



PPKN STUDY PROGRAM RESEARCH AND SERVICE ROADMAP DOCUMENT



DEPARTMENT OF PANCASILA AND CITIZENSHIP EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS LAMBUNG MANGKURAT
YEAR 2021



**KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
NOMOR : 451/UN8.1.2/KP/2020**

**TENTANG
PENETAPAN GUGUS PENGABDIAN
PROGRAM STUDI PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT**

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN,

- Menimbang : a. bahwa untuk pembagian dan pelaksanaan pengabdian yang sesuai dengan bidang keahlian dosen Program Studi Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat diperlukan penetapan.
- b. bahwa sehubungan dengan huruf a diatas, perlu diterbitkan surat keputusan dekan.
- Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Permenristik Dikti RI Nomor 32 Tahun 2016 tentang Akreditasi Program Studi dan Pendidikan Tinggi;
6. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia Nomor 51 Tahun 2017 tentang Sertifikasi Pendidik untuk Dosen;
7. Keputusan Menteri Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor: 533/M/KPT.KP/2018, tanggal 17 September 2018 tentang Pengangkatan Rektor Universitas Lambung Mangkurat Periode 2018 - 2022;
8. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Nomor 47 Tahun 2018, tanggal 21 September 2018 tentang Statuta Universitas Lambung Mangkurat.
9. Keputusan Rektor Universitas Lambung Mangkurat Nomor: Kep. 598/UN8/SP/2017 tentang Peraturan Akademik Program Sarjana, Vokasi dan Profesi Universitas Lambung Mangkurat;
10. Keputusan Rektor ULM Nomor 602/UN8/KP/2019 tanggal 25 Juni 2019 tentang Pemberhentian Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Periode 2015-2019 dan Pengangkatan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Periode 2019-2023;
11. Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Nomor: 205a/UN8.1.2/SP/2016 tanggal 18 Maret 2016 tentang Peraturan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat.



**KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
NOMOR : 866 /UN8.1.2/KP/2020**

**TENTANG
PENETAPAN
ROADMAP PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
PROGRAM STUDI PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT TAHUN 2020**

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN,

Menimbang : a. Bahwa hasil dari penyusunan *Roadmap* Penelitian dan Pengabdian Kepada Masyarakat Program Studi Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat perlu adanya penetapan.
b. bahwa Fakultas adalah unsur pelaksana tugas pokok dan fungsi Universitas yang berkewajiban menjaga ketertiban, kelancaran, dan kualitas pelaksanaan pendidikan dan pengajaran
c. Bahwa sehubungan dengan huruf a dan b diatas, perlu diterbitkan surat keputusan dekan.

Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Permenristik Dikti RI Nomor 32 Tahun 2016 tentang Akreditasi Program Studi dan Pendidikan Tinggi;
6. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia Nomor 51 Tahun 2017 tentang Sertifikasi Pendidik untuk Dosen;
7. Keputusan Menteri Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor: 533/M/KPT.KP/2018, tanggal 17 September 2018 tentang Pengangkatan Rektor Universitas Lambung Mangkurat Periode 2018 - 2022;
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11. Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Nomor: 205a/UN8.1.2/SP/2016 tanggal 18 Maret 2016 tentang Peraturan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat.

MEMUTUSKAN :

Menetapkan : KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS LAMBUNG MANGKURAT TENTANG PENETAPAN ROADMAP PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT PROGRAM STUDI PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS LAMBUNG MANGKURAT TAHUN 2020

KESATU : Keputusan ini berlaku sejak bulan Maret 2020 dan apabila di kemudian hari terdapat kekeliruan akan dilakukan perbaikan sebagaimana mestinya.

Ditetapkan di : Banjarmasin

Pada tanggal : 04 MAR 2020

DEKAN.


Dr. Chairil Faif Pasani, M.Si.
NIP. 19650808 199303 1 003



**KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
NOMOR : 333 /UN8.1.2/KP/2020**

**TENTANG
PENETAPAN KELOMPOK RISET
PROGRAM STUDI PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT**

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN,

- Menimbang : a. bahwa untuk pembagian dan pelaksanaan penelitian yang sesuai dengan bidang keahlian dosen Program Studi Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat diperlukan penetapan.
b. bahwa sehubungan dengan huruf a diatas, perlu diterbitkan surat keputusan dekan.
- Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
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4. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Permenristik Dikti RI Nomor 32 Tahun 2016 tentang Akreditasi Program Studi dan Pendidikan Tinggi;
6. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia Nomor 51 Tahun 2017 tentang Sertifikasi Pendidik untuk Dosen;
7. Keputusan Menteri Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor: 533/M/KPT.KP/2018, tanggal 17 September 2018 tentang Pengangkatan Rektor Universitas Lambung Mangkurat Periode 2018 - 2022;
8. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Nomor 47 Tahun 2018, tanggal 21 September 2018 tentang Statuta Universitas Lambung Mangkurat.
9. Keputusan Rektor Universitas Lambung Mangkurat Nomor: Kep. 598/UN8/SP/2017 tentang Peraturan Akademik Program Sarjana, Vokasi dan Profesi Universitas Lambung Mangkurat;
10. Keputusan Rektor ULM Nomor 602/UN8/KP/2019 tanggal 25 Juni 2019 tentang Pemberhentian Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Periode 2015-2019 dan Pengangkatan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Periode 2019-2023;
11. Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Nomor: 205a/UN8.1.2/SP/2016 tanggal 18 Maret 2016 tentang Peraturan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat.

MEMUTUSKAN :

Menetapkan : KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT TENTANG PENETAPAN
KELOMPOK RISET PROGRAM STUDI PENDIDIKAN PANCASILA DAN
KEWARGANEGARAAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT

KESATU

: Menetapkan Tim Kelompok Riset Program Studi Pendidikan Pancasila dan
Kewarganegaraan FKIP ULM sebagai berikut.

1. Kelompok Riset Bidang Hukum :

Ketua : Dr. H. Harpani Matnuh, M.H

Anggota : 1. Dr. Zainul Akhyar, MH
2. Dr. Mariatul Kiptiah, M.Pd
3. Reja Fahlevi, M.Pd.

2. Kelompok Riset Pembelajaran Kewarganegaraan :

Ketua : Prof. Dr. H. Sarbaini, M.Pd.

Anggota : 1. Dr. Hj. Fatimah, M.Hum.
2. Dr. Hj. Rabiatal Adawiah, M.Si.
3. Dr. H. Dian Agus Ruchliyadi, M.Pd
4. Dedy Ari Nugroho, M.Pd.

3. Kelompok Riset Bidang Politik :

Ketua : Drs. Heru Puji Winarso, M.Si.

Anggota : 1. Suroto, M.Pd.
2. Muhammad Elmy, M.Pd.
3. Reja Fahlevi, M.Pd.

4. Kelompok Riset Sosial Budaya :

Ketua : Prof. Dr. Wahyu, M.S.

Anggota : 1. Dr. Mariatul Kiptiah, M.Pd.
2. Suroto, M.Pd
3. Dedy Ari Nugroho, M.Pd.

KEDUA

: Keputusan ini berlaku sejak bulan Mei 2020 dan apabila di kemudian hari
terdapat kekeliruan akan dilakukan perbaikan sebagaimana mestinya.

Ditetapkan di : Banjarmasin

Pada tanggal : 05 MAY 2020



Dr. Chairil Faif Pasani, M.Si.
NIP 19650808 199303 1 003

FOREWORD

Praise our gratitude to God Almighty because for His grace and grace we can complete the document "Roadmap for Research and Service of the Pancasila and Citizenship Education Study Program for 2021-2025" with the hope that it can be used as a guideline and reference in preparing an integrated and holistic research program, both multidisciplinary and interdisciplinary based. If this research roadmap can be understood and responded to by all work units engaged in research, then the process is carried out in accordance with the specified achievements, it is hoped that in the next five years the atmosphere of research and service in the Pancasila and Citizenship Education Study Program will run as expected, and can become a progressive research-based study program. This Research and Service Roadmap Policy Framework will be useful, if the agreed results actually become an action plan document, not just a normative description and become a shared document for individual actions and those carried out together (collaboratively) synergistically in the organization. The preparation of the document "Roadmap for Research and Community Service for the Pancasila and Citizenship Education Study Program for 2021-2025" can be carried out with the help of various parties, so on this occasion the compiler expresses his deepest gratitude to all elements and components that have provided support. At the end of the sentence, we thank you, and hope that criticism and suggestions can be improved in the future.

Banjarmasin, December 2021
Study Program Coordinator

Dr. Mariatul Kiptiah, M.Pd

CHAPTER I

INTRODUCTION

1.1. Background.

Research and community service are the pillars of the Tridarma of Higher Education activities that must be carried out by a university. The research and community service roadmap is the implementation of the university's research master plan, which contains research umbrellas that are superior. This research and community service umbrella will involve all specializations in the Pancasila and Citizenship Education Study Program of FKIP ULM. The research and community service roadmap is a guideline and policy direction in managing research within a certain period of time (5 years).

The Research and Community Service Roadmap of the Pancasila and Citizenship Education Study Program of FKIP ULM was prepared to align long-term research with the direction of national development related to science and technology. The research and community service roadmap of the Pancasila and Citizenship Education Study Program of FKIP ULM is a guideline that will be referred to by research lecturers of the Pancasila and Citizenship Education Study Program of FKIP ULM in the context of research development efforts in the field of public health. To support and implement the vision of the university and faculty, a Research and Community Service Roadmap for the Pancasila and Citizenship Education Study Program of FKIP ULM was prepared for 2021-2025. In order to compile the research master plan, the FKIP ULM Pancasila and Citizenship Education Study Program also considers and refers to the Faculty Strategic Plan and Development Master Plan in addition to referring to the University Research Master Plan and the National Research Master Plan of the Ministry of Research and Higher Education 2015-2045 (RIRN, 2016).

Lecturers as professional educators and scientists have the main task of transforming, developing, and disseminating science and technology through the tridharma of higher education. Lecturers are required to always make innovative and inventive efforts in the field of science they are responsible for. These innovative and inventive works can be achieved through a series of focused research and community service activities and can also come from feedback on the application of the results of their research to the community. As a consequence of the professionalism of a lecturer in their field, lecturers must achieve a level of competence in the field of science they are responsible for. The limited resources available and the diverse competencies of the researchers' expertise and the complexity of health problems require the Pancasila and Citizenship Education Study Program of FKIP ULM to make a research focus area and research roadmap. In this regard, it is necessary to develop a Research Master Plan (RIP) and a research roadmap that will serve as a reference for the development of research topics at the faculty level, in order to support and accelerate the improvement of research quality and the achievement of goals set in a document.

1.2. Purpose

The Roadmap for Research and Community Service of the Pancasila and Citizenship Education Study Program of FKIP ULM is designed with the aim of realizing the Pancasila and Citizenship Education Study Program of FKIP ULM as a research study program by improving the quality and quantity of research that can be the basis for the implementation of tridharma. With this Roadmap, it is hoped that it can provide direction for research, both individual / independent research or institutions that involve interdisciplinary and synergize research in the Pancasila and Citizenship Education Study Program of FKIP ULM so that there is relevance and continuity from time to time. The research roadmap was developed to motivate

research activities that have superior value as the basis for the formation and development of prospective research umbrellas (grand research) from the fields of science owned in the Pancasila and Citizenship Education Study Program of FKIP ULM in developing and anticipating the needs of stakeholders. The results can be used to support the agenda of the FETT ULM Pancasila and Citizenship Education Study Program in order to excel, so that the FETT ULM Pancasila and Citizenship Education Study Program can manage its activities independently. Excellent research programs are also developed to form scientists who are ready to create and innovate in order to produce science and technology products and expertise-based educational and non-educational services. In detail, the objectives of preparing this Roadmap include:

- a. Supporting the Pancasila and Citizenship Education Study Program of FKIP ULM towards a research-based superior study program;
- b. Establish and develop a superior research umbrella (*grand research*);
- c. Streamline the use of available funds;
- d. Increase the focus of research for lecturers in the Pancasila and Citizenship Education Study Program of FKIP ULM.
- e. Improve the quality and productivity of research, in the form of publications in accredited international and national journals, teaching materials, and IPR;
- f. Increase the relevance of the utilization of research results in the Tridharma of higher education;
- g. Increase the role of FETT ULM's Pancasila and Citizenship Education Study in accelerating regional and national development towards a prosperous Indonesian society.

1.3. Roadmap Objectives

- a. The formation of superior research directions for researchers in the Pancasila and Citizenship Education Study Program of FKIP ULM;
- b. The mapping of expertise resources in the Pancasila and Citizenship Education Study Program of FKIP ULM;
- c. The implementation of directed, quality and sustainable research activities for the development of science, technology and art that are meaningful and useful in improving the quality of education and realizing optimal public health;
- d. The realization of a research culture as the basis for the research-based Pancasila and Citizenship Education Study Program of FKIP ULM;
- e. Increased technological findings or other products in the field of public health science that are prospective, applicable and effective for the development and improvement of public health status;
- f. Increased accredited national publications, international publications, patents / intellectual property rights / copyright art;

CHAPTER II

RESEARCH AND SERVICE ROADMAP

The research and service roadmap of the Pancasila and Citizenship Education Study Program of FKIP ULM is prepared based on the scientific vision that has been prepared and the goals that have been set. The following are the scientific vision, goals, and strategies for achieving the goals set by the Pancasila and Citizenship Education Study Program.

1. Scientific Vision of the Study Program:

"To become a superior study program in developing Pancasila and Citizenship Education that produces professional, *techno-preneur*, religious graduates, in empowering wetland local wisdom"

Explanation of the scientific vision of the Pancasila and Citizenship Education study program:

a. Excellent

Superior means higher, qualified and shows advantages over others. This context relates to the quality of education provision that is more focused and has advantages in terms of planning, process, evaluation form and follow-up in order to improve the quality of education. Superior has attributes or characteristics that show the "advantages" of something over others. The meaning of superior human beings like this, sees more superior quality in the dimension of Pancasila and Citizenship education. Excellence is a comparison or relative position of something that is "more" compared to others, especially in its group.

b. Professional Ability

Professionalism means behavior, manner, and qualities that characterize a profession. A person is said to be professional if their work

characterized by the technical or ethical standards of a profession in accordance with the relevant education.

c. *Techno-Preneur*

It is a term for someone who utilizes the latest technological developments to be optimized as a basis for developing business development. Simply put, a technopreneur is someone who manages a business using a technology base. In the context of life in higher education, students are directed to make various innovations and motivation to start familiarizing themselves with technology-based entrepreneurial activities.

d. Religious

Are life values that reflect the growth and development of religious life consisting of three main elements, namely aqidah, worship and morals which guide behavior in accordance with the rules to achieve prosperity and harmony of life.

e. Wetland Local Wisdom

Local wisdom is closely related to *local* wisdom (*local wisdom*), local *knowledge*, and local intelligence (*local genius*), which is deeply rooted in the community, so that it is reflected in behavior. Local wisdom leads to noble values that are extracted from the goodness of the community that is cultured and able to become a guide to action to achieve harmony in life. Wetland local wisdom in the wetland environment is closely related to the noble values of the community in the wetland environment by adopting the noble values of management and utilization. Local wisdom in the wetland environment gives birth to the value of participation, mutual cooperation, and collaboration in managing the wetland environment in order to achieve benefits according to the direction and goals of the local community.

2. Study Program Objectives

- a. Producing graduates of the Pancasila and Citizenship Education Study Program as teachers who master knowledge and are skilled in managing Pancasila-based civic perspective learning.
- b. To realize graduates of the Pancasila and Citizenship Education Study Program as young researchers who are able to develop wetland local wisdom and publications in the field of Civics.
- c. Producing graduates of the Pancasila and Citizenship Education Study Program who have certified entrepreneurial competencies, national insight instructors, anti-corruption and integrity.

3. Achievement Strategy

No	Objective	Strategy
1	Producing graduates of the Pancasila Education Study Program Pancasila Education and Citizenship Education Study Program as a teacher who masters the science and is skilled in management of Pancasila-based civic perspective learning.	<ol style="list-style-type: none">a. Collaboration with local, national, and international institutions in the development of education, research, and service in the field of Pancasila and Citizenship education.b. Strengthening Pancasila values in campus life.c. Increasing the ability of graduates in the field of student interests and talentsd. The absorption of graduates who excel in the field of Pancasila and Citizenship Education.e. Strengthening ICT literacy skills and the use of <i>learning management systems</i> in <i>learning</i>.f. Procurement of adequate lecture rooms and learning facilities.g. Conducting innovative learning training
No	Objective	Strategy

2	<p>Realizing graduates of the Pancasila Education Study Program Pancasila Education and Citizenship Education Study Program graduates as young researchers who are able to to develop wetland local wisdom and publications in the field of Civics.</p>	<ul style="list-style-type: none"> a. Improving the quality of lecturers and students regarding scientific publications. b. Collaboration with foreign institutions and researchers to develop the scientific field of citizenship. c. Improving the quality of research of lecturers and students in the field of citizenship. d. Increasing the number of scientific publications of lecturers and students. e. Provide stimulation of research assistance for lecturers and students. f. Intensive training activities and seminars on community empowerment in the wetland environment.
3	<p>Producing graduates of the Pancasila Education Study Program Pancasila Education and Citizenship Education Study Program graduates who have certified entrepreneurial, national insight, anti-corruption and integrity competencies.</p>	<ul style="list-style-type: none"> a. Entrepreneurship training at the study program level. b. Strengthening student associations that focus on entrepreneurial activities. c. Establishment of institutions that provide certificates for state defense, anti-corruption, and citizenship instructors. d. Communication skills training to support the ability of state defense, anti-corruption, and citizenship counseling. e. Organizing technopreneurships training for lecturers and students.

Based on the scientific vision, goals, and strategies of the Pancasila and Citizenship Education Study Program, the following will be described regarding group research based on parts of the Pancasila and Citizenship Education scientific discipline.

1. Research Group on Law:

Chairperson: Dr. H. Harpani Matnuh, M.H

Members: 1. Dr. Zainul Akhyar, M.H.

2. Dr. Mariatul Kiptiah, M.Pd

3. Reja Fahlevi, M.Pd.

2. Citizenship Learning Research Group: Chair :

Prof. Dr. H. Sarbaini, M.Pd.

Members: 1. Dr. Hj Fatimah, M.Hum.

2. Dr. Hj Rabiatal Adawiah, M.Si.

3. Dr. H. Dian Agus Ruchliyadi, M.Pd.

4. Dedy Ari Nugroho, M.Pd.

3. Political Research Group:

Chair : Drs. Heru Puji Winarso, M.Si.

Member : 1. Suroto, M.Pd.

2. Muhammad Elmy, M.Pd.

3. Reja Fahlevi, M.Pd.

4. Socio-Cultural Research Group: Chair

: Prof. Dr. Wahyu, M.S.

Member : 1. Dr. Mariatul Kiptiah.

2. Suroto, M.Pd

3. Dedy Ari Nugroho, M.Pd

Based on the table above, group research can be observed by focusing on the fields of legal research, civic learning, politics, and socio-culture. The field of law provides reinforcement to learners about the science of law at the introductory level to realize good and law-abiding citizens. The field of civic learning is divided into the fields of civic science, learning media, learning models, learning strategies,

and learning evaluation. The field of civic learning refers to the field of science regarding the deepening of material in the field of citizenship and its technical implementation from the process to the evaluation carried out. Furthermore, the political field, related to the field of science regarding government and its policies, provides students with knowledge about how to respond and place themselves as part of the Indonesian nation. Furthermore, the socio-cultural field provides knowledge to students about the local context that is adapted as part of the national identity, also learning about student interactions as part of society.

The targets and locations of research and service are in accordance with the 2021-2025 research and service topics, namely the fields of law, civic learning, politics and socio-culture, so the research targets are all communities in Southeast Sulawesi. While the location of activities, focused on coastal areas, agriculture, and industry. Coastal areas were chosen because of the complexity of the problems faced by communities living in wetland environments. This may be closely related to community culture, environmental conditions and others. The agricultural area was chosen due to the high level of environmental pollution and exposure to farmers by pesticides that can affect public health, as well as the industrial factor. Cross-Faculty/Cross-Sector Involvement Several other fields of science that are related to the field of study will be involved in research activities. Meanwhile, other institutions that will be involved in the activities are the Department and local government, as well as the private sector.

Research and service need to be focused by inspiring the essence of the material in it in accordance with the field of Pancasila and Citizenship Education. This is intended so that each learner has research and community service that is in line with the established roadmap and can bring it into the classroom to be studied with students. Based on the fields of research and community service in the table above, the Civics Study Program tries to pour in the form of a research and service roadmap so that it can become a guideline for every resource in the Civics Study Program.

ROADMAP RESEARCH PROGRAM STUDY PANCASILA DAFT CIVILIZATION EDUCATION FX1P (FACULTY OF TEACHING DSR SCIENCE) UNIVERSITAS LAMBUNG MANGKURAT

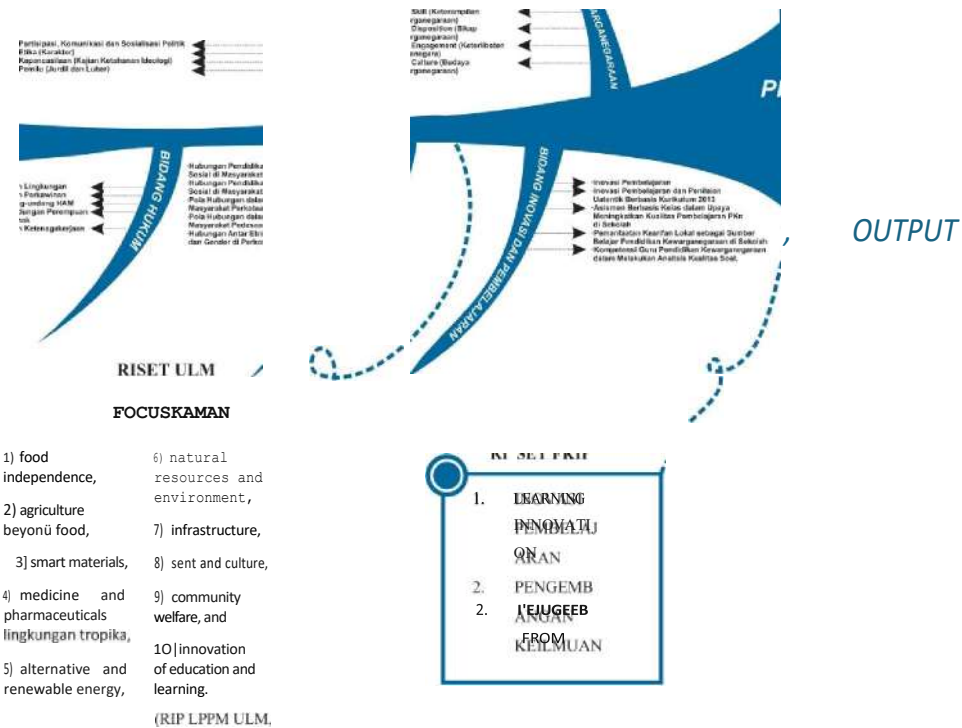
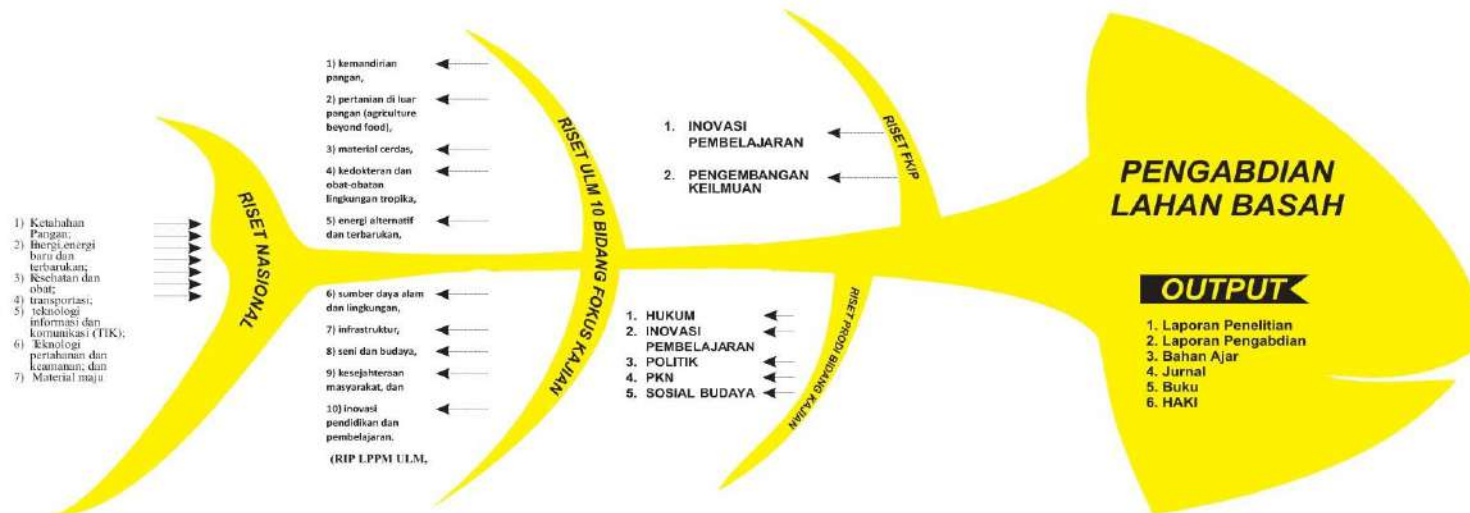


Figure 1. Fishbone of Civics Study Program Research Roadmap

In addition to the research roadmap, the following is the service roadmap developed by the Civics study program.

PENGABDIAN PROGRAM STUDI PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN FKIP (FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN) UNIVERSITAS LAMBUNG MANGKURAT



Civics Study Program Service Roadmap

CHAPTER III

RESEARCH FUNDING, RESEARCH PRODUCT REPORTING, MONITORING AND EVALUATION

The implementation of the research roadmap for the Pancasila and Citizenship Education Study Program academic community, especially for researchers, requires several supporting factors for the implementation of quality research referring to the research roadmap, namely: (1). Funding, (2). Research Implementation Guidelines, and (3) Quality Assurance System.

1. Program Funding

The research program that has been prepared in this research roadmap guideline policy will be funded from various funding sources, both from the University and the Faculty, as well as from decentralized research funds and national strategic grants originating from the center. However, funding sources may also come from other institutions, the Indonesian Institute of Sciences (LIPI), or from foreign research funders. In addition, funding also comes from the private sector.

2. Research Implementation Guidelines The implementation of research begins with submitting a research proposal by individuals, groups of expertise, Study Centers or Research Centers, Faculties by referring to the Research Program Writing Guidebook.

3. Quality Assurance System To ensure the implementation of quality research, a research quality assurance system is needed, starting at the Study Program / Faculty level to the university level. Research proposals should be discussed first. Recommendations from the expert team result in three conclusions on the evaluated proposals, namely (1) Funded, (2) Suggested to be improved according to the criteria before reassessment and (3) Cannot be funded. Internal monitoring and evaluation activities are carried out by a team of evaluators by conducting site visits, looking at progress reports, the process of implementing research activities and the implementation of research activities.

view researcher logbooks, assess final reports and publications. The final goal of the preparation of the Civics Research and Service Roadmap. To achieve these goals, the work groups involved in the field of research and service need to make various efforts, including: disseminating information (socialization) of the *Roadmap* to the entire academic community of the Pancasila and Citizenship Education Study Program. Form a working team (*task force*) to improve and implement the *Roadmap* for superior research in the Pancasila and Citizenship Education Study Program. Encourage the improvement of the quality of Civics study program human resources, both lecturers, staff, assistants, and students. Strive for the availability of research support facilities, as well as research funds for groups of expertise. Encourage an increase in the quality and quantity of research by lecturers and students. Improve the quality of scientific publication facilities for science clusters within the Civics Study Program. Pursuing the creation of information networks and research cooperation with institutions internal and external to the Civics Study Program. Monitoring the implementation of the Civics Research and Community Service *Roadmap*. Evaluating each stage of research activities for future improvement.

CHAPTER

V

CLOSING

Increasing the quantity and quality of research and community service in the Civics Study Program in various clumps of knowledge cannot be achieved suddenly, but requires a long process. This process can be achieved efficiently and effectively if it is prepared and planned carefully and systematically. This can be achieved, one of which is by preparing a research and community service *roadmap* policy. The Research and Community Service *Roadmap* Policy Framework is expected to be a guideline and reference in developing integrated and holistic research programs, both multidisciplinary and interdisciplinary based. If this research and community service roadmap can be understood and responded to by all work units engaged in research and community service, then the process is carried out in accordance with the specified achievements, it is hoped that in the next five years the research atmosphere in the Civics Study Program will run as expected, and Civics Study Program as a study program that develops research becomes a reality. This Research and Community Service Roadmap Policy Framework will be useful, if the agreed results actually become an action plan document, not just a normative description and become a shared acaun document for individual actions and those carried out together (collaboratively) synergistically in the organization.