



# PPKN LABORATORY FACILITIES REPORT



STUDY PROGRAM  
PANCASILA AND CIVIC EDUCATION  
FACULTY OF TEACHING AND EDUCATION  
UNIVERSITY LAMBUNG MANGKURAT

## **STUDY PROGRAM LABORATORY FACILITIES REPORT**

### **PANCASILA AND CITIZENSHIP EDUCATION (PPKn)**

#### **A. GENERAL DESCRIPTION**

The Pancasila and Citizenship Education (PPKn) Study Program Laboratory is one of the academic support facilities that functions to strengthen the learning process, research, and community service in the study program environment. This laboratory is designed as an interactive academic space that allows students to develop pedagogical skills, critical thinking skills, and social sensitivity through a contextual practical approach in accordance with the characteristics of the PPKn course.

The main function of the PPKn laboratory is as a practical room and development of civic learning media. Students are encouraged to practice compiling teaching materials, producing digital media, and simulating various forms of learning activities such as debates, panel discussions, and mock trial sessions. In addition, the laboratory also supports students' research and final assignment activities by providing access to technological devices, literature, and presentation facilities.

This laboratory is equipped with various facilities such as computers, projectors, discussion tables, reference book collections, and documentation equipment to CCTV. The availability of these facilities aims to create an active, collaborative, and technology-based learning environment. In addition to being a practice space, the laboratory is also a center for developing learning innovations based on Pancasila and democratic values.

In its use, the laboratory is managed by lecturers and laboratory coordinators who schedule practical activities, training, and mentoring for students. Several community service activities such as teacher training, counseling on the rights and obligations of citizens, and civic engagement workshops are also facilitated through this laboratory, thus bridging student involvement in tridharma activities directly.

The existence of the PPKn Study Program laboratory shows the study program's commitment to producing graduates who not only theoretically understand the values of citizenship, but are also able to apply them in real life. Through the development of sustainable facilities and activities, this laboratory is expected to become a center of excellence for learning and developing civic education based on local wisdom and global challenges.

## **B. LABORATORY IDENTITY**

Lab Name : Civics Learning Innovation Lab

Location : Faculty of Teacher Training and Education

Number of Rooms : Main Room (1)

Podcast Room (1)

Laboratory Management Room (1)

Manager : Dr. H. Dian Agus Ruchliyadi, M.Pd

## **C. FACILITIES AND EQUIPMENT**

### **1. Civic Education (PKn) Lab Room**

<b>No</b>	<b>Facility/Equipment Name</b>	<b>Amount</b>	<b>Condition (Good/ Damaged)</b>	<b>Main Functions</b>
1	Glass Cabinet	2	Good	Store and display books, documents, or practical tools that need to be seen but remain safe.
2	5 Tier Iron Shelf	4	Good	Bookshelf

3	IRON 4 Door Locker	2	Good	Provide private storage space for students or lecturers to store personal items or teaching materials.
4	Workbench	6	Good	The main workplace of lecturers or educational staff in preparing and managing laboratory activities.
5	½ Office Desk	2	Good	An additional work desk used for administrative or other support activities.
6	Iron Lecture Chair	79	Good	Used by students during learning activities or discussions in the laboratory.
7	Red Black Swivel Work Chair	22	Good	Ergonomic chairs for staff or lecturers when working in front of a computer or desk.

8	Sofa + Small Glass Table	1	Damaged	A relaxing seating area or waiting room for guests or laboratory users.
9	4 PK Central AC	1	Good	Keep the room temperature cool and comfortable during the activity.
10	Loudspeaker	4	Good	Amplify sound during presentations or audio playback in learning sessions.
11	Sound System	1	Good	Provides audio systems for presentations, seminars, or group discussions.
12	Dispenser	1	Good	Providing hot and cold drinking water for laboratory users.
13	AI in One Computer	7	Good	Used for presentations, data processing, or information access in academic activities.

14	Interactive Whiteboard	1	Good	Interactive media for digital learning, presentations, and visual discussions.
15	CCTV	1	Good	Maintain security and supervise activities in the laboratory.
16	Router	1	Good	Providing internet connection to support learning and research activities.
17	LCD Place	2	Good	A place to store or install LCD/projector devices when in use.
18	Vertical Blinds	4	Good	Window coverings to regulate lighting and maintain privacy in the room.

## 2. Civic Education (PKn) Lab Podcast Room

No	Facility/Equipment Name	Amount	Condition (Good/ Damaged)	Main Functions
1	½ Office Desk	1	Good	Used as an individual work desk for lecturers or educational staff for administrative activities, preparation of materials, and document management.
2	Red Black Swivel Chair	1	Good	A swiveling ergonomic chair that provides comfort and flexibility for the user when working at a desk.
3	½ HP AC	1	Good	Cool small rooms or individual workspaces to keep them comfortable and support work productivity.

### 3. Citizenship Education (PKn) Lab Management Room

No	Facility/Equipment Name	Amount	Condition (Good/ Damaged)	Main Functions
1	½ Office Desk	1	Good	A medium-sized individual work desk, used for administrative activities, typing, or document preparation.
2	Workbench	1	Good	The main facilities to support the work activities of lecturers or staff, such as writing, reading, or using computers.
3	6 Tier Wooden Shelf	2	Good	Vertical storage media used to organize books, documents, or laboratory equipment systematically.
4	½ HP AC	1	Good	Small capacity air conditioner to maintain comfortable



				room temperature in limited work space.
5	Video Conference	1	Good	Remote communication devices and systems to support online learning, seminars and virtual meetings.
6	Virtual Reality (VR)	10	Good	Immersive visual simulation-based learning tools, used to enhance interactive learning experiences.

#### **D. Utilization of Facilities**

The PPKn Study Program laboratory facilities are optimally utilized to support the practice-based learning process. Students use the laboratory to develop pedagogical skills, such as designing lesson plans, creating teaching media, and conducting learning simulations. The laboratory space functions as a place for microteaching practice and a medium for students to test citizenship learning models directly.

In addition to supporting classroom learning, the laboratory is also a center for training and developing digital literacy. Computer devices, projectors, and reference collections are used by students to access journals, compile scientific articles, and create educational videos on civic education. These activities not only strengthen students'

academic literacy, but also foster 21st-century skills such as critical thinking, collaboration, and digital communication.

The laboratory is also used in student and lecturer research activities, both on a final project scale, institutional research, and grant programs. Laboratory facilities support the implementation of FGDs, interviews, and guided observations as part of research activities. The use of the laboratory for this research helps to integrate citizenship theory and field practice contextually.

Outside of formal academic activities, the laboratory also functions as an internal training room, scientific discussion, and workshop organized by the Study Program Student Association (HIMA) or lecturers. The theme of the activities varies, ranging from parliamentary session simulations, civic engagement training, to Pancasila-based leadership training. The laboratory is a conducive place to foster students' civic character and participatory attitudes.

The use of the laboratory also reaches community service activities. Laboratory facilities are used as a place for teacher training, making character education modules, and producing media for campaigning for national and state awareness. With its extensive and diverse use, the PPKn laboratory has shown a real contribution in realizing the integrated and impactful tridharma of higher education.

## **E. Closing**

The Pancasila and Citizenship Education Study Program Laboratory is a strategic facility that supports the implementation of the education process holistically and applicatively. The existence of this laboratory is an important element in building pedagogical skills, civic literacy, and understanding of contextual Pancasila values for students as prospective educators and active citizens.

The facilities available in the laboratory are currently sufficient to support most of the students' learning and practical activities. With the support of technological devices, discussion rooms, and relevant learning resources, students can develop competencies through learning simulations, the creation of educational media, and the preparation of teaching materials based on the character and culture of the nation.

However, there are still some aspects that need to be improved. Strengthening the laboratory in the form of adding ICT equipment, updating digital references, and technical training for students and lecturers are the main priorities in future development. This is in line with the challenges of 21st century learning that demands the integration of technology and innovative pedagogical approaches.

The PPKn Study Program is committed to making the laboratory a center for civic education innovation that is not only academically relevant, but also has a social impact through community service and empowerment activities. The laboratory is expected to be a collaborative space that connects the campus world with society through the values of democracy, tolerance, and nationality.

With the support of institutions, academics, and educational facility development policies, the PPKn Study Program laboratory is expected to continue to develop and be able to meet the standards of higher education quality. This report is prepared as a form of accountability and transparency of laboratory management in order to support study program accreditation and improve the quality of civic education in a sustainable manner.