



SYLLABUS PPKN STUDY PROGRAM FKIP ULM



**STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT**



SYLLABUS


BASICS AND CONCEPTS OF CITIZENSHIP EDUCATION

PPKN STUDY PROGRAM FKIP ULM



STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT

SHORT SYLLABUS OF COURSE

	Lambung Mangkurat University Faculty of Teacher Training and Education Pancasila and Citizenship Education Study Program	
SHORT SYLLABUS		
SUBJECT	Name	Basics and Concepts of Citizenship Education
	Code	AKBK 3206
	Credit	2
	Semester	II
COURSE DESCRIPTION		
<p>This course discusses and explores various concepts and materials on the Basic Concept of Civics; Foundation, Competence and Development of Civics; Principles of Citizenship of the Republic of Indonesia and Challenges of Civics Education in Higher Education; Norms, Values, Morals, Attitudes, Ethics and Cognitive Domain; Theories of Citizenship; Citizens and Government; State and Law; Pancasila and the 1945 Constitution of the Republic of Indonesia; Democracy and Human Rights Globally; History of the Struggle of the Indonesian Nation, Diversity, Pride as the Indonesian Nation; Globalization and International Cooperation; The Ideal Role of Citizens in the Fields of Politics, Government, Education, Economy, and Socio-Culture; National Integration and Nationalism as a Means of Uniting the Nation; and the Existence and Sovereignty of the Indonesian Nation.</p>		
COURSE LEARNING OUTCOMES (CPMK)		
<p>1. Mastering various concepts and materials on Basic Concepts of PKN; Foundations, Competencies and Development of PKN (PLO5)</p> <p>2. Identifying the principles of Citizenship of the Republic of Indonesia and the Challenges of Citizenship Education in Higher Education; Norms, Values, Morals, Attitudes, Ethics and Cognitive Domain (PLO7)</p> <p>3. Identifying Theories of Citizenship, Citizens and Government; State and Law; Pancasila and UUDNRI 1945; Democracy and Human Rights Globally; History of the Struggle of the Indonesian Nation, Diversity, Pride as the Indonesian Nation; Globalization and International Cooperation (PLO10)</p> <p>4. Conducting an evaluation on the Ideal Role of Citizens in Politics, Government, Education, Economy, and Socio-Culture; National Integration and Nationalism as a Means of Uniting the Nation; and the Existence and Sovereignty of the Indonesian Nation. (PLO10)</p>		
SUB COURSE LEARNING OUTCOMES (Sub-CPMK)		
1	Explaining the Basic Concept of Civics	
2	Explaining the Foundation, Competence and Development of Civics	
3	Identifying the Principles of Citizenship of the Republic of Indonesia and the Challenges of Citizenship Education in Higher Education	
4	Explaining Norms, Values, Morals, Attitudes, Ethics and Cognitive Domains	
5	Mentioning Citizenship Theories	
6	Explaining Citizens and Government	
7	Explaining the State and Law	
8	Comparing Pancasila and the 1945 UUDNRI	

9	Describing Democracy and Human Rights Globally
10	Describing the History of the Indonesian Nation's Struggle, Diversity, Pride as an Indonesian Nation
11	Analyzing Globalization and International Cooperation
12	Summarizing the Ideal Role of Citizens in Politics, Government, Education, Economy, and Socio-Cultural Fields
13	Developing National Integration and Nationalism as a Means of Uniting the Nation The Existence and Sovereignty of the Indonesian Nation
LEARNING MATERIALS	
<ol style="list-style-type: none"> 1. Basic Concept of Civics 2. Foundation, Competence and Development of Civics 3. Principles of Citizenship of the Republic of Indonesia and the Challenges of Citizenship Education in Higher Education 4. Norms, Values, Morals, Attitudes, Ethics and Cognitive Domain 5. Theories of Citizenship 6. Citizens and Government 7. State and Law 8. Pancasila and the 1945 Constitution of the Republic of Indonesia 9. Democracy and Human Rights Globally 10. History of the Indonesian Nation's Struggle, Diversity, Pride as an Indonesian Nation 11. Globalization and International Cooperation 12. The Ideal Role of Citizens in Politics, Government, Education, Economy, and Socio-Cultural Fields 13. National Integration and Nationalism as a Means of Uniting the Nation 14. Existence and Sovereignty of the Indonesian Nation 	
LIBRARY	
	MAIN LIBRARY
	Taniredja, et al. 2013. Basic Concepts of Citizenship Education. Yogyakarta: Ombak.
	SUPPORTING LIBRARY
	<ol style="list-style-type: none"> 1. Sapriya, Rahmat, and Dadang Sundawa. 2008. Basic Concepts of Citizenship Education. Bandung: PKn Laboratory FPIPS UPI. 2. Suroto. 2017. Civic Education as an Embryo to Realize the Concept of Good Citizens in Higher Education. Surakarta: UNS Press. 3. Wahab, Abdul Aziz and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alfabeta. 4. Bedjo and Akhyar, Zainul. 2009. Civic Education for Higher Education. Banjarmasin: Laboratorium 5. Citizenship Education, Faculty of Teacher Training and Education, Lambung Mangkurat University.
PREREQUISITES (If any)	




SYLLABUS
BASICS OF MORAL EDUCATION
PPKN STUDY PROGRAM FKIP ULM



STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT

SHORT SYLLABUS OF COURSE

	Lambung Mangkurat University Faculty of Teacher Training and Education Pancasila and Citizenship Education Study Program	
SHORT SYLLABUS		
SUBJECT	Name	Basics of Moral Education
	Code	AKBK 3207
	Credit	3
	Semester	II
COURSE DESCRIPTION		
<p>This course brings students into the scope of the basics of moral education, which contains materials that are considered necessary to be known by all PPKn students, including: Understanding morals and moralists, comparing morals with morals, ethics, values and norms, Bronowski's moral elements; Caring, Judging, and Action, Durkheim's Moral elements; Sense of Discipline, Social Solidarity, Self Autonomy, elements of Islamic Morals; Faith, Piety, Ihsan, Jihad, Moral Characteristics according to Ahyudi Kumorotomo, Moral Characteristics according to Douglas Graham, moral theories according to biological perspectives, Pancasila moral development, the basics of Pancasila moral education, the concept of Pancasila moral education, moral education theory.</p>		
COURSE LEARNING OUTCOMES (CPMK)		
<p>1. Understanding the concept of morals and moralists and comparing morals with morals, ethics, values and norms</p> <p>2. Identifying Bronowski's moral elements; Caring, Judging, and Action and Durkheim's Moral elements; Sense of Discipline, Social Solidarity, Self Autonomy and Islamic Moral elements; Faith, Piety, Ihsan, Jihad</p> <p>3. Describes moral characteristics according to Ahyudi Kumorotomo, morals according to Douglas Graham, moral theories according to biological perspective, the development of Pancasila morals, the basics of Pancasila moral education, the concept of Pancasila moral education, and moral education theories.</p>		
SUB COURSE LEARNING OUTCOMES (Sub-CPMK)		
1	Lecture Activity Orientation includes: 1. Vision and mission of the University, Faculties and Study Programs, 2. Course description, 3. Study load, 4. Evaluation components, 5. Learning resources and 6. Information on individual/group assignments.	
2	Explaining the meaning of morals and moralists	
3	Explaining the comparison of morals with morals, ethics, values and norms	
4	Identifying Bronowski's moral elements; Caring, Judging, and Action	

5	Identifying Durkheim's Moral Elements; Sense of Discipline, Social Solidarity, Self Autonomy
6	Identifying the elements of Islamic Morals; Faith, Piety, Ihsan, Jihad
7	Describe moral characteristics according to Ahyudi Kumorotomo
8	Explaining morals according to Douglas Graham
9	Explaining moral theories from a biological perspective
10	Classifying the moral development of Pancasila
11	Analyzing the basics of Pancasila moral education
12	Analyzing the concept of Pancasila moral education
13	Interpreting the theory of moral education
LEARNING MATERIALS	
<ol style="list-style-type: none"> 1. The meaning of morals and moralists, 2. Comparison of morals with morals, ethics, values and norms, 3. Bronowski's moral elements; Caring, Judging, and Action, 4. Durkheim's Moral Elements; Sense of Discipline, Social Solidarity, Self Autonomy, 5. Elements of Islamic Morals; Faith, Taqwa, Ihsan, Jihad, 6. Moral Characteristics according to Ahyudi Kumorotomo, 7. Moral Characteristics according to Douglas Graham, 8. Moral theories from a biological perspective, 9. The development of Pancasila morals, 10. The basics of Pancasila moral education, 11. The concept of Pancasila moral education, 12. Moral education theory 	
LIBRARY	
	MAIN LIBRARY
	Hamid, Darmadi (2009) Basic Concept of Moral Education; Basic Conceptual Foundation and Implementation. Bandung, Alfabeta
	SUPPORTING LIBRARY
	<ol style="list-style-type: none"> 1. Mahjuddin, 2004. Basic Concepts of Moral Education. Jakarta: Kalam Mulia. 2. Suseno, Franz Magnis. 1993. Basic Ethics: Main Problems of Moral Philosophy. Yogyakarta: Kanisius. 3. Zuriah, Nurul. 2007. Moral and Character Education in a Change Perspective. Jakarta: Bumi Literacy
PREREQUISITES (If any)	
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**SYLLABUS
CONSTITUTIONAL LAW
PPKN STUDY PROGRAM FKIP ULM**



**STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT**

SHORT SYLLABUS OF COURSE

	Lambung Mangkurat University Faculty of Teacher Training and Education Pancasila and Citizenship Education Study Program	
	SHORT SYLLABUS	
SUBJECT	Name	Constitutional law
	Code	AKBK 3311
	Credit	2
	Semester	III (Odd)
COURSE DESCRIPTION		
<p>This course discusses and explores the material on the term constitutional law and the definition of constitutional law, the relationship between constitutional law and other sciences that have the object of the state and the sources of formal law of constitutional law UU and UUD, sources of formal law of constitutional law Regulations that can be formed based on the 1945 Constitution according to Tap MPRS No. XX/MPRS/1966 along with its contents and scope, sources of formal law of constitutional law conventions and treaties and history of the state, the Government System of the Republic of Indonesia based on the 1945 Constitution, regional government and human rights in the 1945 Constitution and discussing material on general elections, citizenship and legislative techniques</p>		
SUB COURSE LEARNING OUTCOMES (Sub-CPMK)		
1	Lecture Activity Orientation includes: 1. Vision and mission of the University, Faculties and Study Programs, 2. Course description, 3. Study load, 4. Evaluation components, 5. Learning resources and 6. Information on individual/group assignments.	
2	Explaining the terms of constitutional law and the meaning of constitutional law	
3	Explain the relationship between Constitutional Law and other sciences whose object is the State	
4	Explaining the sources of formal law, namely constitutional law and the Constitution	
5	Describes the sources of formal law for constitutional law. Regulations that can be formed based on the 1945 Constitution according to MPRS Decree No. XX/MPRS/1966 and its contents and scope	
6	Explaining the formal legal sources of constitutional law, conventions and treaties.	
7	Explaining the history of state administration	
9	An example of the Republic of Indonesia's Government System based on the 1945 Constitution	
10	Explaining about regional government	
11	Explaining Human Rights in the 1945 Constitution	
12	Explaining about general elections	
13	Talking about citizenship	
14	Continued: Bringing up citizenship	
15	Exemplifying legislative techniques	
16	Continued: Exemplifying legislative techniques	
LEARNING MATERIALS		

	<ol style="list-style-type: none"> 1. Constitutional Law Terms 2. Definition of Constitutional Law 3. The relationship between Constitutional Law and other sciences whose object is the State 4. formal sources of constitutional law 5. Act 6. UUD 7. formal sources of constitutional law Regulations that can be formed based on the 1945 Constitution according to Tap MPRS No. XX/MPRS/1966 along with its contents and scope. 8. formal legal sources of constitutional law <ol style="list-style-type: none"> a. convention b. treaty 9. History of state administration 10. The Republic of Indonesia's Government System is based on the 1945 Constitution 11. Local government 12. Human Rights in the 1945 Constitution 13. General election 14. Citizenship 15. Legislative techniques
LIBRARY	
	MAIN LIBRARY
	<ol style="list-style-type: none"> 1. GY Wolhoff, Introduction to the Constitutional Law of the Republic of Indonesia. Timun Mas, Jakarta, 1960. 2. Moh. Koesnardi and Harmayly Ibrahim, Introduction to Constitutional Law in Indonesia. Faculty of Law, University of Indonesia, Jakarta, 1983.
	SUPPORTING LIBRARY
	<ol style="list-style-type: none"> 1. Juniarto, Sources of Constitutional Law in Indonesia. Liberty, Yogyakarta, 1980. 2. Joeniarto, History of the Constitution of the Republic of Indonesia. Bina Aksara, Jakarta, 1983. 3. Sudargo Gautama, Citizen and Foreigner. Alumni, Bandung, 1987. 4. Usep Rana Wijaya, Constitutional Law. Its Basics. Ghalia Indonesia, Jakarta, 1983. 5. CST. Kansil, Indonesian Citizenship Law. Pradnya Paramita, Jakarta, 1983. 6. Ismail Suny, Shifting Executive Power. Aksara Baru, Jakarta, 1977. 7. Bambang Yudoyono, Regional Autonomy. Ray of Hope, Jakarta, 2000. 8. Moh. Tolhah Mansyur, Discussion <i>Some Aspects of Executive and Legislative Power in Indonesia</i>. Pradnya Paramita, Jakarta, 1977. 9. Sri Sumantri, On State Institutions according to the 1945 Constitution. Alumni, Bandung, 1977. 10. , Procedures and Systems of Constitutional Change. Alumni, Bandung, 1979.
PREREQUISITES (If any)	
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**SYLLABUS
HUMAN RIGHTS
PPKN STUDY PROGRAM FKIP ULM**



**STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT**

SHORT SYLLABUS OF COURSE

	Lambung Mangkurat University Faculty of Teacher Training and Education Pancasila and Citizenship Education Study Program	
SHORT SYLLABUS		
SUBJECT	Name	Human rights
	Code	AKBK 2303
	Credit	2
	Semester	V
COURSE DESCRIPTION		
<p>This course discusses and explores the material on the concept of Human Rights, the Development of Human Rights and Types of Human Rights, the Legal State and Human Rights and the Implementation of Human Rights in Indonesia, the Occurrence of Human Rights Violations and the Universalist and Particularist Streams, and the Occurrence of Human Rights Violations and the Dichotomy of Individualism and Collectivism and Weak Law Enforcement and the Understanding of Military and Civilian Human Rights, as well as the National Human Rights Commission & the National Commission on Violence and Women.</p>		
COURSE LEARNING OUTCOMES (CPMK)		
<p>1. Explaining the meaning of Human Rights, the Development of Human Rights and Types of Human Rights</p> <p>2. Clarifying the Legal State and Human Rights and the Implementation of Human Rights in Indonesia</p> <p>3. Explaining the Occurrence of Human Rights Violations and the Universalist and Particularist Streams, and the Occurrence of Human Rights Violations and the Dichotomy of Individualism and Collectivism</p> <p>4. Clarifying the Weakness of Law Enforcement and Understanding of Military and Civilian Human Rights, as well as the National Human Rights Commission & the National Commission on Violence and Women.</p>		
SUB COURSE LEARNING OUTCOMES (Sub-CPMK)		
1	Lecture Activity Orientation includes: 1. Vision and mission of the University, Faculties and Study Programs, 2. Course description, 3. Study load, 4. Evaluation components, 5. Learning resources and 6. Information on individual/group assignments.	
2	Explaining the meaning of Human Rights	
3	Explaining the Development of Human Rights	

4	Explaining the Various Types of Human Rights
5	Explaining the Rule of Law and Human Rights
6	Distinguishing between the Rule of Law and Human Rights
7	Explaining the Implementation of Human Rights in Indonesia
8	Explaining the Implementation of Human Rights in Indonesia
9	Explaining the Occurrence of Human Rights Violations and Universalism and Particularism Streams
10	Explaining the Occurrence of Human Rights Violations and the Dichotomy of Individualism and Collectivism
11	Clarifying the Weakness of Law Enforcement and Understanding of Military and Civilian Human Rights
12	Clarifying about the National Human Rights Commission & the National Commission on Violence against Women
13	Continued: Clarifying about the National Human Rights Commission & the National Commission on Violence Against Women
14	Concluding about Human Rights Enforcement Efforts: Human Rights Courts and NGOs and Pro-Democracy and Human Rights
15	Continued: Concluding on Human Rights Enforcement Efforts: Human Rights Courts and NGOs and Pro-Democracy and Human Rights

LEARNING MATERIALS

1. Understanding Human Rights
2. The development of human rights in the world & in Indonesia
3. Types of Human Rights
4. Types of Legal Countries
5. Indonesia is a country of law
6. Human Rights in Pancasila
7. Guarantee of Human Rights in the Constitution
8. Human Rights Implementation Indicators
9. Human Rights Violation Categories
10. Universalism and Particularism
11. Dichotomy of Individualism and Collectivism
12. Weak Law Enforcement
13. Understanding Military and Civilian Human Rights
14. Duties and functions of the National Human Rights Commission & the National Commission on Violence against Women
15. Human Rights Court
16. NGOs and Pro-Democracy and Human Rights

LIBRARY

MAIN LIBRARY

	<ol style="list-style-type: none"> 1. Adawiah, R.(2022).<u>Strategic orientation and technological entrepreneurship: The mediating role of pro-environment behavior and the moderating role of intercultural communication among Indonesian Wetland Ecological Citizens. Eurasian Journal of Educational Research</u>. Vol. 101 No. 101. 2. Adawiah, R. (2020).<u>EVALUATION OF CHARACTER EDUCATION PROGRAM Empirical Study in Pilot Schools</u>.
	<ol style="list-style-type: none"> 3. Amnesty International. (2020). Amnesty International Report 2019/20: The State of the World's Human Rights. London: Amnesty International. 4. ASEAN Human Rights Declaration 2012.
	SUPPORTING LIBRARY

1. Asian Human Rights Commission: <http://www.humanrights.asia>
2. Asshiddiqie, Jimly. (2007). Principles of Indonesian Constitutional Law Post-Reformation. PT Bhuana Ilmu Populer.
3. Bahar, Saafroedin. (2002). Human Rights: Analysis of the National Human Rights Commission and the Defense and Security Forces/ABRI. Ghalia Indonesia.
4. Beitz, Charles R. (2009). The Idea of Human Rights. Oxford University Press.
5. Brownlie, Ian & Guy S. Goodwin-Gill. (2010). Brownlie's Documents on Human Rights. 6th Edition. Oxford University Press.
6. Donnelly, Jack. (2013). Universal Human Rights in Theory and Practice. 3rd Edition. Cornell University Press.
7. Effendi, Masyhur. (1994). Human Rights in National and International Law. Ghalia Indonesia: Jakarta.
8. Elsam (Institute for Community Studies and Advocacy). (2018). Monitoring of Human Rights Conditions in Indonesia in 2018. Jakarta: Elsam.
9. Eriyanto, Authoritarian Power. (2000). Isist, Yogyakarta.
10. Freeman, Michael. (2017). Human Rights: An Interdisciplinary Approach. 3rd Edition. Polity Press.
11. Gewirth, Alan. (1996). The Community of Rights. University of Chicago Press.
12. Griffin, James. (2008). On Human Rights. Oxford University Press.
13. Hikam, Muhammad AS. (2016). Citizenship Politics: The Foundation of Redemocratization in Indonesia. Erlangga.
14. Human Rights Library - University of Minnesota: <http://hrlibrary.umn.edu>
15. Human Rights Watch. (2020). World Report 2020. New York: Human Rights Watch.
16. Human Rights Quarterly - Johns Hopkins University Press
17. Indonesia Law Review - Faculty of Law, University of Indonesia
18. Indrayana, Denny. (2008). Indonesian Constitutional Reform 1999-2002: An Evaluation of Constitution-Making in Transition. Kompas Media Nusantara.
19. International Covenant on Civil and Political Rights (ICCPR) 1966
20. International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966
21. International Journal of Human Rights - Taylor & Francis
22. HAM Journal - National Commission on Human Rights of the Republic of Indonesia (various editions)
23. Constitutional Journal - Constitutional Court of the Republic of Indonesia
24. Kelsen, Hans. (2013). General Theory of Law and State. Nusa Media.
25. Commission for Missing Persons and Victims of Violence (KontraS). (2019). *Indonesian Human Rights Situation Report 2019*. Jakarta: KontraS.
26. National Human Rights Commission of the Republic of Indonesia. (2019). National Human Rights Commission Annual Report 2019. Jakarta: National Human Rights Commission.
27. National Commission on Violence Against Women. (2020). National Commission on Violence Against Women Annual Report 2020. Jakarta: National Commission on Violence Against Women.
28. Constitutional Court of the Republic of Indonesia. (2010). Comprehensive Manuscript of Amendments to the 1945 Constitution of the Republic of Indonesia: Background, Process, and Results of Discussions 1999-2002. Jakarta: Secretariat General and Registrar's Office of the Constitutional Court.
29. People's Consultative Assembly of the Republic of Indonesia. (2019). Guidelines for the Socialization of the Law

	<p><i>The 1945 Constitution of the Republic of Indonesia</i>. Jakarta: Sekretariat General of the MPR RI.</p> <p>30. Muladi. (2009). Human Rights: Politics, Law, and the Dilemma of Enforcement. Refika Aditama.</p> <p>31. Nickel, James W. (2007). Making Sense of Human Rights. 2nd Edition. Blackwell Publishing.</p> <p>32. UN Human Rights - Office of the High Commissioner: https://www.ohchr.org</p> <p>33. The 1945 Constitution of the Republic of Indonesia (Amendments I-IV)</p> <p>34. Law Number 39 of 1999 concerning Human Rights</p> <p>35. Law Number 26 of 2000 concerning the Human Rights Court</p> <p>36. Law Number 7 of 1984 concerning Ratification of the Convention on the Elimination of All Forms of Discrimination Against Women</p> <p>37. Universal Declaration of Human Rights (UDHR) 1948</p> <p>38. United Nations Human Rights Council. (2017). Report of the Working Group on the Universal Periodic Review: Indonesia. Geneva: UN Human Rights Council.</p> <p>39. Raz, Joseph. (2010). The Authority of Law: Essays on Law and Morality. 2nd Edition. Oxford University Press.</p> <p>40. Rhona KM Smith, et al. (2008). Human Rights Law. PUSHAM UII.</p> <p>41. Santoso, M. Agus. (2019). Human Rights and Democracy in Indonesia: Notes on Developments and Challenges. Student Library.</p> <p>42. Sen, Amartya. (2009). The Idea of Justice. Harvard University Press.</p> <p>43. Steiner, Henry J., Philip Alston & Ryan Goodman. (2008). International Human Rights in Context: Law, Politics, Morals. 3rd Edition. Oxford University Press.</p> <p>44. Fact Finding Team for Human Rights Violations. (2012). Report of Investigation into Serious Human Rights Violations: The Tragedy of 1965-1966. Jakarta: Komnas HAM.</p> <p>45. Wahyuni, Erna. (2018). Human Rights in Indonesia's Democratic Transition. LP3ES.</p> <p>46. Website of the National Human Rights Commission of the Republic of Indonesia: https://www.komnasham.go.id</p>
PREREQUISITES (If any)	
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**SYLLABUS
GLOBALIZATION AND WETLAND ENVIRONMENT
PPKN STUDY PROGRAM FKIP ULM**



**STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT**

SHORT SYLLABUS OF COURSE

	Lambung Mangkurat University Faculty of Teacher Training and Education Pancasila and Citizenship Education Study Program	
	SHORT SYLLABUS	
SUBJECT	Name	Globalization and Wetland Environment
	Code	AKBK 5333
	Credit	2
	Semester	IV
COURSE DESCRIPTION		
<p>This course discusses the Definition of Globalization, Globalization Perspectives: Ideology, Socio-Culture, Defense and Security, Impact of Globalization on National and State Life, Positive and Negative Impacts of Globalization, History and Process of Globalization, Global Issues in Life: Democratization of Human Rights, Transparency, Environment, Pluralism, Global Market, Liberalism, Capitalism, Terrorism etc., then Globalization Perspectives: Politics, Economics, Globalization and Socio-Culture, and Globalization and Education, as well as Efforts to Anticipate the Influence of Globalization in the Life of the State/Government</p>		
COURSE LEARNING OUTCOMES (CPMK)		
<ol style="list-style-type: none"> 1. CPMK 1: Explaining the Definition of Globalization, Perspectives of Globalization: Ideology, Socio-Culture, Defense and Security, Impact of Globalization on National and State Life, Positive and Negative Impacts of Globalization. 2. CPMK 2: Understanding the History and Process of Globalization, Global Issues in Life: Democratization of Human Rights, Transparency, Environment, Pluralism, Global Market, Liberalism, Capitalism, Terrorism. 3. CPMK 3: Understanding the Perspective of Globalization: Politics, Economics, Globalization and Socio-Culture, and Globalization and Education. 4. CPMK 4: Explaining Efforts to Anticipate the Influence of Globalization in the Life of the State/Government 		
SUB COURSE LEARNING OUTCOMES (Sub-CPMK)		
1	Explaining the Meaning of Globalization	
2	Understanding the History and Process of Globalization	
3	Understanding Global Issues in Life: Democratization of Human Rights, Transparency, Environment, Pluralism, Global Market, Liberalism, Capitalism, Terrorism, etc.	
4	Explaining the Perspective of Globalization: Ideology	
5	Understanding the Perspective of Globalization: Politics, Economics,	
6	Explaining the Perspective of Globalization: Socio-Cultural,	
7	Explaining the Perspective of Globalization: Defense and Security	
8	Describe and understand the impact of globalization on national and state life, positive and negative impacts of globalization	
9	Understanding Globalization and Socio-Culture	
10	Understanding Globalization and Economics	
11	Describing Globalization and Education	

12	Explaining Efforts to Anticipate the Influence of Globalization in the Life of the State/Government
LEARNING MATERIALS	
<ol style="list-style-type: none"> 1. Understanding Globalization 2. History and Process of Globalization 3. Global Issues in Life: Democratization of Human Rights, Transparency, Environment, Pluralism, Global Market, Liberalism, Capitalism, Terrorism, etc. 4. Globalization Perspective: Ideology 5. Globalization Perspective: Politics, Economics, 6. Globalization Perspective: Socio-Cultural, 7. Globalization Perspective: Defense and Security 8. The Impact of Globalization on National and State Life, Positive and Negative Impacts of Globalization 9. Globalization and Socio-Culture 10. Globalization and Economy 11. Globalization and Education 12. Efforts to Anticipate the Influence of Globalization in the Life of the State/Government 	
LIBRARY	
	MAIN LIBRARY
	Paul Hirst & Grahame Thompson, 2001. Globalization is a Myth. Jakarta. Yayasan Obor Indonesia.
	SUPPORTING LIBRARY
	Featherstone, M. 1990. Global Culture: Nationalism, Globalization, and Modernity. London : Sages.
PREREQUISITES (If any)	
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