



LEARNING MONITORING AND EVALUATION REPORT



STUDY PROGRAM
PANCASILA AND CIVIC EDUCATION
FACULTY OF TEACHING AND EDUCATION
UNIVERSITY LAMBUNG MANGKURAT

**REPORT ON MONITORING AND EVALUATION OF LEARNING IN THE
PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION,
UNIVERSITAS LAMBUNG MANGKURAT ODD SEMESTER
ACADEMIC YEAR 2024/2025**



BY

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

**MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY UNIVERSITAS
LAMBUNG MANGKURAT
FACULTY OF TEACHER TRAINING AND EDUCATION
MAJORING IN SOCIAL STUDIES EDUCATION
STUDY PROGRAM OF PANCASILA AND CITIZENSHIP EDUCATION**

ENDORSEMENT PAGE

The Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 of the Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, September 2024

Know,

Dean of FKIP ULM



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A handwritten signature in blue ink, which appears to read 'Mariatul Kiptiah', is written above the printed name.

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FOREWORD

Praise be to Allah SWT for all His grace and gifts because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the assistance of various parties, especially the Quality Assurance Cluster (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report was prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in making decisions and making policies.

The implementation team and compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, February 2025

GPM Pancasila and Citizenship Education Study
Program

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CHAPTER I INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. It is intended that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions with reference to established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). The cycle must be carried out by study programs and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces educators and education personnel who are superior, competitive and have character in the field of wetland environment". To produce graduates who are superior and competitive, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the set quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum that has been planned by the study program.

The learning process in study programs in FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, the presence of students in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

The implementation of monitoring and evaluation of lectures in the Pancasila and Citizenship Education study program at FKIP ULM is carried out at the end of each semester. The results of the monitoring and evaluation then become a report on the lecture process activities in the semester and then reported to the faculty and university levels.

2. Purpose

Internal monitoring and evaluation carried out on learning activities in the Pancasila and Citizenship Education Study Program of FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives:

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plan that has been prepared for one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the sustainability of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in the Pancasila and Citizenship Education Study Program of FKIP ULM is useful:

- a. As a form of supervision of lecturers and students related to the learning process.
- b. As an evaluation of the achievement of learning targets that have been carried out in accordance with the lecture plan made for learning planning.

- c. As information related to the management of subsequent learning.
- d. As a material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching in the odd semester of the 2024/2025 academic year. The targets are lecturers who teach the course and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2024/2025 academic year were held from August 19, 2024, the lectures were held face-to-face, using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classrooms, e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Name of Course	Lecturer / Teaching Team	Number Lecturer Attendance	Class	Percentage Lecturer Attendance (%)
1	Constitutional Law	a. Dr. H. Harpani Matnuh, MH b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
2	Introduction to Legal Science	a. Dr. Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
3	Introduction to Education	a. Ririanti Rachmayanie, S.Psi, M.Pd. b. Drs. Heru Puji Winarso, M.Si.	16 16	A1 A2	100% 100%
4	Introduction to Sociology	a. Prof. Dr. H. Wahyu, M.Si b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
5	Criminal Law	Dr. Zainul Akhyar, M.H.	16	A1&A2	100%
6	Introduction to Environment Wetlands	a. Dr. Mariatul Kiptiah, M.Pd. b. Dr. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%
7	Agrarian Law	Dr. Zainul Akhyar, M.H.	16	A1&A2	100%
8	Education Research Citizenship Education Research	a. Prof. Dr. H. Wahyu, M.S. b. Dr. Mariatul Kiptiah, M.Pd.	16 16	A1 A2	100% 100%
9	Trade Law	a. Drs. Heru Puji Winarso, M.Si. M.A.P. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
10	Social Change and Development	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
11	International Relations Institute	Muhammad Elmy, S.Pd., M.Pd.	16	A1&A2	100%
12	Labor Law	Dr. Zainul Akhyar, M.H	16	A1&A2	100%
13	Philosophy of Law	a. Dr. H. Harpani Matnuh, MH b. Dedy Ari Nugroho, M.Pd	16	A1 A2	100%
14	Communication Technology and Information	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
15	Globalization & Environment Land Wetlands	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
16	Fundamentals of Statistics	Prof. Dr. Hj Rabiatal Adawiah, M.Si.	16	A1&A2	100%

17	Education Seminar	a. Prof. Dr. H. Wahyu, M.S.	16	A1	100%
	Pancasila and Citizenship	b. Dedy Ari Nugroho, M.Pd		A2	100%
18	Political Philosophy	Drs. Heru Puji Winarso, M.Si., M.A.P.	16	A1&A2	100%
19	Islamic Law	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dr. Wardiani Hiliadi, M.Pd	16	A1 A2	100%
20	Learner Development	Dr. Metroyadi, S.H., M.Pd	16	A1&A2	100%
21	Constitutional Theory and Law	a. Dr. Zainul Akhyar, M.H. b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
22	Rule of Law and Democracy	Prof. Dr. H. Sarbaini, M.Pd	16	A1 A2	100%
23	Development Economics	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dr. Wardiani Hiliadi, M.Pd	16	A1 A2	100% 100%
24	Criminal Procedure Law	Dr. Zainul Akhyar, M.H.	16	A1&A2	100%
25	State Science	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
26	Introduction to Political Science	Prof. Dr. Sarbaini, M.Pd	16	A1&A2	100%
27	Sociology of Law	a. Dr. Zainul Akhyar, M.H. b. Wardiani Hiliadi, M.Pd	16	A1 A2	100% 100%
28	Social Studies Education	Drs. Heru Puji Winarso, M.Si., M.A.P.	16	A1&A2	100%
29	Political Sociology	a. Drs. Heru Puji Winarso, M.Si., M.A.P. b. Dedy Ari Nugroho M.Pd	16 16	A1 A2	100% 100%
30	Human Rights	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
31	Philosophy of Pancasila	a. Dr. Mariatul Kiptiah, M.Pd b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
32	Customary Law	Prof. Dr. Hj Rabiatal Adawiah, M.Si.	16	A1&A2	100%
33	Pancasila	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Dr. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%
34	Citizenship Wetlands	a. Prof. Dr. H. Sarbaini, M.Pd. b. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform.

in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by the lecturer concerned. Although from a variety of different platforms, for example attendance lists through SIMARI, Google forms and WA groups.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Program identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2024/2025 academic year. The following data exposure:

Table 1.2 Student Attendance in Lectures

No	Lecturer/Teaching Team	Course Name	Class	Average Number Student Attendance	Percentage of Student Attendance (%)
1	a. Dr. H. Harpani Matnuh, MH	Constitutional Law	A1	43	98
	b. Muhammad Elmy, M.Pd		A2	42	97
2	a. Dr. Mariatul Kiptiah, M.Pd.	Introduction to Science Law	A1	49	78,673
	b. Nurul Huda, M.Pd		A2	37	60,956
3	a. Ririanti Rachmayanie, S.Psi, M.Pd.	Introduction to Education	A1	48	96
	b. Drs. Heru Puji Winarso, M.Si.		A2	34	95,34
4	a. Prof. Dr. H. Wahyu, M.Si	Introduction to Sociology	A1	49	97
	b. Dedy Ari Nugroho, M.Pd		A2	37	94,34
5	Dr. Zainul Akhyar, M.H.	Criminal Law	A1&A2	43	98,32
				41	97
6	a. Dr. Mariatul Kiptiah, M.Pd.	Introduction to Environment Wetlands	A1	44	70,182
	b. Dr. Wardiani Hiliadi, M.Pd		A2	41	65,71
7	Dr. Zainul Akhyar, M.H.	Agrarian Law	A1	20	98
			A2	16	97,39
8	a. Prof. Dr. H. Wahyu, M.S.	Civic Education Research Citizenship	A1	44	70,73
	b. Dr. Mariatul Kiptiah, M.Pd.		A2	43	68,58
9	a. Drs. Heru Puji Winarso, M.Si. M.A.P.	Trade Law	A1	43	96,77
	b. Dedy Ari Nugroho, M.Pd		A2	42	95,34
10	a. Prof. Dr. H. Wahyu, M.S.	Social Change and Development	A1	43	96
	b. Nurul Huda, M.Pd		A2	42	95,34
11	Muhammad Elmy, S.Pd., M.Pd.	Institute of International Relations International	A1	44	98
			A2	45	97,67
12	Dr. Zainul Akhyar, M.H	Law Employment	A1	5	98,28
			A2	13	97,45
13	a. Dr. H. Harpani Matnuh, M.H	Philosophy of Law	A1	13	93,5
	b. Dedy Ari Nugroho, M.Pd		A2	30	98
14	a. Dr. H. Dian Agus Ruchliyadi,	Technology and	A1	43	93,5

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Student Attendance	Percentage of Student Attendance (%)
	S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd.	Communication Information	A2	41	98
15	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	Globalization & Wetland Environment	A1 A2	31 21	97,34 95
16	Prof. Dr. Hj Rabiatal Adawiah, M.Si.	Fundamentals of Statistics	A1&A2	28 21	88 87,33
17	a. Prof. Dr. H. Wahyu, M.S. b. Dedy Ari Nugroho, M.Pd	Education Seminar Pancasila and Citizenship	A1 A2	43 40	92,34 95
18	Drs. Heru Puji Winarso, M.Si., M.A.P.	Political Philosophy	A1&A2	39 18	97,56
19	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dr. Wardiani Hiliadi, M.Pd	Islamic Law	A1 A2	40 42	88,45 97,34
20	Dr. Metroyadi, S.H., M.Pd	Learner Development Learners	A1 A2	48 35	100 96
21	a. Dr. Zainul Akhyar, M.H. b. Muhammad Elmy, M.Pd	Theory and Law Constitution	A1 A2	8 20	98
22	Prof. Dr. H. Sarbaini, M.Pd	State of Law and Democracy	A1 A2	43 42	98 96,77
23	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Wardiani Hiliadi, M.Pd	Development Economics	A1 A2	44 42	88 97,66
24	Dr. Zainul Akhyar, M.H.	Criminal Procedure Law	A1&A2	44 44	100 100
25	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	State Science	A1 A2	43 42	96 95,34
26	Prof. Dr. Sarbaini, M.Pd	Introduction to Political Science	A1&A2	49 37	97 94,34
27	a. Dr. Zainul Akhyar, M.H. b. Wardiani Hiliadi, M.Pd	Sociology of Law	A1 A2	30 28	96 88,45
28	Drs. Heru Puji Winarso, M.Si., M.A.P.	Social Studies Education	A1&A2	43 42	94 87,88
29	a. Drs. Heru Puji Winarso, M.Si., M.A.P. b. Dedy Ari Nugroho M.Pd	Political Sociology	A1 A2	30 28	96 95,34
30	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Human Rights	A1 A2	43 43	88,45 97,34
31	a. Dr. Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	Philosophy of Pancasila	A1 A2	43 40	88 87,33
32	Prof. Dr. Hj Rabiatal Adawiah, M.Si.	Customary Law	A1&A2	43 & 42	93,45

No	Lecturer/Teaching Team	Course Name	Class	Average Number Student Attendance	Percentage of Student Attendance (%)
33	a. Prof. Dr. Hj Rabiatal Adawiah, M.Si. b. Wardiani Hiliadi, M.Pd	Pancasila	A1 A2	49 34	87,89 83,90
34	a. Prof. Dr. H. Sarbaini, M.Pd. b. Wardiani Hiliadi, M.Pd	Wetland Citizenship	A1 A2	8 10	70 80

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

a. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 1.3 Student Learning Completeness in General Basic and University Characteristic Courses

University Subjects	Class	Number of Students	Percentage of Completion									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A1 and A2	84	84%	8%	2%	3%	1%	0%	1%	0%	1%	1%
Pancasila	A1 and A2	83	46%%	48%	5%	0%	0%	0%	1%	0%	0%	0%
Indonesian language	A1 and A2	84	0%	95%	2%	2%	0%	0%	0%	0%	0%	1%
Religious Education	A1 and A2	82	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
School Management and Administration	A1 and A2	82	97%	3%	0%	0%	0%	0%	0%	0%	0%	0%

Table 1.4 Student Learning Completeness in Courses

Course	Class	Number of Students	Percentage	
			Pass	Not Passed
Constitutional Law	A1 and A2	85	99%	1,0%
Introduction to Legal Science	A1 and A2	86	98%	2,0%
Introduction to Education	A1 and A2	82	100%	-
Introduction to Sociology	A1 and A2	86	99%	1,0%
Criminal Law	A1 and A2	84	100%	-
Introduction to Wetland Environment	A1 and A2	85	98%	2,0%
Agrarian Law	A1 and A2	36	99%	1,0%
Civic Education Research	A1 and A2	87	98%	2,0%
Commercial Law	A1 and A2	85	99%	1,0%
Social Change and Development	A1 and A2	85	99%	1,0%
International Relations Institutions	A1 and A2	89	100%	-
Labor Law	A1 and A2	18	99%	1,0%
Philosophy of Law	A1 and A2	43	97%	3,0%
Communication Technology and Information	A1 and A2	84	100%	-
Globalization and the Wetland Environment	A1 and A2	52	98%	2,0%
Fundamentals of Statistics	A1 and A2	49	98%	2,0%
Pancasila and Citizenship Education Seminar	A1 and A2	83	100%	-
Political Philosophy	A1 and A2	57	100%	-

Islamic Law	A1 and A2	82	98,9%	1,0%
Learner Development	A1 and A2	83	100%	-
Constitutional Theory and Law	A1 and A2	28	98,9%	1,0%
Rule of Law and Democracy	A1 and A2	85	100%	-
Development Economics	A1 and A2	86	100%	-
Criminal Procedure	A1 and A2	88	97%	3,0%
State Science	A1 and A2	85	98,9%	1,0%
Introduction to Political Science	A1 and A2	86	100%	-
Sociology of Law	A1 and A2	58	97,%	3,0%
Social Studies Education	A1 and A2	85	100%	-
Political Sociology	A1 and A2	58	98,9%	1,0%
Human Rights	A1 and A2	86	98%	2,0%
Pancasila Philosophy	A1 and A2	83	99%	1,0%
Customary Law	A1 and A2	85	100%	-
Pancasila	A1 and A2	83	100%	-
Wetland Citizenship	A1 and A2	18	97%	3,0%

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got low grades, namely E but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

b. Achievement of Lecture Material

Each lecturer in the study program in conducting learning refers to the planning document (RPS).

The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 1.5 Achievement of lecture material

No.	Course Name	Semester	Total Learning Materials	Realized Learning Materials	Percentage
1	Constitutional Law	III	14	14	100%
2	Introduction to Legal Science	I	14	14	100%
3	Introduction to Education	I	14	14	100%
4	Introduction to Sociology	I	14	14	100%
5	Criminal Law	III	14	14	100%
6	Introduction to Wetland Environment	III	14	14	100%
7	Agrarian Law	VII	14	14	100%
8	Civic Education Research	V	14	14	100%
9	Trade Law	III	14	14	100%
10	Social Change and Development	V	14	14	100%
11	International Relations Institute	V	14	14	100%
12	Labor Law	VII	14	14	100%
13	Philosophy of Law	VII	14	14	100%
14	Communication Technology and Information	III	14	14	100%
15	Globalization and the Wetland Environment	V	14	14	100%
16	Fundamentals of Statistics	V	14	14	100%
17	Pancasila and Civic Education Seminar	VII	14	14	100%

18	Political Philosophy	VII	14	14	100%
19	Islamic Law	V	14	14	100%
20	Learner Development	I	14	14	100%
21	Rule of Law and Democracy	III	14	14	100%
22	Development Economics	III	14	14	100%
23	Criminal Procedure	V	14	14	100%
24	Country Science	III	14	14	100%
25	Introduction to Political Science	I	14	14	100%
26	Sociology of Law	V	14	14	100%
27	Social studies education	III	14	14	100%
28	Political Sociology	V	14	14	100%
29	Human Rights	V	14	14	100%
30	Pancasila Philosophy	III	14	14	100%
31	Customary Law	III	14	14	100%
32	Pancasila	I	14	14	100%
33	Constitutional Theory and Law	VII	14	14	100%
34	Wetland Citizenship	VII	14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with realization during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed carried out in various ways by the lecturer concerned. Some are done entirely through virtual face-to-face and learning modules, assignments, etc.

c. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and lecturer performance.

assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Lecturer Performance in Learning

No	Lecturer	Course Taught	Percentage	Criteria
1	Prof. Dr. H. Wahyu, MS	Introduction to Sociology Civic Education Research Social Change and Development Globalization & Environment Wetlands Seminar Pancasila and Civic Education Citizenship	91,50%	EXCELLENT
2	Prof. Dr. H. Sarbaini, M.Pd	State of Law and Democracy Introduction to Political Science Wetland Citizenship	90,42%	EXCELLENT
3	Dr. H. Harpani Matnuh, MH	Constitutional Law Philosophy of Law	89,62%	EXCELLENT
4	Drs. Heru Puji Winarso, M.Si, MAP	Introduction to Legal Education Trade Political Philosophy Social Studies Education Political Sociology	88,37%	EXCELLENT
5	Prof. Dr. Hj Rabiatal Adawiyah, M.Si	Statistical Basics of Customary Law Human Rights State Science Pancasila	90,45%	EXCELLENT
6	Dr. Zainul Akhyar, MH	Criminal Law Agrarian Law Labor Law Criminal Procedure Law Sociology of Law Constitutional Theory and Law	92,82%	EXCELLENT
7	Dr. Mariatul Kiptiah, M.Pd	Introduction to Legal Science Introduction to Wetland Environment Civic Education Research Philosophy of Pancasila	90,20%	EXCELLENT
8	Dr. H. Dian Agus R, M.Pd	Human Rights State Science Technology and Information Communication Islamic Law State Science Development Economics	92,81%	EXCELLENT
9	Muhammad Elmy, M.Pd	Constitutional Law Constitutional Theory and Law International Relations Institute	89,09%	EXCELLENT
10	Dedy Nugroho, M.Pd	Introduction to Sociology Pancasila and Education Seminar	90,09%	EXCELLENT

		Citizenship Trade Law Legal Philosophy Political Sociology Communication Technology and Information		
11	Nurul Huda, M.Pd	Introduction to Legal Science Social Change and Development Globalization & Wetland Environment	89,71%	EXCELLENT
12	Wardiani Hiliadi, M.Pd	Introduction to Wetland Environment Islamic Law Development Economics Sociology of Law Pancasila Wetland Citizenship	88,81%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Pancasila and Citizenship Education Study Program in the odd semester of the 2023/2024 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

d. Recommendations

- a. For lecturers, socialization and internal training on student attendance lists on the SIMARI page.
- b. For Lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
- c. For Students Increase participation in online learning lectures.

1. Conclusion

- a. The attendance of lecturers has fulfilled 16 meetings, but the platform used is still outside SIMARI, namely Goole form.
- b. The average attendance of students in the learning process in the Pancasila and Citizenship Education Study Program at FKIP Lambung Mangkurat University has mostly met the criteria.
- c. All students have general basic course grades and university characteristics on average A or at least B have been met, but there are still quite a number of students who get grades below B.
- d. The implementation of learning is in accordance with the material in the RPS in the Pancasila and Citizenship Education study program of FKIP.
- e. The evaluation results show that most students are satisfied with the performance of lecturers. This can be seen from the results of the assessment of lecturer performance, most of which are above 90%.

2. General Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, several recommendations can be given as follows.

- a. Socialization to lecturers and students about filling out attendance on the SIMARI ULM academic portal.
- b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.
- c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- d. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfill the number of meetings according to the RPS.
- e. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.

**REPORT ON MONITORING AND EVALUATION OF LEARNING IN PANCASILA
AND CITIZENSHIP EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION,
HULL MANGKURAT UNIVERSITY EVEN SEMESTER
ACADEMIC YEAR 2023/2024**



BY:

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

**MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY UNIVERSITAS
LAMBUNG MANGKURAT
FACULTY OF TEACHER TRAINING AND EDUCATION
MAJORING IN SOCIAL STUDIES EDUCATION
STUDY PROGRAM OF PANCASILA AND CITIZENSHIP EDUCATION**

HALAMAN PENGESAHAN

The Monitoring and Evaluation Report of Lectures for the Even Semester 2023/2024 of the Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been checked and approved for content and composition.

Banjarmasin, September 2024

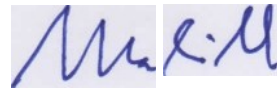
Knowing,

Dean of FKIP ULM

Chairperson of GPM

A purple circular stamp of Lambung Mangkurat University is visible on the left side of the signature.

v Dr. Sunamo Basuki, Drs., M.Kcs., AIFO UP
15640920 1989031004

A blue ink signature is written over a light blue rectangular background.

Dr. Mariatul Kiptah, M.Pd
NIP 197603272005012001

FOREWORD

Praise be to Allah SWT for all His grace and gifts because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the assistance of various parties, especially the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report was prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in making decisions and making policies.

The implementation team and compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, September 2024

GPM Pancasila and Citizenship Education Study
Program

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CHAPTER I

INTRODUCTION

1. Background.

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This is so that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions with reference to established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). The cycle must be carried out by study programs and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces educators and education personnel who are superior, competitive and have character in the field of wetland environment". To produce graduates who are superior and competitive, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the set quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum that has been planned by the study program.

The learning process in study programs in FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, the presence of students in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

The implementation of monitoring and evaluation of lectures in the Pancasila and Citizenship Education study program at FKIP ULM is carried out at the end of each semester. The results of the monitoring and evaluation then become a report on the lecture process activities in the semester and then reported to the faculty and university levels.

2. Purpose

Internal monitoring and evaluation carried out on learning activities in the Pancasila and Citizenship Education Study Program of FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives:

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the sustainability of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in the Pancasila and Citizenship Education Study Program of FKIP ULM is useful:

- a. As a form of supervision of lecturers and students related to the learning process.
- b. As an evaluation of the achievement of learning targets that have been carried out in accordance with the

lecture plan made for learning planning

- c. As information related to the next learning management.
- d. As a material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching even semester of the 2023/2024 academic year. The targets are lecturers who teach the course and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Lecturer Attendance in Lectures

Even semester lectures for the 2023/2024 academic year were held from (February 19, 2024), the lectures were held *offline* (face-to-face), using the *Learning Management system* (LMS), in the form of e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 1.1 Lecturer Attendance in Lectures

No.	Name of Course	Class	Lecturer / Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
1	Learning and Learning	A1&A2	Dr. Mariatul Kiptiah, M.Pd	16	100%
			M. Dani Wahyudi, M.Pd	16	100%
2	Introduction to Indonesian Law	A1&A2	Dr. Mariatul Kiptiah, M.Pd	16	100%
			Dr. Wardiani Hiliadi, M.Pd	16	100%
3	International Law	A1 A2	Dr. Zainul Akhyar, M.H	16	100%
4	Pend.Kewarganegaraan	A1 A2	Prof. Dr. H. Wahyu, MS	16	100%
			Dedy Ari Nugroho, M.Pd.	16	100%
5	Pend.Kewarganegaraan	A1&A2	Prof. Dr. Hj Fatimah, M.Hum	16	100%
			Prof. Dr. H. Sarbaini, M.Pd	16	100%
6	Pend.Kewarganegaraan	A1	Prof. Dr. H. Sarbaini, M.Pd	16	100%
		A2	Reja Fahlevi, M.Pd	16	100%
7	Educ. Citizenship	A1&A2	Dr. Harpani Matnuh, M.H	16	100%
			Dr. Wardiani Hiliadi, M.Pd	16	100%
8	Educ. Citizenship	A1&A2	Dr. H. Dian Agus Ruchliyadi, M.Pd	16	100%
9	Procedural Law of the Constitutional Court	A1&A2	Dr. Harpani Matnuh, M.H	16	100%
			Reja Fahlevi, M.Pd	16	100%
10	Criminal Procedure Law	A1&A2	Dr. Zainul Akhyar, MH	16	100%
11	Citizenship Science	A1&A2	Dr. H. Dian Agus Ruchliyadi, M.Pd	16	100%
			Dr. Wardiani Hiliadi, M.Pd	16	100%
12	Multicultural Education	A1&A2	Prof. Dr. Hj Fatimah, M.Hum	16	100%
			Nurul Huda, M.Pd	16	100%
13	Fundamentals of Moral Education	A1&A2	Prof. Dr. H. Sarbaini, M.Pd	16	100%
14	Education and Citizenship	A1&A2	Drs. Heru Puji Winarso, M.Si., M.A.P	16	100%
			Drs. Heru Puji Winarso, M.Si., M.A.P	16	100%

15	Indonesian Political System	A1&A2	Muhammad Elmy, M.Pd	16	100%
16	Environmental Education	A1&A2	Prof. Dr. H. Wahyu, MS	16	100%
			Reja Fahlevi, M.Pd	16	100%
17	Philosophy of Science	A1&A2	Prof. Dr. H. Wahyu, MS	16	100%
			Dedy Ari Nugroho, M.Pd.	16	100%
18	Educational Profession	A1&A2	Drs. Heru Puji Winarso, M.Si., M.A.P	16	100%
			Muhammad Elmy, M.Pd	16	100%
19	Pend.Kewarganegaraan	A1&A2	Muhammad Elmy, M.Pd	16	100%
20	Civil Law	A1&A2	Dr. Harpani Matnuh, M.H	16	100%
			Nurul Huda, M.Pd	16	100%
21	Civil Procedure Law	A1&A2	Dr. Harpani Matnuh, M.H	16	100%
22	Civics (JPOK)	A1 A2	Prof.Dr. Hj Rabiatal Adawiyah, M.Si	16	100%
			Nurul Huda, M.Pd	16	100%
23	Pend.Kewarganegaraan (JPOK)	A3	Prof. Dr.Hj Rabiatal Adawiyah, M.Si	16	100%
24	Civics Education	A1&A2	Dr. Mariatul Kiptiah, M.Pd	16	100%
25	Introduction to Anthropology	A1&A2	Prof. Dr. Hj Fatimah, M.Hum	16	100%
26	Entrepreneurship	A1&A2	Dr. Baseran Nor, M.Pd	16	100%
			Drs. Heru Puji Winarso, M.Si., M.A.P	16	100%
27	Foundations and Concepts of Civic Education Civic Education	A1&A2	Dr. H. Dian Agus Ruchliyadi, M.Pd	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
28	State Administrative Law	A1&A2	Prof. Dr.Hj Rabiatal Adawiyah, M.Si	16	100%
29	Tax Law	A1&A2	Prof. Dr.Hj Rabiatal Adawiyah, M.Si	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
30	Educ. Citizenship	A1&A2	Dr. Harpani Matnuh, M.H	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
31	MPA	A1&A2	Prof. Dr. H. Wahyu, MS	16	100%
			Reja Fahlevi, M.Pd	16	100%
32	Criminology	A1&A2	Dr. Zainul Akhyar, MH	16	100%
33	English 2	A1&A2	Elsa Rosalina, M.Pd	16	100%
34	Anti-Corruption Education	A1&A2	Prof. Dr. H. Sarbaini, M.Pd	16	100%
			Reja Fahlevi, M.Pd	16	100%
35	Media Literacy	A1&A2	Drs. Heru Puji Winarso, M.Si., M.A.P	16	100%
			Muhammad Elmy, M.Pd	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the 100% target. This data is based on the implementation of lectures both synchronously / directly through face-to-face and directly through the provision of e-learning discussion materials, whatsapp, and Edmodo. The determination of attendance in lectures is directly seen from the completeness of the material made by lecturers in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by the lecturer concerned. Although from a variety of different platforms, for example attendance lists through SIMARI, Google forms and WA groups.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Program identified (in the form of a percentage) student attendance during lectures in the even semester of the 2023/2024 academic year. The following data exposure:

Table 1.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Student Attendance	Percentage of Student Attendance (%)
1	a. Dr. Mariatul Kiptiah, M.Pd	Learning and Learning	A1&A2	43	98,413043
	b. M. Dani Wahyudi, M.Pd			41	96,77419355
2	a. Dr. Mariatul Kiptiah, M.Pd.	Introduction to Indonesian Law	A1&A2	43	96,363636
	b. Wardiani Hiliadi, M.Pd			41	91,837838
3	Dr. Zainul Akhyar, M.H	International Law	A1&A2	39 41	88 90
4	a. Prof. Dr. H. Wahyu, MS	Educ.Citizenship	A1&A2	46	100
	b. Dedy Ari Nugroho, M.Pd.			45	100
5	a. Prof. Dr. Hj Fatimah, M.Hum	Educ. Citizenship	A1&A2	43 41	95,34
	b. Prof. Dr. H. Sarbaini, M.Pd				100
6	a. Prof. Dr. H. Sarbaini, M.Pd	Educ. Citizenship	A1&A2	43	95,34
	b. Reja Fahlevi, M.Pd			34	100
7	a. Dr. Harpani Matnuh, M.H	Educ. Citizenship	A1&A2	45 45	95,34
	b. Wardiani Hiliadi, M.Pd				96,77
8	Dr. H. Dian Agus Ruchliyadi, M.Pd	Educ. Citizenship	A1&A2	45	96,866667
				32	90,65625
9	a. Dr. Harpani Matnuh, M.H	Procedural Law of the Constitutional Court	A1&A2	39	82,565217
	b. Reja Fahlevi, M.Pd			43	87,741935
10	Dr. Zainul Akhyar, M.H	Criminal Procedure Law	A1&A2	44	89,363636
				34	93,5
11	a. Dr. H. Dian Agus Ruchliyadi, M.Pd.	Civic Science	A1&A2	43	100
	b. Wardiani Hiliadi, M.Pd			41	100
12	a. Prof. Dr. Hj Fatimah, M.Hum	Multicultural Education	A1&A2	40	100
	b. Nurul Huda, M.Pd			44	98,65
13	Prof. Dr. H. Sarbaini, M.Pd	Fundamentals of Moral Education	A1&A2	43 42	93,55 96,77
14	Drs. Heru Puji Winarso, M.Si., M.A.P	Education	A1&A2	44 32	94 97.1875
15	a. Drs. Heru Puji Winarso, M.Si., M.A.P.	Indonesian Political System	A1&A2	39	94
	b. Muhammad Elmy, M.Pd			40	91,407407
16	a. Prof. Dr. H. Wahyu, MS	Environmental Education	A1&A2	39	90,066667
	b. Reja Fahlevi, M.Pd			37	95,37

17	a. Prof. Dr. H. Wahyu, MS	Philosophy of Science	A1&A2	39	97,66 90
	b. Dedy Ari Nugroho, M.Pd.			41	
18	a. Drs. Heru Puji Winarso, M.Si., M.A.P	Education Profession	A1&A2	43	100 90
	b. Muhammad Elmy, M.Pd			42	
19	Muhammad Elmy, M.Pd	Pend.Kewarganegaraan	A1&A2	43 39	100 85,025641
20	a. Dr. Harpani Matnuh, M.H	Civil Law	A1&A2	43	100
	b. Nurul Huda, M.Pd			41	
21	Dr. Harpani Matnuh, M.H	Civil Procedure Law	A1&A2	39 42	100 93,219512
22	a. Prof. Dr. Hj Rabiatul Adawiyah, M.Si	Education. Citizenship	A1&A2	79	100
	b. Nurul Huda, M.Pd				
23	Prof. Dr. Hj Rabiatul Adawiyah, M.Si	Educ. Citizenship (JPOK)	A3	91	100
24	Muhammad Elmy, M.Pd	Educ. Citizenship	A1&A2	44 33	98,65 96,77
25	Prof. Dr. Hj. Fatimah, M.Hum	Introduction to Anthropology	A1&A2	42 43	99,217391 96,77
26	a. Dr. Baseran Nor, M.Pd	Entrepreneurship	A1&A2	38	100 100
	b. Drs. Heru Puji Winarso, M.Si., M.A.P			42	
27	a. Dr. H. Dian Agus Ruchliyadi, M.Pd.	Foundations and Concepts of Civic Education	A1&A2	43	98,65 100
	b. Dedy Ari Nugroho, M.Pd			41	
28	Prof. Dr. Hj Rabiatul Adawiyah, M.Si	State Administrative Law	A1&A2	39 41	98,65 100
29	a. Prof. Dr. Hj Rabiatul Adawiyah, M.Si	Tax Law	A1&A2	39	77 78
	b. Dedy Ari Nugroho, M.Pd			42	
30	a. Dr. Harpani Matnuh, M.H	Educ. Citizenship	A1&A2	40	97,55 89,405405
	b. Dedy Ari Nugroho, M.Pd			37	
31	a. Prof. Dr. H. Wahyu, MS	MPA	A1&A2	43	93 95,909091
	b. Reja Fahlevi, M.Pd			46	
32	Dr. Zainul Akhyar, MH	Criminology	A1&A2	37 37	100 98,65
33	Elsa Rosalina, M.Pd	English 2	A1&A2	43 41	100 100
34	a. Prof. Dr. H. Sarbaini, M.Pd	Anti-Corruption Education	A1&A2	88	98,804348
	b. Reja Fahlevi, M.Pd				
35	a. Drs. Heru Puji Winarso, M.Si., M.A.P	Media Literacy	A1&A2	88	97,04878
	b. Muhammad Elmy, M.Pd				

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

C. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 1.3 Student Learning Completeness in General Basic and University Characteristic Courses

University Subjects	Class	Number of Students	Percentage of Completion									
			A	A-	B+	B	B-	C+	C	D +	D	E
Civic education	A1 and A2	91	1,1%	45%	48,6%							1,1%
English 2	A1 and A2	84	57,1%	4,25%	3,3%	15,5%	2,2%					

Table 1.4 Student Learning Completeness in Courses

Course	Class	Number of Students	Percentage	
			Pass	Not Passed
Learning and Studying	A1 and A2	84	100%	-
Introduction to Indonesian Law	A1 and A2	84	100%	-
International Law	A1 and A2	80	100%	-
Education. Citizenship	A1 and A2	91	97,8%	2,2%
Educ. Citizenship	A1 and A2	91	98,9%	1,2%
Educ. Citizenship	A1 and A2	77	100%	-
Educ. Citizenship	A1 and A2	76	98,6%	1,4%
Educ. Citizenship	A1 and A2	82	97,67%	2,43%
Procedural Law of the Constitutional Court Constitutional Court Procedure	A1 and A2	82	100%	-
Criminal Procedure	A1 and A2	90	100%	-
Civic Science	A1 and A2	84	100%	-
Multicultural Education	A1 and A2	84	100%	-
Fundamentals of Moral Education	A1 and A2	85	100%	-
Citizenship Education	A1 and A2	85	96,5%	3,5%
Indonesian Political System	A1 and A2	79	100%	-
Environmental Education	A1 and A2	76	100%	-
Philosophy of Science	A1 and A2	80	100%	-
Educational Profession	A1 and A2	85	100%	-
Educ. Citizenship	A1 and A2	77	87,01%	13,09%
Civil Law	A1 and A2	84	100%	-
Civil Procedure	A1 and A2	81	100%	-
Education. Citizenship	A1 and A2	60	100%	-
Educ. Citizenship (JPOK)	A3	91	98,9%	1,1%
Pend. Citizenship	A1 and A2	81	100%	-

Introduction to Anthropology	A1 and A2	84	98,9%	1,1%
Entrepreneurship	A1 and A2	80	100%	-
Foundations and Concepts of Civic Education	A1 and A2	84	100%	-
Administrative Law	A1 and A2	80	100%	-
Tax Law	A1 and A2	81	100%	-
Educ. Citizenship	A1 and A2	91	100%	-
MPA	A1 and A2	89	100%	-
Criminology	A1 and A2	74	100%	-
English 2	A1 and A2	84	100%	-
Anti-Corruption Education	A1 and A2	88	100%	-
Media Literacy	A1 and A2	88	100%	-

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got low grades, namely E but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

d. Material Achievement Lectures

Every lecturer in the study program in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 1.5 Achievement of lecture material

No	Course	SMT	Total Learning Materials	Learning Materials Realized	Percentage
1	Learning and Learning	II	14	14	100%
2	Introduction to Law Indonesia	II	14	14	100%
3	International Law	IV	14	14	100%
4	Pend.Kewarganegaraan	II	14	14	100%
5	Education. Citizenship	II	14	14	100%
6	Education. Citizenship	II	14	14	100%
7	Education. Citizenship	II	14	14	100%
8	Education. Citizenship	II	14	14	100%
9	Procedural Law of the Constitutional Court	IV	14	14	100%
10	Criminal Procedure	V	14	14	100%
11	Civic Science	II	14	14	100%
12	Multicultural Education	IV	14	14	100%
13	Fundamentals of Moral Education	II	14	14	100%
14	Education. Citizenship	II	14	14	100%
15	Indonesian Political System	IV	14	14	100%
16	Environmental Education	IV	14	14	100%
17	Philosophy of Science	IV	14	14	100%
18	Educational Profession	II	14	14	100%
19	Education. Citizenship	II	14	14	100%
20	Civil Law	II	14	14	100%
21	Civil Procedure Law	IV	14	14	100%
22	Education. Citizenship	II	14	14	100%

23	Educ. Citizenship (JPOK)	II	14	14	100%
24	Education. Citizenship	II	14	14	100%
25	Introduction to Anthropology	II	14	14	100%
26	Entrepreneurship	IV	14	14	100%
27	Foundations and Concepts of Civic Education Citizenship	II	14	14	100%
28	Administrative Law State	IV	14	14	100%
29	Tax Law	IV	14	14	100%
30	Education. Citizenship	II	14	14	100%
31	MPA	VII I	14	14	100%
32	Criminology	IV	14	14	100%
33	English 2	II	14	14	100%
34	Anti-Corruption Education	VI	14	14	100%
35	Media Literacy	VI	14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with realization during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed carried out in various ways by the lecturer concerned. Some are entirely done through virtual face-to-face, virtual face-to-face and learning modules, assignments, etc.

e. Evaluation of Lecturer Performance in Courses

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, to assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Lecturer Performance in Learning

No	Lecturer	Course Taught	Percentage	Criteria
1	Prof. Dr. H. Wahyu, MS	Civic Education Research Philosophy of Science MPA	93,30%	EXCEL LENT
2	Prof. Dr. H. Sarbaini, M.Pd	Educ. Citizenship Fundamentals of Moral Education Anti-Corruption Education	91,21%	EXCEL LENT
3	Prof. Dr. Hj. Fatimah, M.Hum	Introduction to Anthropology Pend. Citizenship Multicultural Education	92,66%	EXCEL LENT
4	Dr. H. Harpani Matnuh, MH	Educ. Citizenship Procedural Law of the Constitutional Court Civil Procedure Law Civil Law	91,14%	EXCEL LENT
5	Drs. Heru pujiwinarso, M.Si, MAP	Entrepreneurship Educ. Citizenship Indonesian Political System Educational Profession Media Literacy	88,59%	EXCEL LENT
6	Prof. Dr. Hj Rabiatal Adawiyah, M.Si	Tax Law State Administrative Law Pend. Citizenship	91,37%	EXCEL LENT
7	Dr. Zainul Akhyar, MH	International Law Criminal Procedure Criminology	94,97%	EXCEL LENT

8	Dr. Mariatul Kiptiah, M.Pd	Learning and Studying Introduction to Indonesian Law Educ. Citizenship	89,19%	EXCEL LENT
9	Dr. H. Dian Agus R, M.Pd	Citizenship Science Pend. Citizenship Foundations and Concepts of Civic Education Citizenship	93,14%	EXCEL LENT
10	Muhammad Elmy, M.Pd	International Law Educ. Citizenship Indonesian Political System Educational Profession Media Literacy	85,28%	EXCEL LENT
11	Reja Fahlevi, M.Pd	Procedural Law of the Constitutional Court Civic Education Environmental Education Anti-Corruption Education MPA	91,84%	EXCEL LENT
12	Dedy Ari Nugroho, M.Pd	Philosophy of Science Educ. Citizenship Foundations and Concepts of Civic Education Tax Law	92,23%	EXCEL LENT
13	Nurul Huda, M.Pd	Multicultural Education Civil Law Educ. Citizenship	92.26%	EXCEL LENT
14	Wardiani Hiliadi, M.Pd	Introduction to Indonesian Law Citizenship Science	91.08%	EXCEL LENT

Based on the table above, it is known that the average lecturer who teaches courses in the Pancasila and Citizenship Education Study Program in the even semester of the 2023/2024 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- a. For lecturers, socialization and internal training on student attendance lists on the SIMARI page.
- b. For Lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
- c. For Students Increase participation in online learning lectures.

1. Conclusion

- a. The attendance of lecturers has fulfilled 16 meetings, but the platform used still exists outside SIMARI, namely a written attendance list.
- b. The average attendance of students in the learning process in the Pancasila and Citizenship Education Study Program at FKIP Lambung Mangkurat University has mostly met the criteria.
- c. All students have an average general basic course grade and university characteristics of A or at least B have been met, but there are still quite a number of students who get grades below B.
- d. The implementation of learning is in accordance with the material in the RPS in the Pancasila Education and Citizenship FKIP study program.
- e. The evaluation results show that most students are satisfied with the performance of lecturers. This can be seen from the results of the assessment of lecturer performance, most of which are above 90%.

2. General Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2023/2024, the following recommendations can be given.

- a. Socialization to lecturers and students about filling in attendance on the SIMARI ULM academic portal.
- b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.
- c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- d. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfill the number of meetings according to the RPS.
- e. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.