LEARNING OUTCOMES MATRIX

STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
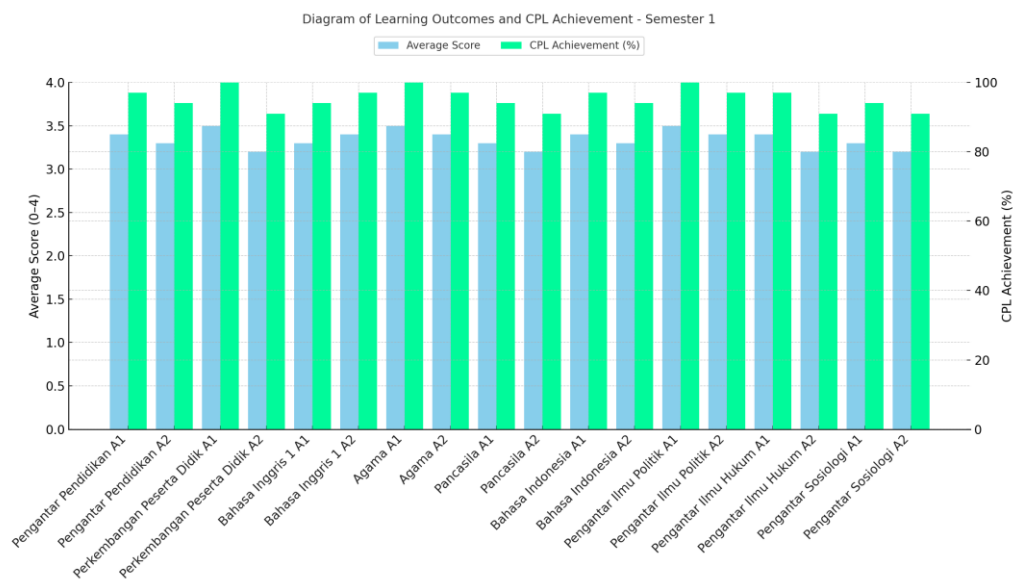**UNIVERSITY LAMBUNG MANGKURAT**

Student Learning Outcomes Matrix PPKn FKIP ULM

Evaluation of learning outcomes is one of the important components in the academic quality assurance system in higher education. The Pancasila and Citizenship Education (PPKn) Study Program, FKIP, Lambung Mangkurat University periodically analyzes the value and learning outcomes of graduates (CPL) to measure the effectiveness of the curriculum and learning strategies applied. This matrix is compiled based on the learning outcome evaluation report for eight semesters and presents information on the average value, percentage of CPL achievement, courses that show superior performance, courses that need improvement, and recommendations for follow-up. It is hoped that this matrix will be a reference for curriculum development, improving the quality of teaching, and academic development of students in the future. Below is a Diagram of Learning Outcome Evaluation Based on Values and CPL in Each Course Per Semester.

1. **Semester 1 (One)**

   Evaluation diagram of learning outcomes based on grades and CPL for each course.
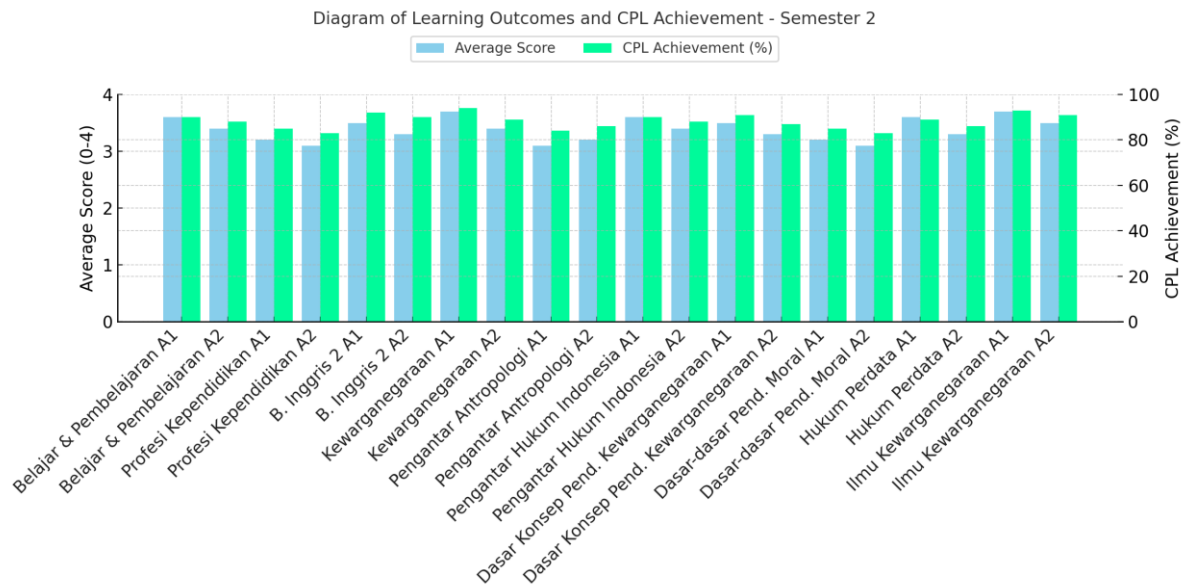
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Diagram of Learning Outcomes and CPL Achievement - Semester 1

2. Semester 2 (Two)

a. Evaluation diagram of learning outcomes based on grades and CPL for each course.
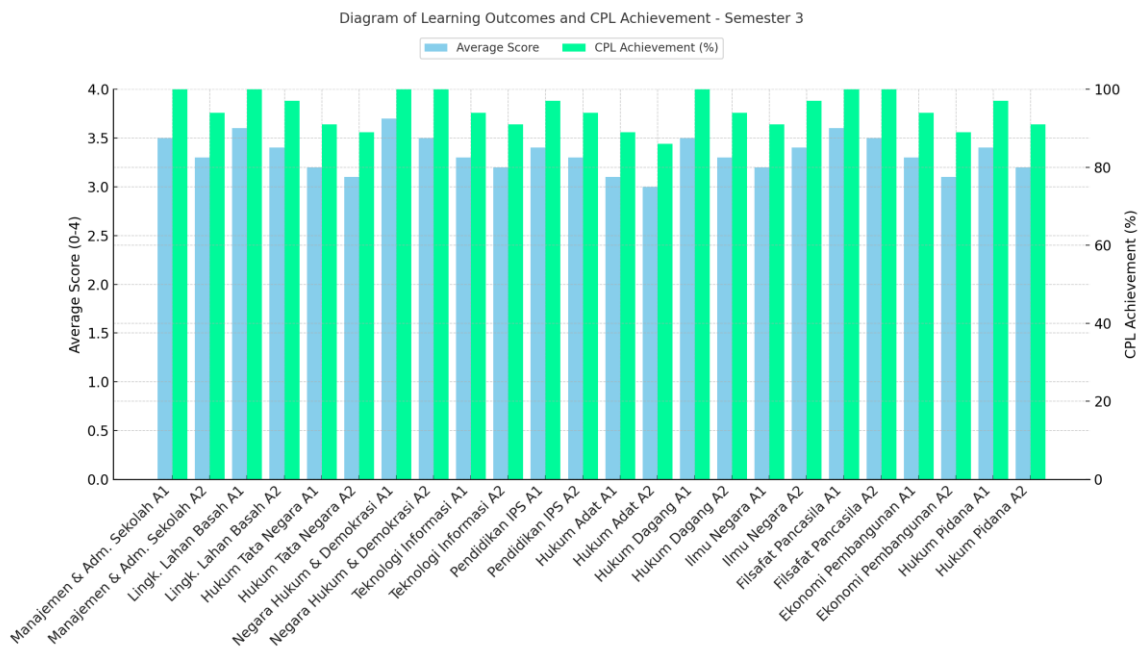
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3. Semester 3 (Three)

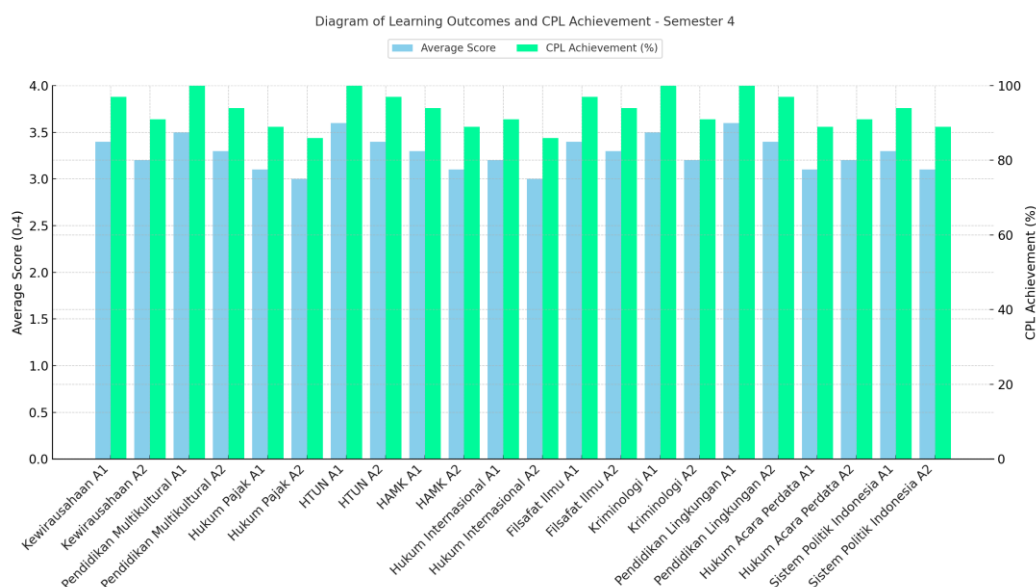Evaluation diagram of learning outcomes based on grades and CPL for each course.

Figure 3:

4. Semester 4 (Four)

Evaluation diagram of learning outcomes based on grades and CPL for each course.

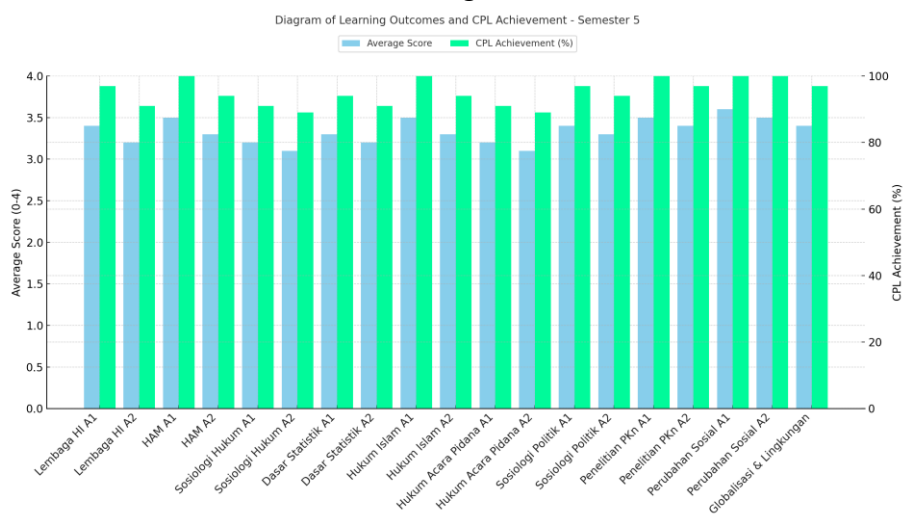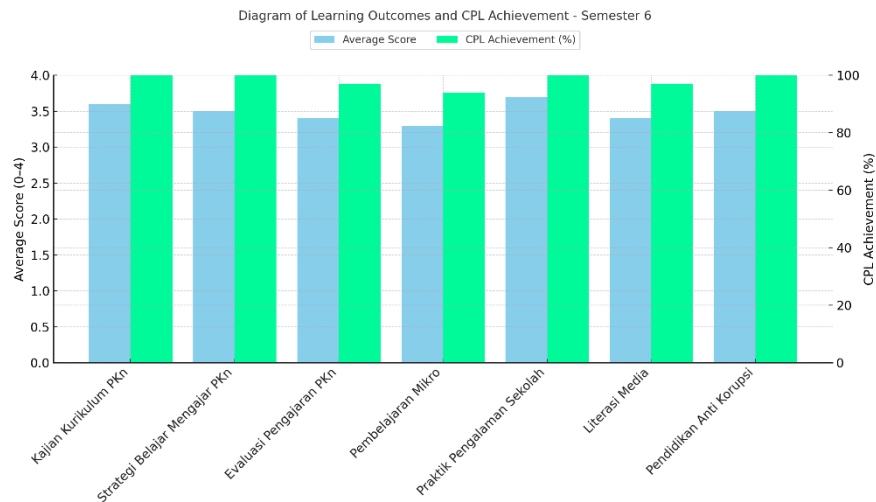Figure 4:

Diagram of Learning Outcomes and CPL Achievement - Semester 4

5. Semester 5

Evaluation diagram of learning outcomes based on grades and CPL for each course.

Figure 5:

Diagram of Learning Outcomes and CPL Achievement - Semester 5

6. Semester 6

Evaluation diagram of learning outcomes based on grades and CPL for each course.

Figure 6:

Diagram of Learning Outcomes and CPL Achievement - Semester 6
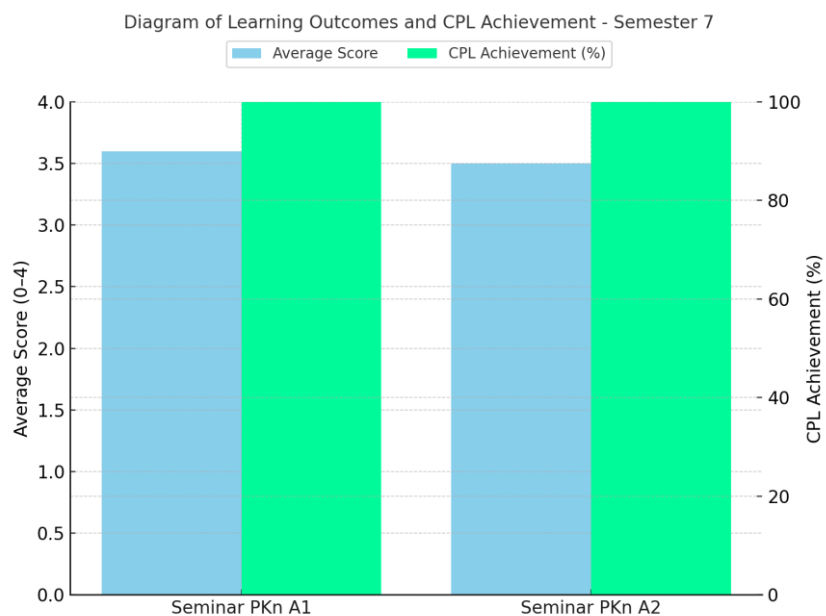
7. Semester 7
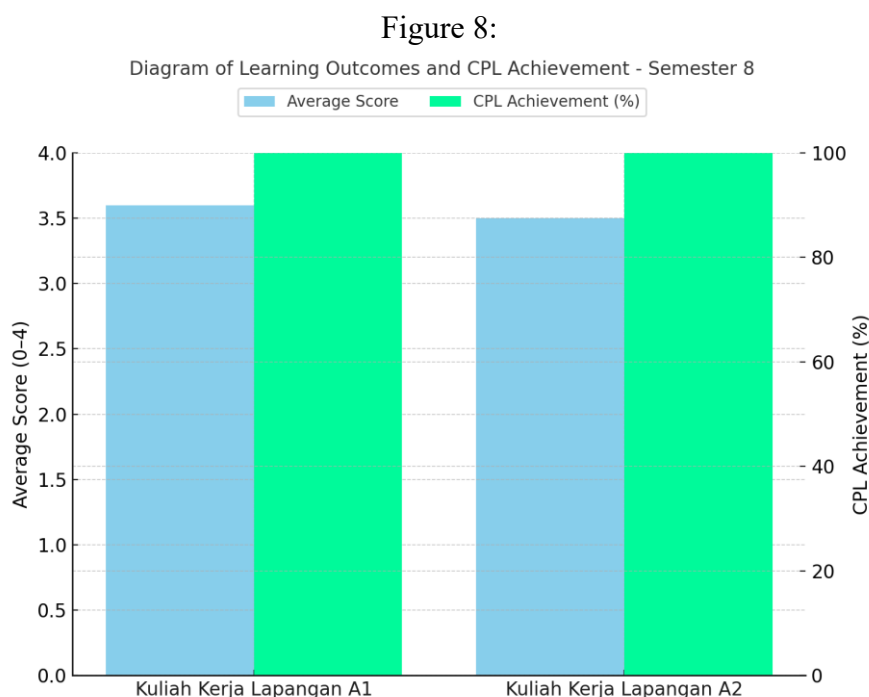
Evaluation diagram of learning outcomes based on grades and CPL for each course.

Figure 7:

Diagram of Learning Outcomes and CPL Achievement - Semester 7

8. Semester 8:

Evaluation diagram of learning outcomes based on grades and CPL for each course.

Figure 8:

Diagram of Learning Outcomes and CPL Achievement - Semester 8

Overall, the analysis of this diagram illustrates the learning achievement of students in the Pancasila and Citizenship Education (PPKn) Study Program which shows a positive trend from semester to semester. The eight-semester evaluation shows a high level of CPL achievement, with several areas that still require instructional strengthening and academic support.

This success is inseparable from the commitment of lecturers, internal quality assurance systems, and active participation of students in the learning process. Sustained reflective practices, integration of data-based feedback, and alignment of curriculum based on field needs are needed so that the quality of graduates continues to increase and is relevant to professional demands. This diagram analysis is expected to be a strategic reference in making academic policies and sustainable development in the PPKn Study Program environment.

Student Learning Outcomes Matrix PPKn FKIP ULM

Semester	Average Value	CPL Achievement Percentage	Featured Courses	Courses Need Improvement	Follow-up Recommendations
1	3.2 – 3.5	≥97%	Student Development A1, Religion A1, Introduction to Political Science A1	Pancasila A2, Introduction to Sociology A2	Maintain superior learning strategies, improve feedback & remediation, large class monitoring.
2	3.1 – 3.7	83% – 94%	Civics A1, English A1, Civics A1	Teaching Profession A2, Moral Education A2	Feedback survey, teaching method revision, lecturer workshop, encourage active learning
3	3.1 – 3.7	83% – 94%	Law & Democracy A1, Wetland Environment A1, Pancasila Philosophy A1	Customary Law A2, Constitutional Law A2	Reinforcement of feedback, enrichment of material, training of lecturers
4	3.0 – 3.6	-	HTUN A1, Criminology A1, Philosophy of Science A1	Tax Law A2, International Law A2	Improve teaching methods, feedback sessions, additional academic services
5	3.1 – 3.6	89% – 103%	Social Change A1, Civics Research A2, HI Institute A1	Criminal Procedure Law A2, Sociology of Law A2	Student-centered approach, formative assessment, collaborative research

6	3.3 – 3.7	≥97%	School Experience Practice, Civics Curriculum Study	-	Reflective teaching, real-world applications, peer evaluation, lecturer collaboration
7	3.5 – 3.6	100%+	Advanced Seminar	-	Intensive guidance, student forums, publication of outstanding assignments
8	3.5 – 3.6	100%+	Community based program (Field Work)	-	Post-KKL reflection, strengthening supervision, integration of field findings