



SAMPLE FINAL EXAM QUESTIONS, MID-TERM EXAM QUESTIONS, AND STUDENT ANSWERS

LAMBUNG MANGKURAT UNIVERSITY

HUMAN RIGHTS COURSE

NO	MID-SEMESTER EXAM QUESTIONS	FINAL SEMESTER EXAM QUESTIONS
1	Explain the term and definition of human rights according to national and international views.	Explain whether human rights in Indonesia are universal or particularism?
2	Explain the kinds of human rights?	Explain the occurrence of human rights violations and the universal and particularist streams?
3	Explain how human rights are implemented in the surrounding environment (family, school, community)?	Explain what is meant by Komnas HAM?
4	Explain what are the obstacles in the enforcement of human rights in Indonesia!	Explain the difference between Komnas HAM and Komnas Perempuan?
5	Give an example of how human rights are implemented in Indonesia!	What is the role of Komnas Perempuan in protecting human rights for women in Indonesia?

BASICS OF MORAL EDUCATION

NO	MID-SEMESTER EXAM QUESTIONS	END OF SEMESTER EXAM QUESTIONS
1	Explain what is meant by morals, ethics, values and norms?	Briefly explain what is meant by Pancasila morality, and then classify it into three stages of Pancasila moral development along with examples of Indonesian behavior that correspond to each stage?
2	Explain the difference between morals, ethics, values and norms?	Select one of the basic values of Pancasila and explain how individual moral development within that value can contribute to the development of a more just and equitable society in Indonesia. Give an example of individual behavior that supports that value?
3	Explain what is meant by Iman, Taqwa, Ihsan, Jihad?	What is meant by Pancasila moral education, and why is this important in the character development of Indonesian children?
4	What is an example of ihsan to oneself?	What is the role of the family in supporting education Pancasila morals?
5	No human has perfect faith, but humans can strive to perfect their faith. How can we keep our faith consistent when we experience ups and downs?	List some strategies that can be used by parents to shape the moral character of their children?

GLOBALIZATION AND WETLAND ENVIRONMENT COURSE

NO	MID-SEMESTER EXAM QUESTION	END OF SEMESTER EXAM QUESTION
1	Explain the meaning of Globalization according to expert opinions Definition of Globalization according to Br / Sdri !.	Explain some definitions of wetlands according to expert opinion!
2	Explain Globalization as: <ul style="list-style-type: none"> a. Transference b. Trancedence C. Transformation Give an example!	List and explain the characteristics of wetlands that you know. Give an example!
3	Globalization can cover almost all aspects of human life, such as in the field of : <ul style="list-style-type: none"> a. Economy b. Politics c. Science d. Art e. Social Culture f. Religion g. Communication and Information Describe and give examples!	Name and explain the benefits of each type of wetland!
4	Explain the influence of Globalization on Indonesian Civilization. Give an example!	Are there any community activities that threaten the existence of wetland ecosystems. Explain the types of activities or community activities and the consequences that may result from these activities!
5	Explain the issues of Globalization in the field of : <ul style="list-style-type: none"> a. Media b. Economy c. Politics d. Culture Give an example	What actions should we take to keep wetlands well maintained and provide benefits or welfare for the community!
6.	Explain the Challenges of Globalization to Indonesian Values, in the fields of: <ul style="list-style-type: none"> a. Economy b. Culture c. Ideals of Independence d. Togetherness Robustness 	How to manage wetlands in an environmentally friendly (according to ecological rules,) and sustainable (for economic interests), so that they can provide benefits or welfare for the community. Explain!

7.	Explain the Strategic steps in overcoming Globalization: a. Culture b. Economy	Explain! a. Peatland utilization efforts b. Function of peatland c. Problems in peatland agriculture
8.	Explain the effect of Globalization on life: a. Family b. Youth Give an example.	Wetlands (peat) can have economic benefits, such as various types of fish that can live and breed. Name the types of fish in peatlands with high economic value that can be sold in the market with high selling value.
9.		Describe the process of managing rice in wetlands from nursery to post-harvest.
10.		Describe fish management in wetlands starting from fish seeds to post-harvest fish.

CONSTITUTIONAL LAW COURSE

NO	MID-SEMESTER EXAM QUESTIONS	FINAL SEMESTER EXAM QUESTIONS
1	To your knowledge what are the legal terms that you know and what they mean	What are the rights stipulated in the 1945 Constitution
2	What is constitutional law state law	What do you know about the background of Ham rights are regulated in the 1945 Constitution
3	Explain the history of Indonesian constitutional law	What are the Techniques in legislation
4	Explain the difference between constitutional law and other laws	Why is it important for partners to know about legislation
5	What characterizes constitutional law	How to prepare for Technique of legislation

BASIC COURSE CONCEPT OF CIVICS

NO	MID-SEMESTER EXAM QUESTIONS	FINAL SEMESTER EXAM QUESTIONS
1	Explain the principles of Citizenship of the Republic of Indonesia, include supporting scientific articles.	Explain the relationship between the rights and obligations of citizens according to the 1945 Constitution! Give examples of imbalances between the two that occur in society.
2	Name and explain the types of foundations in Civic Education! What is the relationship between ideological and juridical foundations in the practice of education in Indonesia?	Human rights often clash with the interests of the state. Explain how the state can balance human rights protection and national stability!
3	Compare the difference between the normative approach and the contextual approach in Civic Education! Give an example of its application in campus life	The 1945 Constitution is the constitution of Indonesia. Explain the function of the 1945 Constitution as the highest source of law and how it is applied in the life of the nation. state
4	Analyze how the values of Pancasila can be a guideline in resolving social conflicts in society. Use actual examples that you know!	Give a critical analysis of the role of students as citizens in facing the challenges of globalization! What real contribution can you make in today's digital era?
5	Reflect on your role as a student in maintaining national unity amidst diversity! Include concrete actions that can be taken.	Analyze how the Pancasila democratic system differs from Western liberal democracy. Give examples of democratic values or practices that are in accordance with Indonesian culture!