives, religions, beliefs, and opinions of others in performing tasks based on moral and ethical principles, both independently and in a group.
- CPMK2** Evaluate the meaning of multicultural education for application in social, national, and state life.
- CPMK3** Explaining the application of multicultural education in various aspects of life and developing plans for implementing multicultural-based learning independently or in multidisciplinary groups.

Learning Content *Description/Learning Material*

This course discusses the concepts of multicultural education, multiculturalism, the meaning of education and multicultural education, pluralism, multicultural education learning, the urgency of multicultural education in Indonesia, and understanding multicultural education learning in Indonesia.

References

1. Choirul Mahfud, 2008. *Multicultural Education*. Pustaka Pelajar Publisher. *Second Edition, Revised Edition*. Yogyakarta.
2. Ngainun Naim and Achmad Sauqi, 2008. *Multicultural Education: Concepts and Applications*. Ar-Ruzz Media Group Publisher.

Course Name : Citizenship Education Research

Course Code : AKPP 4550

Semester : 5

Credit Hours : 4

Prerequisites : -

Learning Outcomes for Graduates (CPL)

Master	Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
P3	Evaluate the basic knowledge and concepts of Civic Education research for application in educational institutions and society.
KK2	Analyzing materials, strategies, media, and assessment methods for Civic Education at the secondary school level based on learning theories to be applied innovatively in the learning process, with the results of the application documented in the form of a thesis or final project report.

KU3	Ability to adapt, work independently, and collaborate in multidisciplinary teams
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Course Learning Outcomes (CPMK)

CPMK1	Explain the basic concepts of scientific research, including theoretical references, formulate a conceptual framework and hypotheses, and select and design research instruments, demonstrating professional, creative, and innovative attitudes both independently and in groups
CPMK2	Explaining the validity and reliability of research instruments, analyzing research data, and designing/proposing quantitative educational research and quantitative research reports, considering the application of PKn research science and basic concepts in learning at educational institutions and in the community.
CPMK3	Understand the content, strategies, media, and assessment of PKn at the secondary school level based on learning theories to be applied innovatively in the learning process.
CPMK4	Describing and communicating the ability to adapt, work independently, and work in multidisciplinary groups.

Description of *Learning Content/Learning Materials*

This course discusses the nature of research, quantitative research, stages of research activities, selecting research problems, research introduction, developing a research framework and hypotheses, how to conduct a literature review, research methods and variables, validity and reliability, data processing and analysis, research results and discussion, formulating conclusions and recommendations, and scientific writing techniques.

References

1. Arikunto, Suharsismi, 2013. Research Procedures. Jakarta: Rineka Cipta.
2. A. Black, James. Dean J. Champion, 1992. Social Research. Bandung: Eresco.
3. Brannen, Julia, 2009. Guiding Qualitative and Quantitative Research Methods. Yogyakarta: Pustaka Pelajar.
4. Bungaran, Siragih, et al., 1994. Social and Economic Research Methods. Jakarta: Directorate General of Higher Education.
5. Danim, Sudarwan, 2002. Becoming a Qualitative Researcher. Bandung: Pustaka Setia.
6. J. Moleong, Lexy, 2010. Qualitative Research Methods. Bandung: Remaja Karya.
7. K. Yin, Robert, 2002. Case Studies. Jakarta: Raja Grafindo Persada.
8. Koentjaraningrat, 1991. Methods of Social Research. Jakarta: Ghalia Indonesia.
9. Masri Singarimbun, Sofian Effendi, 1982. Survey Research Methods. Jakarta: LP3ES

Course Name : Social Change and Development

Course Code : AKBK 3532

Semester : 5

Credit Hours : 2

Prerequisites : -

Learning Outcomes for Graduates (CPL)

Master	Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
KU2	Ability to utilize information and communication technology and engage in lifelong learning.
KU3	Ability to adapt, work independently and in multidisciplinary teams.
P1	Apply PKn concepts in logical and formal legal problem-solving.

Course Learning Outcomes (CLOs)

CPMK1	Explain the essence of social change, patterns of social change, and development.
CPMK2	Being able to utilize information and communication technology and apply lifelong learning to analyze factors influencing social change and development, including mechanisms, directions, strategies, and impacts of change.
CPMK3	Identify examples of social change and development.
CPMK4	Evaluate theories about social change and development, development paradigms.

Course Content Description/Learning Material

This course discusses the essence of social change, patterns of social change and development, factors influencing social change and development, mechanisms of change, directions of change, strategies for change, impacts of change, examples of social change and development, theories of social change and development, and development paradigms.

Bibliography

Garna, Judistira K, 1992. Theories of Social Change. Bandung: Postgraduate Program, UNPAD.
Arief Budiman, 1996. Theories of Third World Development. Jakarta: PT. Gramedia Pustaka Utama.
Haferkamp, Hans and Niel J, Smelser, 1992. Social Change and Modernity. Berkeley Los Angeles Oxford: University of California Press.
Horton, PB, and Chester L. Hunt, 1989. Sociology. Jakarta: Erlangga.

Course Name : Indonesian Political System

Course Code : AKBK 3426

Semester : 4

Credit Hours : 3

Prerequisites :

Graduation Learning Outcomes (GLO)

Master	Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups
P1	Apply civic education concepts in logical and formal legal problem-solving
KU3	Being able to adapt, work independently, and collaborate in multidisciplinary teams

Course Learning Outcomes (CPMK)

CPMK1	Identify specifically the concepts of political systems, democracy as a political system
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- CPMK2 Applying civic education concepts to analyze political functions in state life, political participation, and the role of political parties as political machines in a logical and formal legal manner.
- CPMK3 Explaining political institutions, political structures, democracy, bureaucracy, political culture, political communication, and the electoral system in Indonesia

Course Content Description/Learning Materials

This course is presented as a foundation for gaining a deeper understanding of what and how the political system in Indonesia works. Specifically, it will examine the concept of the political system, democracy as a political system, the functions of politics in state life, political participation, political parties as political machines, political institutions, political structures, democracy, bureaucracy, political culture, political communication, and the electoral system in Indonesia.

References

1. Kantaprawira, Rusadi. 1988. *The Political System of Indonesia: An Introductory Model*. Bandung: Sinar Baru
2. Syafiie, Inu Kencana. 2006. *The Political System of Indonesia*. Bandung: PT. Refika Aditama
3. Maksudi, Beddy Irawan. 2015. *The Political System of Indonesia: A Theoretical and Empirical Understanding*. Jakarta: Kharisma Putra Offset.
4. Utomo, Tri Widodo W. 2000. *The Political System of Indonesia: An Introduction*. Bandung: LAN STIA
5. Sanit, Arbi. 1981. *The Political System of Indonesia: Stability, Political Power Map, and Development*. Jakarta: PT. Raja Grafindo Persada.
6. Budiardjo, Miriam. 2008. *Fundamentals of Political Science*. Jakarta: PT. Gramedia Pustaka Utama

Course Name : Sociology of Law

Course Code : AKBK 3529

Semester : 5

Credit Hours : 2

Prerequisites : -

Learning Outcomes for Graduates (CPL)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- P3** Evaluating the knowledge and basic concepts of Civic Education research for application in teaching at educational institutions and the community.

KU2 Being able to utilize information and communication technology and lifelong learning.

Course Learning Outcomes (CPMK)

- CPMK1** Explain the various schools of thought influencing legal sociology and law as a means of social control.
Social Control.
- CPMK2** Identify public perceptions of law.
- CPMK3** Distinguishing between Law and Social Structure, Law and Social Groups, Law and Power, Law and Culture, and Law and Social Change.
- CPMK4** Analyzing Types of Law and the Formation of Law in Society, Law Enforcement in Society, Legal Certainty and Justice in Society.

Course Description/Learning Material

This course introduces students to the scope of the concept of Legal Sociology, which includes:- Schools of Thought Influencing Legal Sociology, Law as a Means of Social Control, Public Perception of Law, Law and Social Structure, Law and Social Groups, Law and Power, Law and Society, Types of Law and Law Formation in Society, Law Enforcement in Society, Legal Certainty and Justice in Society.

References

Johnson, Alvin S, 1994. Sociology of Law. Jakarta. Rineka Cipta.
Anonymous. 2013. Training Module for the Implementation of the 2013 Curriculum. Jakarta: Ministry of Education and Culture.
Amri, Sofan, and Ahmadi, Iif Khoiru. 2010. Construction of Learning Development. Jakarta: Prestasi Pustaka.

Course Name : Political Sociology

Course Code : AKBK 3531

Semester : 5

Credit Hours : 2

Prerequisites : -

Learning Outcomes for Graduates (CPL)

- Master** Demonstrates professionalism, creativity, and innovation in education, both independently and in groups.
- P1** Applying the concepts of Civic Education in solving problems logically and in accordance with formal legal procedures.
- P3** Evaluating the knowledge and basic concepts of Civic Education research for application in educational institutions and society.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLO)

- CPMK1** Explain the general introduction to Political Sociology, Political Sociology related to The Existence of Power in Society, Popular Political Sociology Movements, Popular Political Sociology Movements, and NGOs/CSOs, Public Space, and Civil Society in Indonesia.
- CPMK2** Explain Political Sociology and Political Participation. Updating and Validity of Legal Knowledge Aspects
- CPMK3** Analyzing Political Recruitment and Political Recruitment Data
- CPMK4** Able to apply Political Communication

Description of *Learning Content/Learning Materials*

The political sociology course provides an overview of political sociology, including its relationship with the existence of power in society, popular political movements, non-governmental organizations (NGOs)/civil society organizations (CSOs), public spaces, and civil society in Indonesia. Not only that, the political sociology course also explains Political Sociology, Political Participation, and Analyzing Political Recruitment, political recruitment data, as well as clarifying Political Communication.

References

Tom Bottomore, (1979), *Elite and Society*. London, Penguin Books.

Huntington, Samvel P., and Jaan Neilsen (1994), *Political Participation (Translated by Sahat Simamora)*. Jakarta, Reneka Cipta.

Course Name : Teaching and Learning Strategies for Civic Education

Course Code : AKPP 4648

Semester : 6

Credit Hours : 4

Prerequisites : -

Learning Outcomes for Graduates (CPL)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- KU3** Ability to adapt, work independently, and collaborate in multidisciplinary teams.
- P2** Analyzing pedagogical-PKn concepts and principles to develop professional educators.
- KK2** Examining PKn materials at the secondary school level, strategies, media, and assessment based on learning theories to be applied innovatively in the learning process, with the results of the application compiled in the form of a thesis or final project report.

Course Learning Outcomes (CPMK)

- CPMK1** Presenting concepts and theories of teaching and learning.
- CPMK2** Identify relevant learning components to support adaptability, independent work, and multidisciplinary teamwork.
- CPMK3** Describe the concepts and principles of current learning approaches and strategies

- CPMK4** Explain relevant current learning models for social studies at the secondary school level, as well as strategies, media, and assessment based on learning theory.

Description of *Learning Content/Learning Materials*

This course on teaching and learning strategies for Civic Education is a required professional development course for all students. The course covers concepts and theories of teaching and learning, components of learning, current approaches and strategies for teaching and learning, and current models of teaching and learning.

References

Oemar Hamalik. 2003. *Instructional Planning Based on a Systems Approach*. Jakarta: PT Bumi Aksara
Sudjana. 2005. *Learning Strategies*. Bandung: Falah Production
Sugiyanto. 2010. *Innovative Learning Models*. Surakarta: FKIP UNS

Course Name : Constitutional Law

Course Code : AKBK 3311

Semester : 3

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLO)

- Bachelor** Internalizing the values of Pancasila as a manifestation of *Wasaka* values in personal, social, and global life.
- P1** Applying the concepts of Civic Education in solving problems logically and legally.
- KU2** Being able to utilize information and communication technology and lifelong learning.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs)

- CPMK1** Internalize an understanding of constitutional law terminology, the concept of constitutional law, the relationship between constitutional law and other disciplines that focus on the state, as well as formal legal sources such as laws and the constitution in personal, social, and global life.
- CPMK2** Apply constitutional law concepts in identifying formal legal sources, including regulations that can be established based on the 1945 Constitution according to MPRS Decree No. XX/MPRS/1966, along with their content and scope, as well as formal legal sources such as conventions, treaties, and constitutional history, in a logical and formal legal manner.
- CPMK3** Utilizing information and communication technology in explaining the Indonesian Government System based on the 1945 Constitution, regional government, and human rights in the 1945 Constitution as part of lifelong learning.

- CPMK4** Being able to adapt and work independently or in multidisciplinary groups to analyze elections, citizenship, and legislative techniques.

Course Content Description/Learning Materials

This course discusses and explores topics related to constitutional law terminology and the concept of constitutional law, the relationship between constitutional law and other disciplines that study the state, and the formal sources of constitutional law, including laws and the 1945 Constitution, as well as the formal sources of constitutional law, regulations that can be established based on the 1945 Constitution according to MPRS Decree No. XX/MPRS/1966 along with its content and scope, formal sources of constitutional law, conventions and treaties, and the history of constitutionalism, the system of government of the Republic of Indonesia based on the 1945 Constitution, regional government and human rights in the 1945 Constitution, as well as discussing material on general elections, citizenship, and legislative techniques.

Bibliography

Akhyar, Z., Elmy, M., Winarso, H. P., & Huda, N. (2022). *Analysis of the development of the concept of the rule of law in Indonesia from the proclamation era to the post-reform era*. Journal of Citizenship Education, 12(2), 123–132

Juniarto, *Sources of Constitutional Law in Indonesia*. Liberty, Yogyakarta, 1980.

Joeniarto, *History of the State Administration of the Republic of Indonesia*. Bina Aksara, Jakarta, 1983.

Sudargo Gautama, *Citizens and Foreigners*. Alumni, Bandung, 1987.

Usep Rana Wijaya, *Constitutional Law. Its Fundamentals*. Ghalia Indonesia, Jakarta, 1983.

CST. Kansil, *Indonesian Citizenship Law*. Pradnya Paramita, Jakarta, 1983.

Course Name : Information and Communication Technology

Course Code : AKBK 3334

Semester : 3

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- KU2** Being able to utilize information and communication technology and lifelong learning.
- P3** Evaluating the knowledge and basic concepts of PKn research for application in educational institutions and society.

Course Learning Outcomes (CLO)

- CPMK1** Understanding the concept of information and its benefits, social norms and functions of information technology, negative impacts of information, positive impacts of information, and the role of information technology in society.
negative impacts of information, and the positive impacts of information

- CPMK2** Identifying the objectives and benefits of blogs, globalization of information media, media literacy, globalization that influence social media
- CPMK3** Explaining the mass media system, the role of mass media in a country and its society, promoting the growth of mass media, and the widespread benefits of technology and communication
- CPMK4** Designing communication in various fields

Course Content *Description/Learning Material*

This ICT course covers the following topics: Fundamentals of information and communication technology, Skills in conveying information and communicating, Active listening, Interpersonal communication, Technology in communication, Communication ethics, Communication in education, Effective presentation, Intercultural communication, Mass communication, Persuasive communication, Communication in negotiation and conflict, Political communication, Combination of visual communication

References

- Antonim.Online.id.wikipedia.org/wiki.Teknologi_Informasi_Komunikasi.(Accessed on March 16, 2013)
- Antonim.Online id.wikipedia.org/wiki/Teknologi_informasi. (Accessed on March 16, 2013)
- Antonim.Online/barzet-alexania.blogspot.com/p/.Pengertian-Teknologi-Komunikasi. (Accessed on March 16, 2013)
- Antonim.Online/opr3kkomd4.wordpress.com.Pengertian-Teknologi-Komunikasi.03 March 2010. (Accessed on March 16, 2013)

Course Name : Theory and Constitutional Law

Course Code : AKBK 3746

Semester : VII

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GEO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- KU2** Able to utilize information and communication technology and be a lifelong learner.
- P1** Applying PKn concepts in logical and formal legal problem solving.

Course Learning Outcomes (CPMK)

- CPMK1** Identifying procedures and the essence of the constitution in the study of Pancasila and Citizenship Education. Applying constitutional practices in Indonesia.

- CPMK2** Applying technology and demonstrating the application of constitutional practices in Indonesia.
- CPMK3** Analyzing a court case or *digital activity*.

Description of Learning Content/Learning Material

Constitutional theory is a 2-credit course taken by students in the Pancasila and Citizenship Education program at the undergraduate level. The Constitutional Theory course provides students with an understanding of the procedures and nature of the constitution in the context of Pancasila and Citizenship Education. The Constitutional Theory course provides students with the opportunity not only to memorize theories but also to apply constitutional practices in Indonesia, whether by directly attending a court proceeding or engaging in *digital activities*.

References

1. Akhyar, Z., Elmy, M., Winarso, H. P., & Huda, N. (2022). Analysis of the Development of the Concept of the Rule of Law in Indonesia from the Proclamation Era to the Post-Reform Era. *Journal of Citizenship Education*, 12(2), 123-132.
2. Jimly Asshiddiqie. 2010. *Constitution and Constitutionalism in Indonesia*. Jakarta: Sinar Grafika
3. Huda Nikmatul. *Theory and Constitutional Law*. Jakarta: PT. Raja Grafindo Persada
4. Constitutional Court. *The Constitution of Indonesia*. <http://www.MahkamahKonstitusi.com>
5. Bagir Manan, The Growth and Development of a State's Constitution, Mandar Maju, Bandung, 1995 Bagir Manan and
6. Kuntana Magnar, Some Issues in Indonesian Constitutional Law, PT Alumni, Bandung, 1997
7. Bagir Manan and Susi Dwi Harijanti, Understanding the Constitution: Meaning and Actualization, PT Raja Grafindo Persada, Jakarta, 2014
8. Bambang Sunggono, Legal Research Methods, Rajawali Pers, Jakarta, 2013 Charles Simabura, Parliament I

Course Name : Citizenship Education Seminar

Course Code : AKPK 5753

Semester : VII

Credit Hours : 3

Prerequisites : -

Graduation Learning Outcomes (GLE)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P2** Analyze pedagogical-PKn concepts and principles to develop professional educators.

- KU2** Being able to utilize information and communication technology and lifelong learning.
- KK1** Developing, implementing, evaluating, and improving the learning process of Civic Education ().
- KK2** Analyzing PKN materials, strategies, media, and assessment at the secondary school level based on learning theories to be applied innovatively in the learning process, with the results of the application compiled in the form of a thesis or final project report.

Course Learning Outcomes (CPMK)

- CPMK1** Explaining the procedures and nature of seminars in the study of Pancasila and Citizenship Education.
- CPMK2** Describing seminar practices in the context of Civic Education and Citizenship Studies.
- CPMK3** Analyzing seminar events in the context of Pancasila and Citizenship Education
- CPMK4** Summarizing students' scientific thoughts on PPKn seminars
- CPMK5** Applying materials and strategies in the study of Pancasila and citizenship education.

Description of Learning Content/Learning Material

The PPKn Seminar is a 2-credit course taken by students in the Pancasila and Citizenship Education program at the undergraduate level. The PPKn Seminar course provides students with an understanding of the procedures and nature of seminars in the study of Pancasila and Citizenship Education. The PPKn Seminar course provides students with the opportunity to not only memorize theories but also apply practical skills in organizing seminar events to fulfill and accommodate students' scientific thinking.

References

1. Arikunto, S. (2007). Research Management. Jakarta: Rineka Cipta.
2. Astiti, K. (2017). Learning Evaluation. Yogyakarta: ANDI (Member of IKAPI).
3. Any, Noor. 2013. Event Management. Bandung: Alfabeta Cangara,
4. Hafield. 2013. Planning and Communication Strategy. Jakarta: PT Raja Grafindo
5. Christine & Immy Holloway. 2008. Qualitative Research Methods in Public Relations Communications. Yogyakarta: Bentang Publishers
6. Idjehar, Muhammad Budairi, *Human Rights versus Capitalism*, Yogyakarta: INSIST Press, 2003.
7. Ubaidillah Ahmad et al., *Democracy, Human Rights, and Civil Society*, Jakarta: ICCE UIN Syarif Hidayatullah, 2000.

Course Name : Anti-Corruption Education

Course Code : AKBK 3640

Semester : 6

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLE)

- Bachelor** Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life.
- Master** Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Applying the concept of Civic Education in solving problems logically and legally.
- KU2** Being able to utilize information and communication technology and engage in lifelong learning.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLOs)

- CPMK1** Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life by explaining the meaning of corruption, the history of anti-corruption in Indonesia, anti-corruption values and principles, the role of students in the anti-corruption movement, as well as the system, objectives, and strategies of bureaucratic reform in Indonesia
- CPMK2** Explaining strategies in the effort to eradicate corruption, explaining the forms and actions of corruption, explaining the concepts and efforts to eradicate corruption, and explaining the factors causing corruption
- CPMK3** Analyzing acts of corruption prohibited by law, analyzing forms of corrupt acts that related to gratification, analyzing international cooperation in the prevention of legal corruption, and analyzing the massive impact of corruption based on case studies
- CPMK 4** Explaining in detail practices that fall under the category of corrupt behavior in social, national, and state life, and using information and communication technology to support lifelong understanding and learning about this topic.
- CPMK 5** Being able to implement anti-corruption practices in higher education, society, the nation, and the state in the context of daily life by adapting and working independently or in multidisciplinary groups

Description of *Learning Content/Learning Materials*

Teaching students to understand the concept of anti-corruption and to be able to analyze criminal acts of corruption and forms of corrupt practices prohibited by law, investigating forms of corruption based on field case studies and strategies in the effort to eradicate corruption.

References

Anti-Corruption Education for Higher Education Institutions, Ministry of Education and Culture of the Republic of Indonesia, Directorate General of Higher Education, 2011
Law of the Republic of Indonesia Number 20 of 2001 Amending Law of the Republic of Indonesia Number 31 of 1999 on the Eradication of Corruption-Related Criminal Acts
Law of the Republic of Indonesia Number 31 of 1999 on the Eradication of Corruption
Law of the Republic of Indonesia Number 30 of 2002 on the Corruption Eradication Commission
Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System

Government Regulation of the Republic of Indonesia Number 71 of 2000 on the Implementation of Community Participation and the Awarding of Recognition in the Prevention and Eradication of Corruption.

Course Name : Micro Learning

Course Code : AKPK 5652

Semester : 6

Credit Hours : 3

Prerequisites :

Graduation Learning Outcomes (GLO)

- Master** Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups.
- P1** Apply civic education concepts in solving problems logically and in accordance with formal legal procedures.
- KU3** Being able to adapt, work independently, and collaborate in multidisciplinary teams.
- KK1** Conducting the planning, implementation, evaluation, and improvement processes of Civic Education learning.

Course Learning Outcomes (CLO)

- CPMK1** Explain the principles of micro teaching and explain the lesson plan
- CPMK2** Applying skills in opening and closing lessons, explaining lesson material, asking basic and follow-up questions, providing reinforcement, and incorporating variety in learning
- CPMK3** Practicing skills in leading small group discussions, conducting small group discussions, managing the classroom, and practicing classroom management skills
- CPMK4** Analyzing learning models, evaluating Civic Education learning, and analyzing test items

Description of *Learning Content/Learning Materials*

Microteaching aims to develop and enhance basic teaching competencies as a foundation for practical teaching in schools or educational institutions, preparing educators to effectively teach in a classroom setting with the necessary knowledge, skills, competencies, and professional attitudes. Microteaching materials include: understanding the fundamentals of microteaching, developing lesson plans (RPP), developing and enhancing basic teaching skills, integrated basic teaching skills, developing personal competencies, and developing social competencies.

References

Core Materials on Basic Teaching Skills by UPPL ULM Banjarmasin
Learning and Teaching (Muhammad Thobrani & Arif Mustofa)
Professional Teachers (Kunandar)

Course Name : Media Literacy

Course Code : AKBK 3639

Semester : 6

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLO)

- | | |
|---------------|---|
| Master | Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups |
| P2 | Analyze pedagogical-PKn concepts and principles to achieve professional education |
| KU2 | Being able to utilize information and communication technology and lifelong learning |
| KU3 | Ability to adapt, work independently, and collaborate in multidisciplinary teams |

Course Learning Outcomes (CLO)

- | | |
|--------------|--|
| CPMK1 | Explain the nature and basic meaning of media, as well as media literacy as a vehicle for building culture and strengthening the function of media literacy, while demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups. |
| CPMK2 | Exploring the history of media literacy, media literacy theory, and the positive impacts of media literacy in shaping attitudes and behaviors, while analyzing the concepts and principles of pedagogical-PKn didactics to achieve professional education. |
| CPMK3 | Identifying educational media in implementing media literacy and understanding the importance of media literacy, while utilizing information and communication technology and supporting lifelong learning. |
| CPMK4 | Analyzing the benefits of media literacy, its urgency, and the challenges of its implementation, while adapting, working independently, and collaborating in multidisciplinary teams. |

Description of *Learning Content/Learning Materials*

Media literacy is a course that focuses on the ability to access, analyze, evaluate, and communicate information in various forms of media. Media literacy is a set of perspectives that are actively used when accessing mass media to interpret the messages encountered. Ultimately, media literacy does not merely provide information and entertainment, but also encourages the general public to change their behavior, particularly among students.

References

1. Arm Apriadi Tamburaka, 2013 Media Literacy: Smart Media Literacy for the Mass Media Audience, Rajawali Pers, Jakarta
2. Apriadi Tamburaka, 2012, Mass Media Agenda Setting, (Jakarta: Rajawali Pers)
3. Arikanto Suharsimi, 2002 Research Procedures: A Practical Approach, PT Rineka Cipta, Jakarta

4. Elvinaro Ardianto, Lukiati Komala, Siti Karinah, 2007, Mass Communication: An Introduction, Simbiosis Rekatama Media Hermawan Herry, 2017, Media Literacy and Awareness and Analysis, Calpulis, Yogyakarta Hoaxes and the Importance of Media Literacy, <http://m.riapos.co/3237-special-.html>, March 5, 2017 https://id.m.wikipedia.org/wiki/Konservatisme#cite_ref-2
5. Iriantara Yosai, 2009, Media Literacy: What, Why, How, Simbiosis Rekatama Media, Bandung Prasetya Irawan, 2004, Logic and Research Procedures: An Introduction to Theory and Practical Guidelines for Social Research for Students and Beginning Researchers, STIA – LAN Press, Jakarta
6. Rachmat Kriyantono, 2006, Practical Techniques for Communication Research, Kencana, Jakarta

Course Name : Field Work

Course Code : AKPP 5855

Semester : 8

Credit Hours : 2

Prerequisites : -

Graduation Learning Outcomes (GLO)

- | | |
|---------------|--|
| Master | Demonstrates professional, creative, and innovative attitudes in the field of education, both independently and in groups. |
| P2 | Analyze pedagogical-PKn concepts and principles to develop professional educators. |
| KK1 | Conducting planning, implementation, evaluation, and improvement of learning in the field of Civic Education |
| KU2 | Being able to utilize information and communication technology and lifelong learning. |

Course Learning Outcomes (CLO)

- | | |
|--------------|---|
| CPMK1 | Demonstrating the ability to think logically, rationally, and deeply about the roots of knowledge, both independently and in groups, to encourage innovation and creativity in the field of education |
| CPMK2 | Analyzing concepts and experiences from lectures in society. |
| CPMK3 | Explaining community service, which includes teaching assistance, building educational infrastructure, and providing <i>trauma healing</i> for disaster victims |
| CPMK4 | Summarizing the contextual and directional alignment with the MBKM Kampus Merdeka Belajar framework. |

Description of Learning Content/Learning Materials

Field Work Course is a 3-credit course taken by students in the Pancasila and Citizenship Education program at the undergraduate level. The Field Work Course provides students with an understanding of the roots of knowledge, logical and rational thinking, through field work activities. Field Work is an academic activity aimed at applying concepts and experiences gained in the classroom to real-world settings. During this Field Work course, students engage in three activities: teaching assistance, building educational infrastructure, and providing *trauma healing*

for disaster victims. These activities are contextually relevant and aligned with the MBKM Kampus Merdeka Belajar initiative.

References

Book: Field Work Study

Wahyu, H. (2020). *Sociology: Figures, Theories, and Various Thoughts*. Banjarmasin: Tahura Media

Course Name : Thesis

Course Code : AKPP 4851

Semester : VIII

Credit Hours : 6

Prerequisites : -

Graduation Learning Outcomes (GEO)

Bachelor	Internalizing the values of Pancasila as a manifestation of Wasaka values in personal, social, and global life.
Master	Demonstrating professional, creative, and innovative attitudes in the field of education, both independently and in groups.
P2	Analyzing pedagogical-PKn concepts and principles to develop professional educators.
P3	Evaluate the knowledge and basic concepts of PKn research for application in educational institutions and society.
KK1	Developing plans, implementing, evaluating, and improving PKn education.
KK2	Examining the material, strategies, media, and assessment of Civic Education at the secondary school level based on learning theory to be applied innovatively in the learning process, with the results of the application compiled in the form of a thesis or final project report.
KU1	Analyzing and applying methods logically, critically, and systematically as a basis for decision-making in solving educational problems.
KU2	Being able to utilize information and communication technology and lifelong learning.
KU3	Being able to adapt, work independently, and collaborate in multidisciplinary teams.

Course Learning Outcomes (CLO)

CPMK1	Developing the background and problem statement in the study of the discipline of Civic Education (PPKn)
CPMK2	Analyzing research findings using theoretical studies in the field of Civic Education
CPMK3	Exploring methods relevant to PPKn research
CPMK4	Presenting research findings in PPKn studies
CPMK5	Developing a research plan in PPKn studies

- CPMK6** Analyzing research findings in Civic Education based on the results compiled in the final report.
- CPMK7** Applying research findings as a basis for decision-making in resolving PPKn research problems.
- CPMK8** Effectively applying information and communication technology media.
- CPMK9** Being able to practice and adapt to daily life.

Description of *Learning Content/Learning Material*

The Thesis course is the final stage of the study process in the Pancasila and Citizenship Education (PPKn) Study Program. This course is designed to equip students with the ability to conduct independent and systematic research in the field of PPKn. Students will develop and complete a thesis, which is the result of scientific research, including problem identification, literature review, research methodology, data analysis, and conclusions.

Bibliography

Book: Guidelines for Thesis Preparation in the PPKn Program

Arikunto, S. (2007). Research Management. Jakarta: Rineka Cipta.

Astiti, K. (2017). Learning Evaluation. Yogyakarta: ANDI (Member of IKAPI).

Any, Noor. 2013. Event Management. Bandung: Alfabeta Canggara,

Hafield. 2013. Communication Planning and Strategy. Jakarta: PT Raja Grafindo

Christine & Immy Holloway. 2008. Qualitative Research Methods in Public Relations Communications. Yogyakarta: Bentang Publishers.